

Yashwant Shikshan Sanstha's

Miraj Mahavidyalaya, Miraj

Criterion-VII

Institutional Values and Best Practices

7.1- Institutional Values and Social Responsibilities



Gender Audit Report 2022-23



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Miraj Mahavidyalaya, Miraj is a premier education institute, which was established on 15th July 1993. It was the need of students coming from rural and drought prone eastern part of Miraj Tahsil. There were only two colleges imparting traditional education in Miraj municipal area. Besides those, there were colleges which were distantly located from Miraj in Sangli municipal area. Hon'ble Prof. Sharad Patil, then seating MLA of Miraj constituency, felt need to establish the college in order to cater the need of such students and established Miraj Mahavidyalaya, Miraj to impart exclusively traditional education for the overall development of the students. Initially the college was hosted in a rental building known as "Hindu Dharmashala and Sanatorium", with meager strength of one hundred twenty students under two faculties, Arts and Science. As the student strength went on increasing, the institution felt the need of expansion. Taking into consideration the need, management purchased a piece of land admeasuring 13552.37 sq.mts.at the heart of city. Management constructed a three storeyed building with built up area 3175 sq mts, which fulfilled then the need of institution. Institution started receiving full grants from the Government in 2004 and received permanent affiliation from Shivaji University, Kolhapur and UGC in 2005. This Institution has a tradition of academic excellence proven through University ranks and high placement.

Gender audit presented in here is an attempt to analyse whether our college bears a fair gender balance. This also is an attempt to assess the impact of policies on gender equality followed by college. The college always has the student centric policies in academics and co-academics as well and special measures for girl students.

The gender audit has identified the areas of gender balance and the segments lacking it. Considering the statistics, active steps, rules, policies to establish good gender balance will be framed. The requirements and interests of both males and females will be taken into account while framing the policies for future. Also, this gender audit would help to prevent sexual harassment at the college and will provide safe and encouraging work environment. The present report is based on the data collected through documents, interactive sections with key personnel, faculty and students from different streams.



PURPOSE

- > To assess the gender status of girls
- > To assess the differential aspects of gender equality in the campus
- > To know whether campus is women friendly
- To know whether there is any discrimination to the girls of the marginalized sector including SC/ST.
- > Internal Committees for wellbeing of students
- Training and Placement cell: Specific committees are formed to monitor the personal enhancement measures such as the Training and Placement Cell that keeps students informed about job opportunities, career identification and helps students find proper employment opportunities.
- Skill Development Scheme Committee has been established to ensure planned efforts at skill enhancement amongst students.
- Grievance Redressal Cell: The College has a Grievance Redressal Cell to deal with the concerns of all the stakeholders, including staff, students and parents. The committee comprises a Convener and 3 senior staff members who are involved in addressing complaints. The Committee works in close association with the Principal of the college.
- Training and Placement Cell: This cell monitors activities related to job notifications and opportunities, Interview preparation, development of entrepreneurial skills, organizing of campus Interviews besides ensuring maximum participation in campus recruitments and interview.

Report about gender comparison for students admitted in Mahavidyalaya:

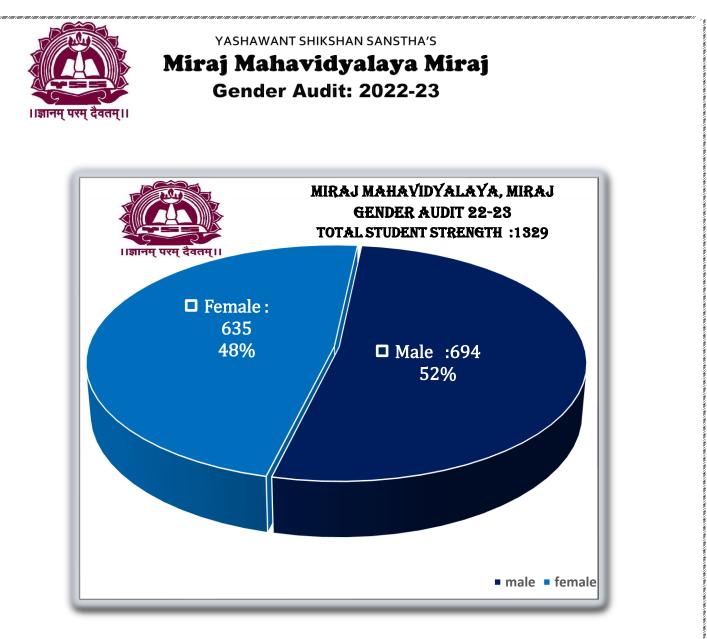
1. Students

Gender classification of male, female students and the total number of admissions in the institute is as mentioned in below table. It can be seen that in academic year 2022-23, the total 1214 students admitted for bachelor course and 115 students admitted for PG. In all there was 1329 students admitted in Mahavidyalaya. Among this strength gender classification indicate that there are 53% male students and 48% students are female. The following mentioned table indicates that male students are higher in strength compared with female students.

