1.4 Feedback System

- Feedback Report (2022-23)

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has collected feedback of stakeholders through online for the academic year 2022-23. Feedback on curriculum is collected from the students, teachers and alumni in a 'Google form' based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 1074 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 44 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc. B. C. A. Total 178 alumni registered their response.

The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.

- ## Summary of the feedback of stakeholders.

1. Students' Feedback:

(Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Curriculum content is interesting	203 (18.9)	720 (67.0)	103 (9.6)	35 (3.3)	13 (1.2)	1074 (100)
2. Curriculum is fulfilling your expectation	194 (18.1)	698 (65.0)	125 (11.6)	47 (4.4)	10 (0.9)	1074 (100)
3. Curriculum is applicable to your daily life	246 (22.9)	635 (59.1)	125 (11.6)	54 (5.0)	18 (1.7)	1074 (100)
4. Curriculum is useful for local level employment opportunities.	170 (15.8)	647 (60.2)	155 (14.4)	85 (7.9)	17 (1.6)	1074 (100)
5. According to NEP- 2020, inclusion of skill enhanced courses in the curricula will enhance the skills in students.	190 (17.7)	687 (64.0)	125 (11.6)	54 (5.0)	18 (1.7)	1074 (100)
6. Multidisciplinary approach adopted in the curricula as per NEP-2020 is beneficial for personality development of students.	179 (16.7)	696 (64.8)	141 (13.1)	44 (4.1)	14 (1.3)	1074 (100)

*Suggestions: Need to include skill-based contents in current syllabus, evaluation/examination system should be changed and internal evaluation system should be more effective.

2. Teachers' Feedback

(Figures indicate number of responses and figures into the bracket indicate percentage).

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Current syllabus is need based and useful for personality development.	12 (27.3)	29 (65.9)	4 (4.5)	1 (2.3)	00	44 (100)
2. Curriculum having current content.	11 (25.0)	30 (68.2)	3 (6.8)	00	00	44 (100)
3. Programme outcomes of are well defined	17 (38.6)	22 (50.0)	4 (9.1)	1 (2.3)	00	44 (100)
4. Curriculum is having good academic flexibility.	17 (38.6)	22 (50.0)	4 (9.1)	1 (2.3)	00	44 (100)
5. The course content fulfils the need of students	14 (31.8)	24 (54.5)	4 (9.1)	2 (4.5)	00	44 (100)
6. Present curriculum enhances employability.	10 (22.7)	26 (59.1)	5 (11.4)	3 (6.8)	00	44 (100)
7. According to NEP- 2020, inclusion of multidisciplinary approach and skill enhancement courses are beneficial for personality development of students.	19 (43.2)	19 (43.2)	4 (9.1)	2 (4.5)	00	44 (100)

*Suggestions:

Field visits, study tours should be mandatory for every course. Internship should be compulsory for final year students. Flexibility must be in curriculum, as per the need of the society need based contents should be included in the curriculum. Detailed and proper guidance regarding the structure and implementation of NEP-2020 should be provided to teachers.

3. Alumni Feedback-

(Figures indicate number of responses and figures into the bracket indicate percentage).

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1. There is need of syllabus up-dation	35 (19.7)	69 (38.8)	46 (25.8)	26 (14.6)	2 (1.1)	178 (100)
2. Curriculum content is interesting	41 (23.0)	121 (68.0)	11 (6.2)	2 (1.1)	3 (1.7)	178 (100)
3. Curriculum intellectually Stimulates the students.	36 (20.2)	116 (65.2)	23 (12.9)	2 (1.1)	1 (0.6)	178 (100)
4. Curriculum fulfils expectations of the students	43 (24.2)	114 (64.0)	14 (7.9)	5 (2.8)	2 (1.1)	178 (100)

5. Programme helps for development of personality of students	43 (24.2)	115 (64.6)	13 (7.3)	3 (1.7)	1 (0.6)	178 (100)
6. Courses meet contemporary requirements.	42 (23.6)	103 (57.9)	29 (16.3)	3 (1.7)	2 (1.1)	178 (100)
7. Syllabus enhances employability	36 (20.2)	118 (66.3)	14 (7.9)	8 (4.5)	2 (1.1)	178 (100)
8. According to NEP- 2020, inclusion of skill enhanced courses in the curricula will enhance the skills in students.	46 (25.8)	110 (61.8)	20 (11.2)	1 (0.6)	1 (0.6)	178 (100)
9. Multidisciplinary approach adopted in the curricula as per NEP-2020 is beneficial for personality development of students.	39 (21.9)	117 (65.7)	20 (11.2)	1 (0.6)	1 (0.6)	178 (100)

*Suggestions:
Technical skill related subjects should be included. More ICT tools should be used in teaching learning-process. Overall personality development and skill oriented contents should be included in the curriculum.

PRINCIPAL,
MIRAJ MAHAVIDYALAYA,MIRAJ.

Ref.No.: 708/2023-24   Date : 18/9/2023

To,
The Registrar,
Shivaji University,
Kolhapur

Sub.: Feedback on curriculum...

Respected Sir,

In the academic year 2022-23, our college has collected feedback on curriculum from students, teachers and alumni based on a structured questionnaire framed and approved by the IQAC. Total 1074 students, 44 teachers and 178 alumni have registered their responses. The received feedback is analyzed by the IQAC in coordination with Principal, concerned departments, committees and governing body of the college for the further necessary action.

Following suggestions made by the stakeholders are herewith forwarding to you for your kind consideration.

1. Suggestions by the Students:

Need to include skill-based contents in the present syllabus and internal evaluation system should be more effective.

2. Suggestions by the Teachers:

Field visits, study tours should be mandatory for every course. Internship should be compulsory for final year students. Flexibility must be in the curriculum, as per the need of the society need based contents should be included in the curriculum. Detailed and proper guidance regarding the structure and implementation of NEP-2020 should be provided to teachers.

3. Suggestions by the Alumni:

Technical skill related subjects should be included. More ICT tools should be used in teaching learning-process. Overall personality development and skill oriented contents should be included in the curriculum.

PRINCIPAL,
MIRAJ MAHAVIDYALAYA, MIRAJ.

④
P.T.O.

SHIVAJI UNIVERSITY KOLHAPUR

Miraj Mahavidyalaya MIRAJ <miraj84.cl@unishivaji.ac.in>

Feedback on Curriculam

1 message

Miraj Mahavidyalaya MIRAJ <miraj84.cl@unishivaji.ac.in>   Mon, Sep 18, 2023 at 12:36 PM
To: "Registrar Shivaji University, Kolhapur" <registrar@unishivaji.ac.in>
Cc: Ravindra Dhale <rndhalemmm@gmail.com>

Respected Sir/Madam,
Please find attachment,
Thanking You,
Miraj Mahavidyalaya, Miraj

📄 **Feedback on Curriculam.pdf**
  152K

18/9/23
PRINCIPAL,
MIRAJ MAHAVIDYALAYA, MIRAJ.