

Student Satisfaction Survey Report-2020-21

The Internal Quality Assurance cell conducted an online student satisfaction survey for the academic year 2020-21. A questionnaire comprising of 21 multiple choice questions was circulated among the students and data was collected from 1532 students. The student's satisfaction survey was analyzed and also discussed in the meeting of the IQAC. The response to this survey is 61.68%.

The survey analysis revealed the following points.

1. Approximately 98% Teachers clearly defines the course objective to students at the beginning.
2. Approximately 95% Teachers stimulate intellectual curiosity and the desire to learn.
3. Teachers have good ability to communicate with the students. It also reflects good teaching quality of the faculty members.

Overall, 96% Teachers have good teaching quality.

4. Teachers adopt various student centric methods of teaching including experiential as well as participative learning.

Teachers also use problem solving methodologies for enhancing learning experience response is 94.4%.

5. About 95% of the objectives completed by Teachers, established in the syllabus.
6. Teachers always promote classroom participation of students with their skillful and demonstrative illustration. Response is 92.5%.
7. Approximately 96% Teachers have answered questions and problems raised during class.
8. Approximately 85% Teachers use ICT tools while teaching in the class.
9. Teachers are always available for solving the questions and doubts, outside the classroom Response is 93%.
10. Approximately 60.3% of the syllabus was completed by Teachers during the academic year.
11. Teachers prepare well prior to teaching to their respective classes.
12. Teachers have good ability to communicate within the students. It also replaces good teaching quality of the faculty members.
13. Students are quite satisfied by Teacher's approach towards teaching.
14. The internal evaluation system made by Teacher is quite fair.
15. Teacher and Institute take active interest in promoting life skills, soft skills and employability skills among students. This has been made possible mainly by Placement Cell of Institute.

16. The teaching and mentoring process of our institute assist to develop and enhance the cognitive, social and emotional growth of students.
17. The institute provides multiple opportunities to the learners in terms of wide academic flexibility and motivation of the students, to words competitive examinations, science-exhibition, different cultural programs, Avishkar competition.
18. Mentor takes regular follow up of mentors in solving their problems with an assigned task.
19. Teacher identified the student strength and encourages the students with providing right level of challenges by taking different of efforts.
20. Teachers are able to identify the weaknesses of the students and help them to overcome the problems and difficulties arise during the teaching- learning process.
21. Suggestions
 1. Required New Benches in classroom.
 2. Provide Question Bank
 3. Extra-curricular activities should increase
 4. Improve classroom infrastructure.
 5. Improve Research reading and analytical skill
 6. Institute should provide perfect information in perfect time.
 7. Make ICT use.
 8. Proper Dialogue with students by teachers.

Action taken:

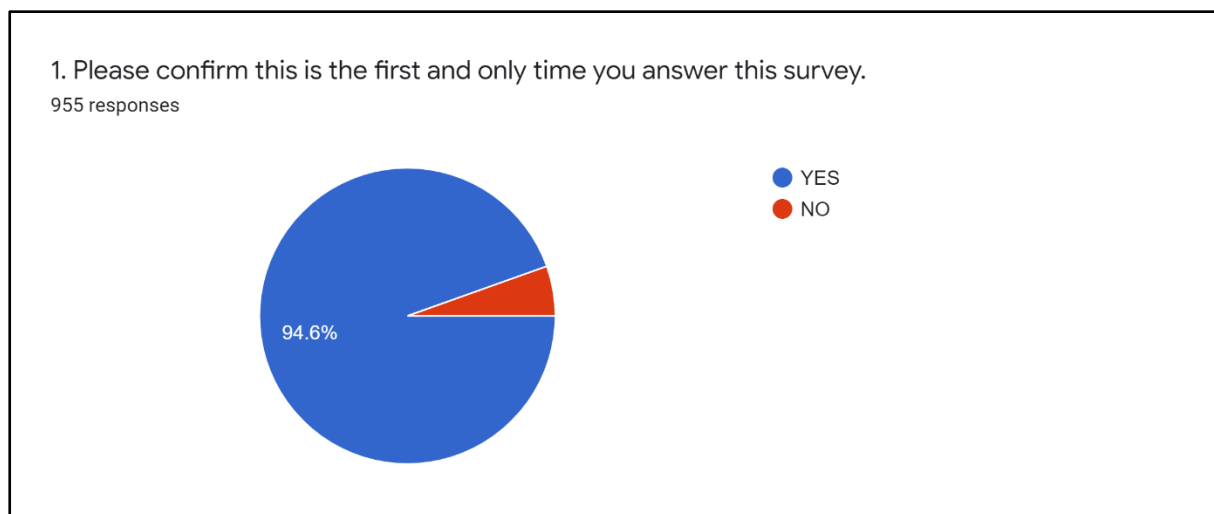
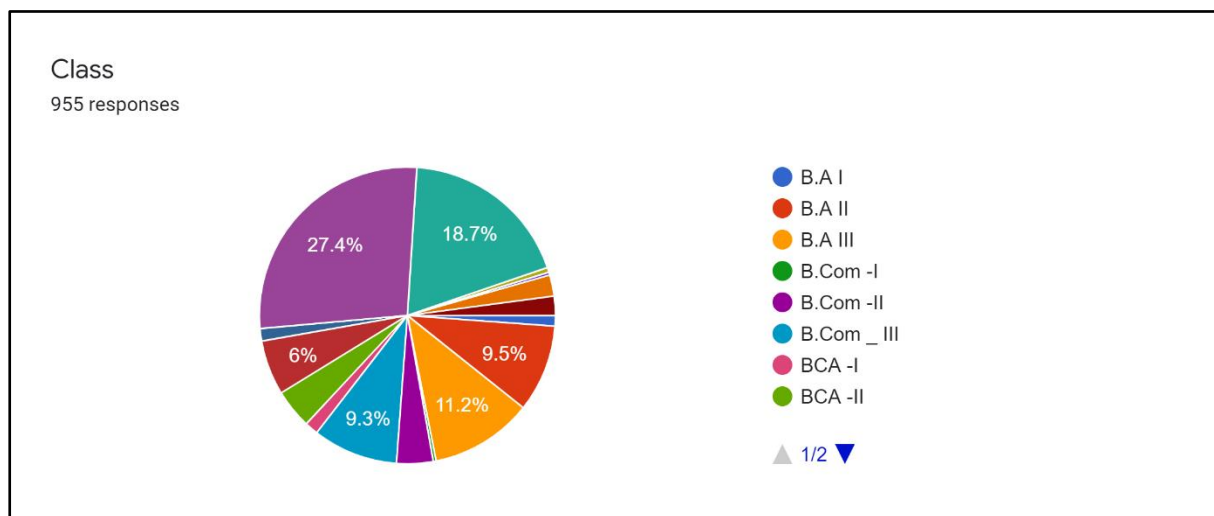
1. The analysis of the student's satisfaction survey was communicated to the Principle and Management.
2. Teachers were communicated to use ICT more effectively.
3. Due to Covid-19 pandemic situation, we could maximize the effective use of ICT enable teaching learning resources.
4. Teachers were communicated to simple practical based examples, illustrations and quick internal test evaluation analysis by using Google forms and communicate the results on the emails of the students.
5. Faculty members were also instructed to cover 100% syllabi and should arrange separate doubt sessions.

Miraj Mahavidyalaya, Miraj

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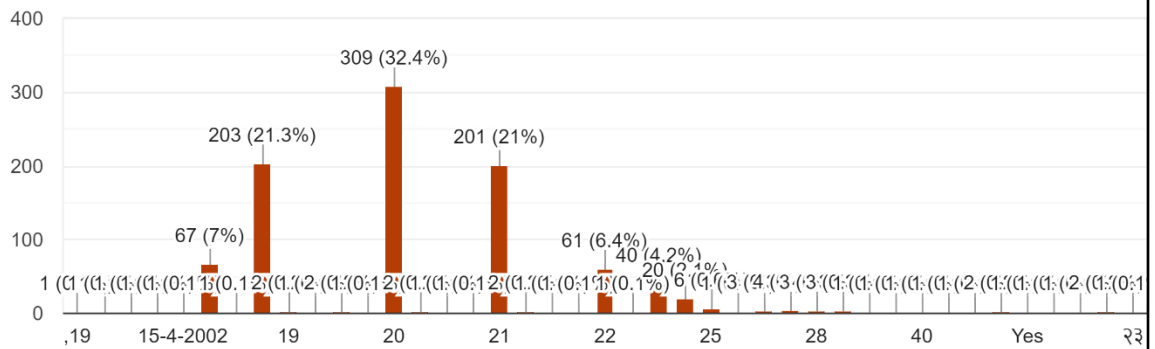
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Summery