The following graph shows year wise gender classification of male and female strength of students and the total number of admissions to the college. The bar graph and tabular form vividly give the idea that girls students strength is nearly equal and not lagging behind when compared to boy students. The Graph show important data of gender classification.

> Table 1:Total Student Strength- Graphical Presentation

Student strength	Grand Total	Male	Female
Student strength	1329	694	635

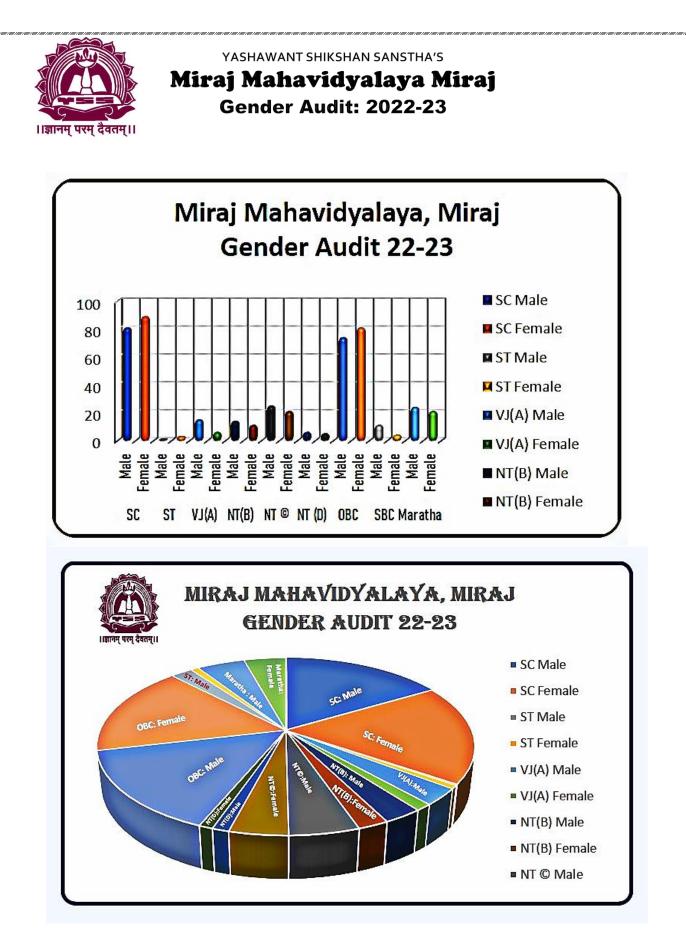


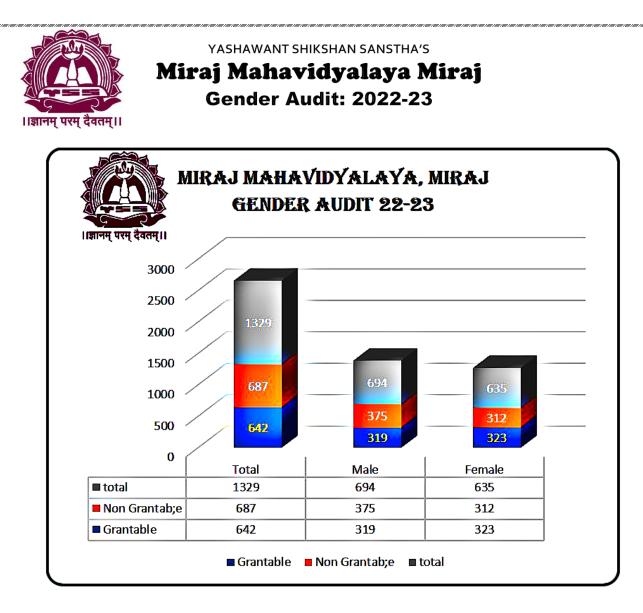
Percentage of Male-Female toral Student Strength

Student Strength for Reservation Category: As shown in following graph there is nearly equal male & female student strength which conclude that institute premises had gender bias environment. Institute has strictly abide with all reservation rules.