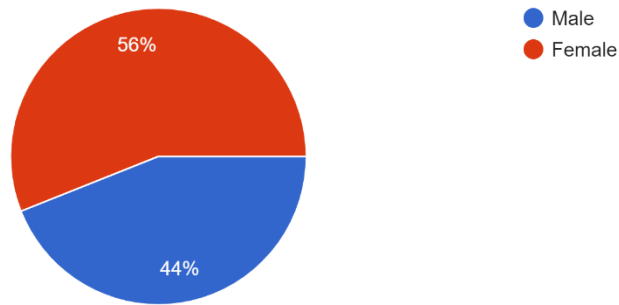
Age

955 responses



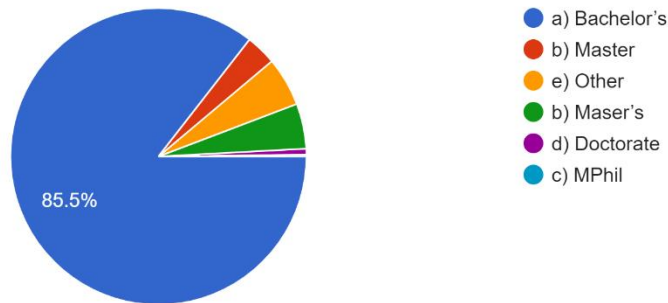
Gender

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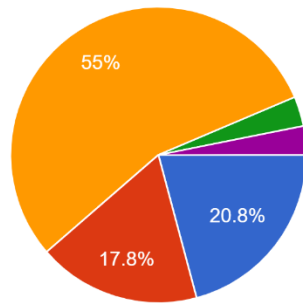
What degree program are you pursuing now?

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What subject area are you currently pursuing?

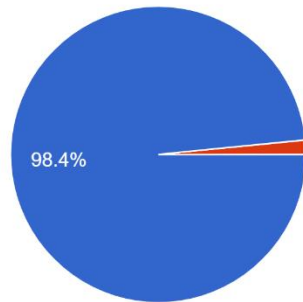
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- a) Arts
- b) Commerce
- c) Science
- d) Professional
- e) Other

1. Did the teacher clearly define the course's objectives?

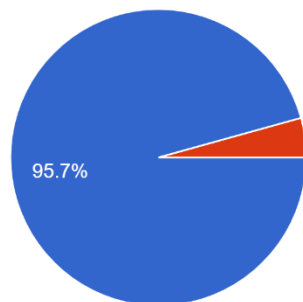
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- YES
- NO

2. Did the teacher stimulate my intellectual curiosity and my desire to learn

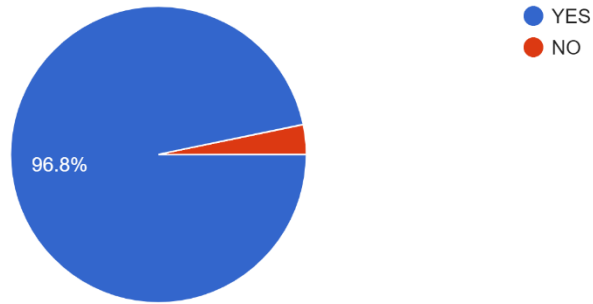
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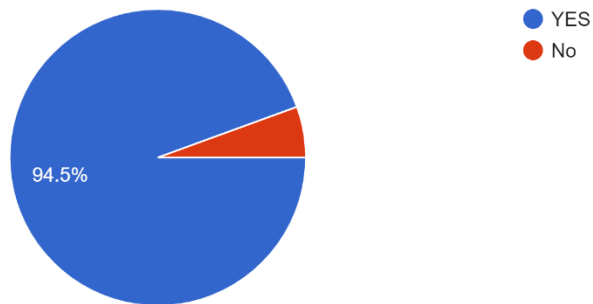
3. Was the teacher clear on explaining the subject and her/his class was well organized?

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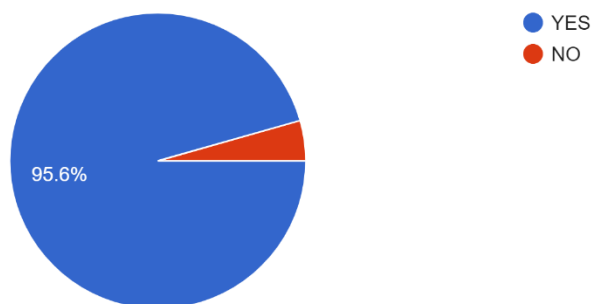
4. Did the teacher use methodologies that actively engaged students in the learning process?

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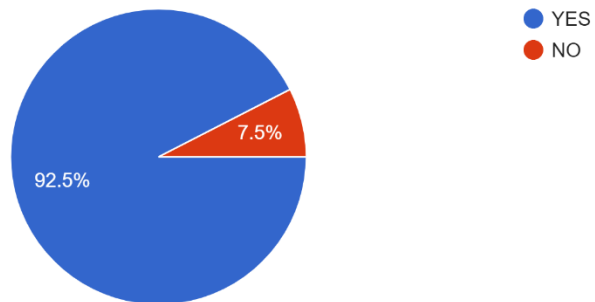
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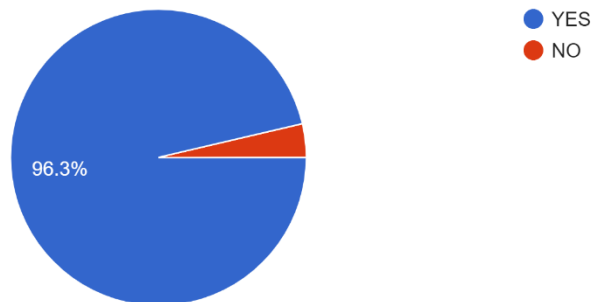
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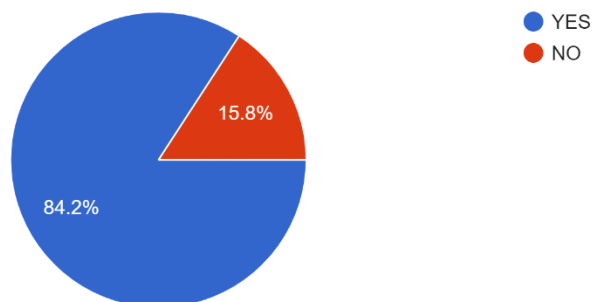
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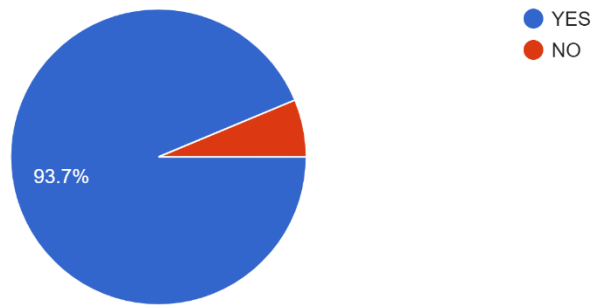
8. What percentage of teachers use ICT tools while teaching?