Table 1. Cast wise Distribution of students admitted in 22-23										23	
sc	ST	VJ(A)	VJ(A) NT(B) NT © NT (D)		OBC	SBC	Open	Maratha	Jain Minority	Muslim Minority	
170	4	21	25	46	11	155	15	766	45	30	23

	~	-	-			AIT	(D)			NT (D) OB																		ОВС		SBC		Maratha		Ja	in	Mu	slim	0	
S	L	S		VJ	(A)	NI	(B)	NI	©	NI	(ש)		BC	SI	3C	war	atha	Mine	ority	Min	ority	Ор	en																
Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale	Mal e	Fem ale																								
81	89	1	3	15	6	14	11	25	21	6	5	74	81	11	4	24	21	16	14	12	11	41 2	35 4																

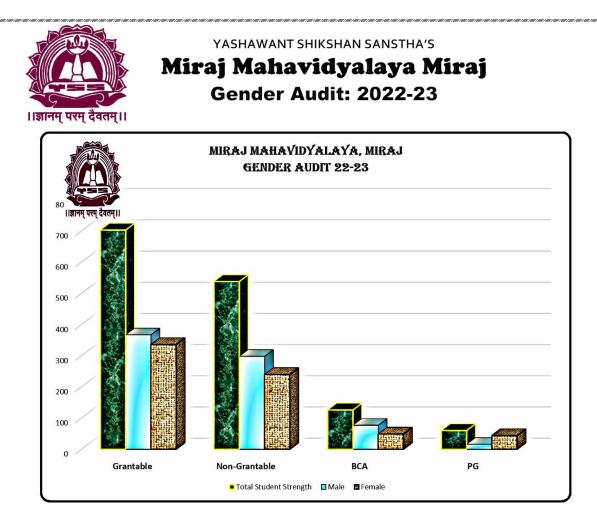




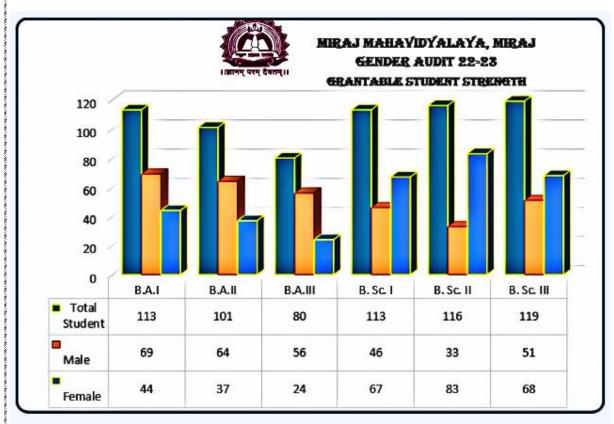
Above graph shows total student strength admitted in grantable, non-grantable programme in the Institute. It shows that for grantable, non-grantable (with BCA course), male strength is greater than female strength. But at grantable level female strength is higher than male strength. A gender audit is a tool to assess and check the institutionalisation of gender equality into organisations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets. The table and graph shows vividly the strength of girls from various social categories in the academic year 2022-23, it appears that the enrolment of female in each category is nearly equal with male category.

Total Student Strength Grantable, Non Grantable, PG, BCA

	Total Student		
Programme Name	Strength	Male	Female
Grantable	703	367	336
Non-Grantable	538	298	240
BCA	126	77	49
PG	60	16	44



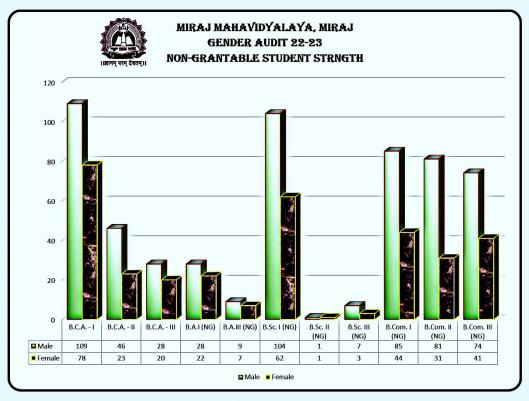
Student Strength Grantable Division (Arts & Science) :