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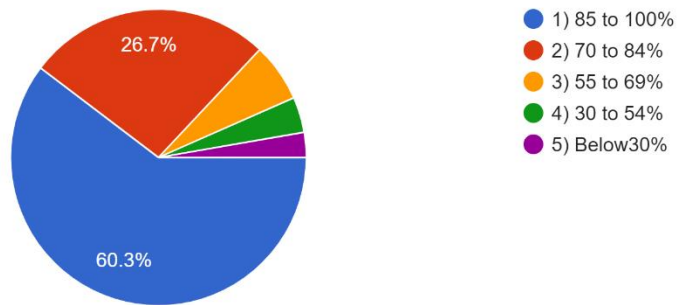
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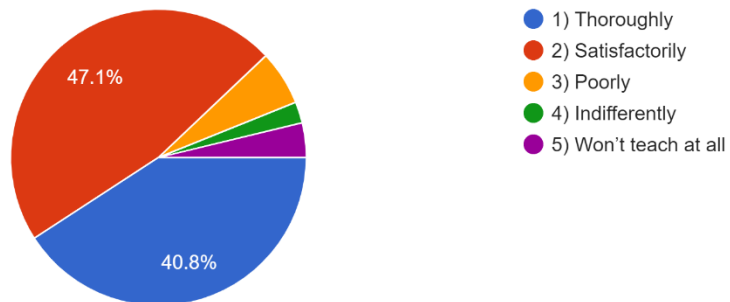
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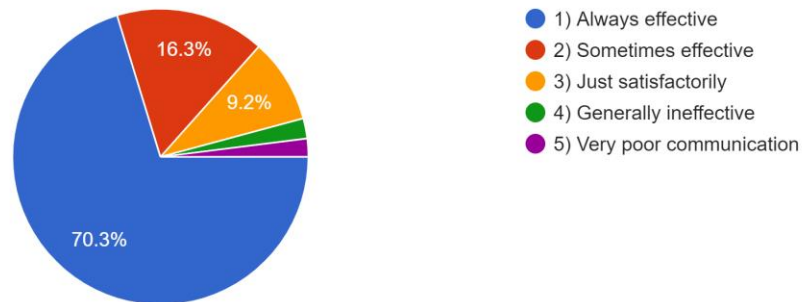
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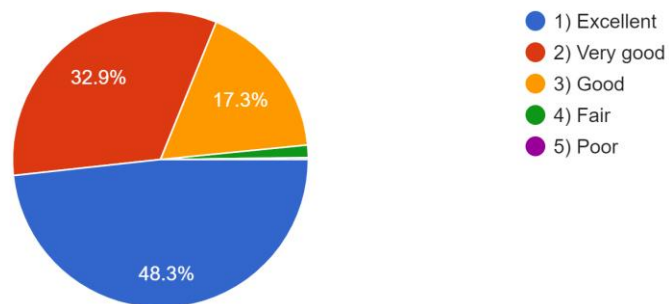
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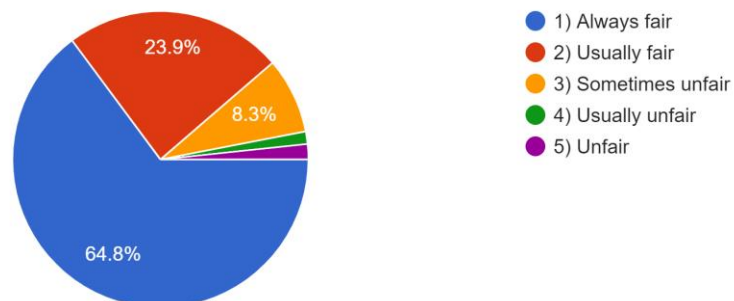
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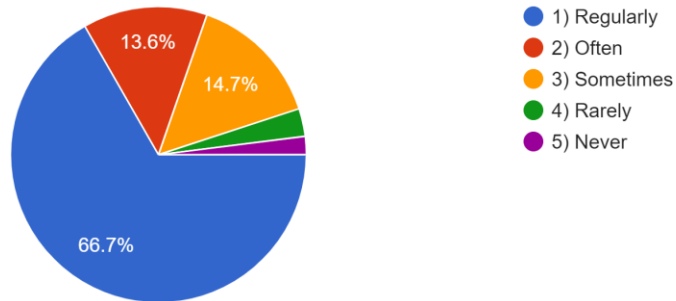
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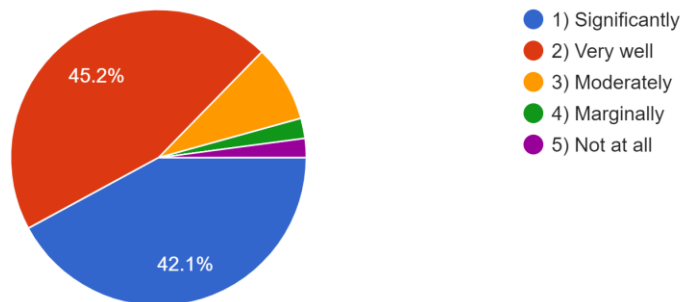
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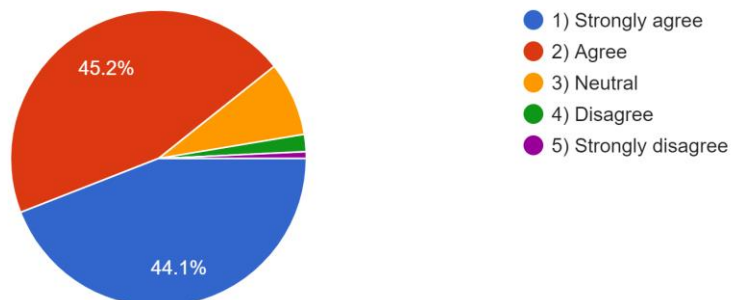
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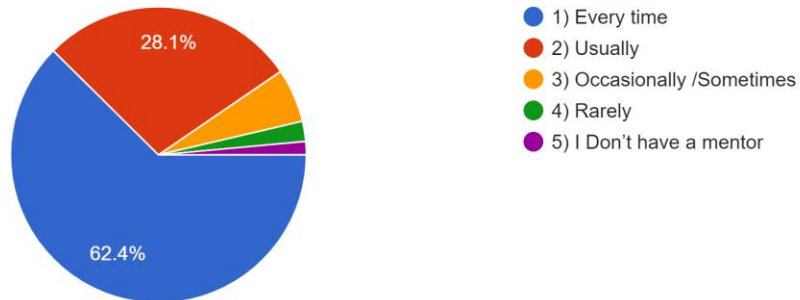
17. The institution provides multiple opportunities to learn and grow.