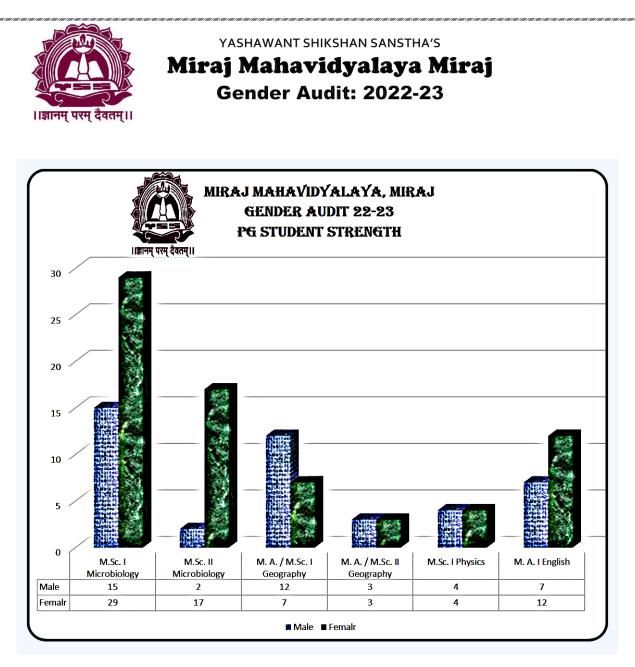


For Grantable Division, above graph indicates that male strength is comparatively large for arts faculty on the other hand female strength for science faculty is high compared with male strength.

On the other hand for non-grantable division, below graph indicates that male students admitted for B. Sc., BCA & B. A. have greater percentage compared with female student's .



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Class	Male	Female	Tota
B.C.A I	109	78	187
B.C.A II	46	23	69
B.C.A III	28	20	48
B.A.I (NG)	28	22	50
B.A.III (NG)	9	7	16
B.Sc. I (NG)	104	62	166
B.Sc. II (NG)	1	1	2
B.Sc. III (NG)	7	3	10
B.Com. I (NG)	85	44	129
B.Com. II (NG)	81	31	112
B.Com. III (NG)	74	41	115
Total	572	332	904



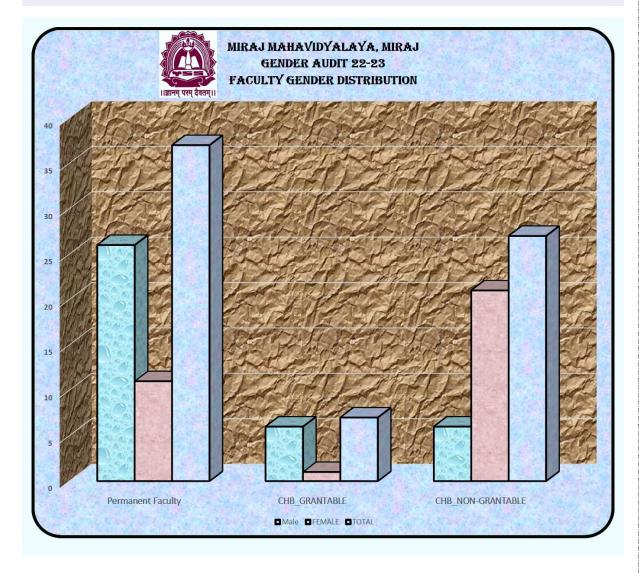
Above graph indicates that at PG level there is less male student strength compared with female students.

। ज्ञानम् परम् देवतम्।।	MIRAJ MAHAVIDYA GENDER AUDI PG STUDENT STRI	Г 22-23	
M.Sc. I Microbiology	44	15	29
M.Sc. II Microbiology	19	2	17
M. A. / M.Sc. I Geography	19	12	7
M. A. / M.Sc. II Geography	6	3	3
M.Sc. I Physics	8	4	4
M. A. I English	19	7	12
Total	115	43	72



1. Teaching Staff: Aided teaching staff:

	PERMANENT FACULTY	CHB_GRANTABLE	CHB_NON- GRANTABLE
MALE	26	6	6
FEMALE	11	1	21
TOTAL	37	7	27



Tabularized data of fulltime permanent teaching staff working for Grantable & Non-Grantable faculties is seen in the above table. It shows remarkable increase in male percentage compared with female. It seems gender equality unquestionably lacks.



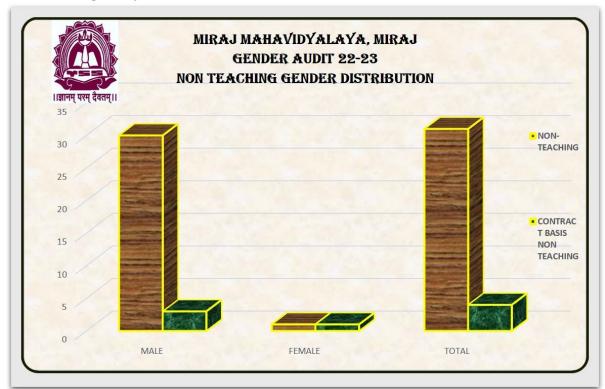
Non-Grantable teaching staff:

The unaided teaching staff have greater number of males working similar to aided faculty. A few general conclusions from the trends in employment trend:

1. Women often opt for occupations (because of socio-cultural factors) which are at the inferior end of the pay scale.

2. Women's contribute more in family responsibilities which demand the job that put forward a better work-life balance.

3. Even the job at academic institute is white collar and considered as well suited for women, women paucity has been observed.



FACILITIES FOR GIRLS STUDENTS: Ladies Hostel :

In the campus we have ladies Hostel facility having built up area of the ground floor is 478.44 sq. m. First Floor and second floor each has built up area of 468.91 sq. m. Yashwant Shikshan Sanstha's Miraj Mahavidyalaya, Miraj ladies hostel named as "Women's Hostel" is started with all facilities like well furnished rooms, mess, store, facility etc. These Facilities provide Environment like home to all girls.

Women's Hostel Facilities

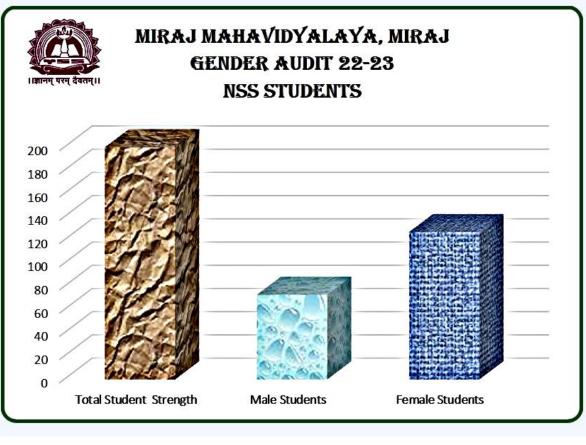
- Based on Eco-friendly concept
- Separate study table, bed for every girl
- 24 hours water is available, For Hot water Solar system is available
- Clean and pure vegetarian Mess Facility
- Seminars on Career development and Yoga is available
- Separate Cultural Hall
- Good Parking Facility



Good location, Well equipped reading room and Library, 24 hours Security



National Service Scheme for students admitted in Bachelor Programme:



Total Student	Male	Female
Strength	Students	Students
200	73	127



The above table indicates that nearly equal male and female strength admitted for NSS activity. NSS unit of our college has been very pro-active in conducting different extension activities not only on the college premises but also in our city and adopted village. College has taken initiative in Clean India Project tree plantation. Green campus





Sports Gymkhana

Gymkhana Department is established in July 1993. The Gymkhana Department has two international players and Hundred and Five National / Inter university players. Constantly our Basketball team is winner in Sangli Zonal Sports. A construction for Indoor sports Facility Centre is in progress. The Director of Physical Education is working as a qualified Referee of Basketball Federation of India.

Ground Facilities: Basketball Trimix Court, Volleyball Court, Kabaddi, Kho-Kho Ground.

Basketball is known as exclusive and special game of our institution. The institution has developed Trimix Basketball court. College students use the basketball court throughout the day and in the evening time, sportspersons and children from Mirajtown and nearby villages take advantage of this basketball court. Flood light system for the Basketball court is also made available. Outdoor games such as baseball, kho-kho, kabaddi and volleyball are played on the available open space. For other outdoor games such as athletics, cricket and softball, District Sports Complex ground, Miraj is used by our students. The institution has developed a gymnasium facility. At present the institution has no indoor and Yoga Centre facilities. At the same time, our institution also provides sports services to City Gymkhana.