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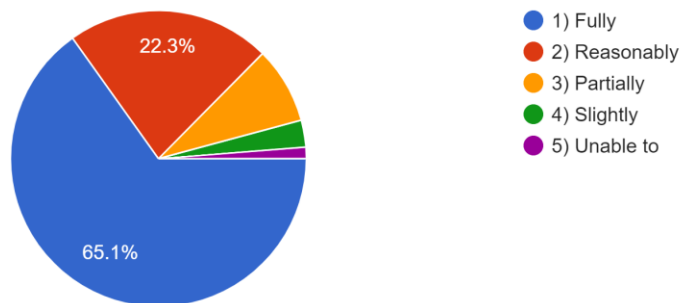
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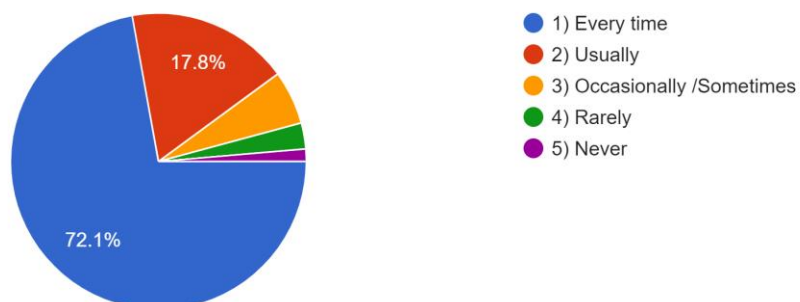
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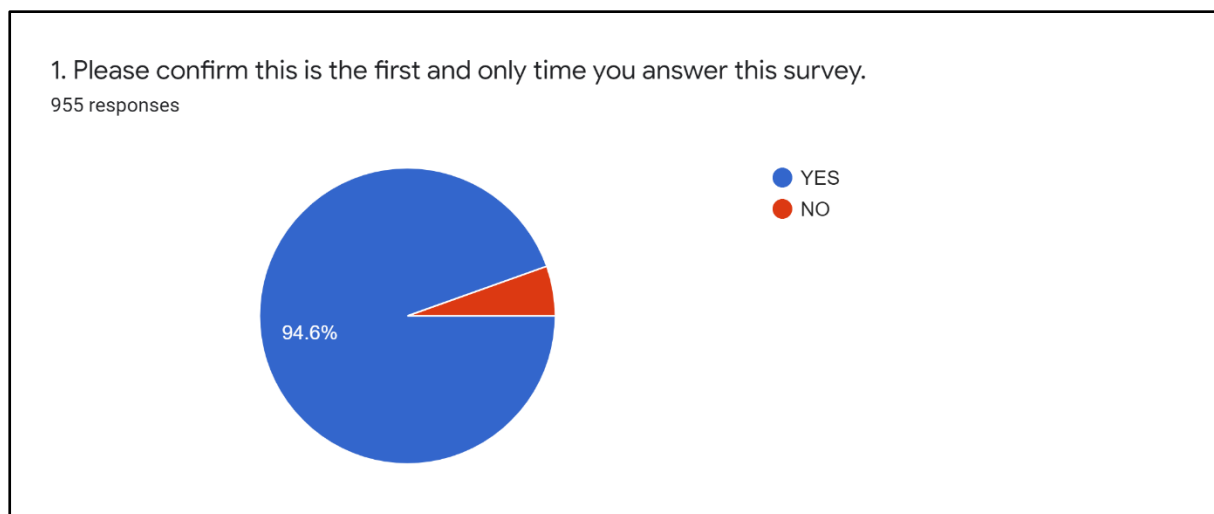
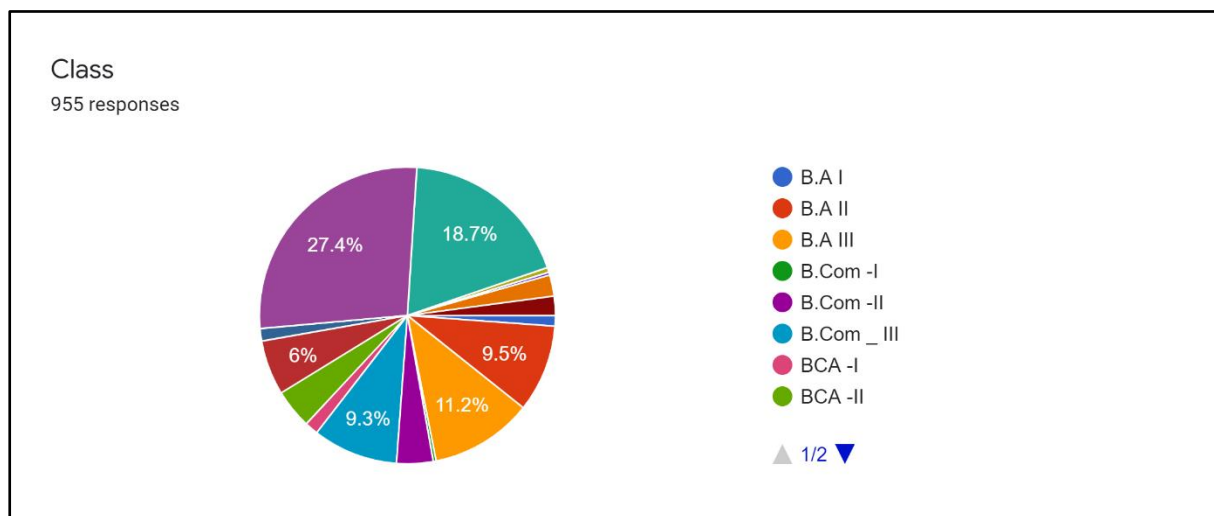