Sr. No.	Event	Zone		Inter Zone	9
		Male	Female	Male	Female
1.	Swimming	01	01	01	01
2.	Chess	02	00	00	00
3.	Basketball	10	00	10	00
4.	Football	15	00	15	01
5.	Volleyball	10	00	10	00
6.	Athletic	07	03	02	00
7.	Wrestling	00	00	00	01
8.	Cycling	00	00	00	01
9.	Taekwondo	02	02	01	00
10.	Baseball	16	00	16	00
11.	Soft ball	15	00	15	00
12.	Annual Sport	77	12	00	00

Participation in Zonal and Inter Zonal Sports:



Miraj Mahavidyalaya, Miraj: Basketball Ground





Gym:

Gym Equipment's

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A well-equipped Gymnasium and Fitness Machine is available and also a Basketball Trimix court with glass board and dunking ring.

Ladies Room: Ladies common room with adequate place and sufficient number of chairs is available for girls. Also, a sanitary pad vending machine has recently been installed. Library and common study hall: Spacious study room with high speed internet as well as inflibinet library facility is available. Separate and regularly maintained washrooms for ladies and gents staff.

Anti-Ragging Committee: As per the UGC and university regulations, various committees of the staff have been formed to observe discipline and to ensure a safe and healthy work environment to every individual of the college. Also, the college publishes its regulations in prospectus stating that ragging is a criminal offence and UGC notifications regarding the regulations on curbing the menace of ragging in educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. The students in distress owing to ragging related incidents can access the committee. With the collaboration of 'District Police Administration' Nirbhaya Abhiyaan, Damini Pathak visit the College Campus regularly. Also, every year workshops are held on Women and Human Rights and Women Laws to make the girls aware of their rights and responsibilities. As a regular practice, every year, short films/ documentary and a lecture on anti-ragging and gender sensitization is organized. Workshops on self-defences, yoga practice etc. have been regularly conducted.

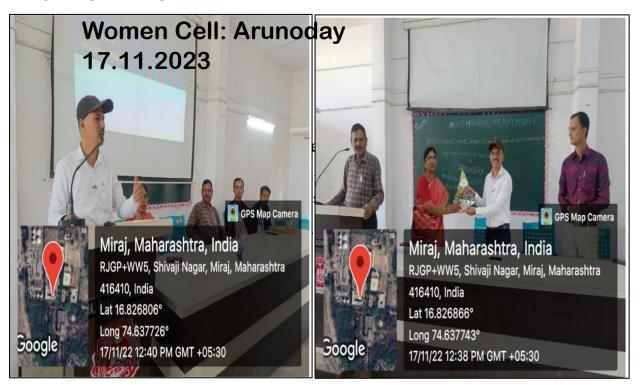
Internal Complaints committee:



The College is committed to maintaining an academic and work environment free of sexual harassment for its students, teachers and non-teaching staff. In accordance with section 4(1) of 'Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013 (No. 14 of 2013)', College has instituted Women Welfare Committee (WWC) in place to address complaints related to sexual harassment. For any such complaint, the Principal or Teacher In-Charge may be contacted. The composition of the committee is from the teaching and non-teaching staff and students representatives. Besides that guidance and counselling for women students under lady teachers on various socio-economic and cultural barriers faced by women.

Women Cell:

Women are considered to be the strength of the family and the nation, and we are greatly concerned about their growth and contribution. So we must recognize the enormous potential of half of the world's population – women. To enable them to reach their full potential, women must be free from discrimination, including the gender-based violence. It is necessary that the University/Institute/College must have a separate committee to deal with issues of gender based violence and gender sensitization programs. Women's Welfare Committee (WWC) of our college is established to enhance understanding of academic/non academic issues related to women and to make the college campus a safe place for women students and staff.





Poster Exibition on gender equity





Conclusion:

* Students' strength is increasing and particularly girl strength is increasing continuously in both UG and PG programmes.

• Students of backward classes enjoy a major share in admission.

& Success rate of girl student is higher than boys.

Female participation is greater than male in NSS activities. It is necessary to motivate boys to participate in NSS activities because it can create social awareness among them.
Participation of boys is greater than girls in sports. It is necessary to motivate girls for participating in sports. It can improve their physical strength and fitness.

• Female participation in co- curricular activities is greater than male. It is necessary for overall personality development.

* Females are taking more benefits of library than male.

Audit Committee, Miraj Mahavidyalaya,Miraj

Co-ordinator, Gender Audit, Miraj Mahavidyalaya, Miraj



Dr. A. R. Jadhav, Principal Miraj Mahavidyalaya, Miraj