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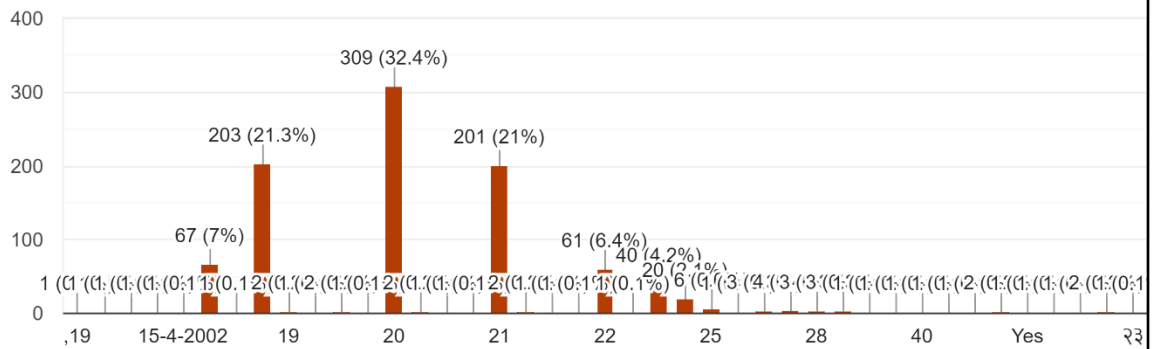
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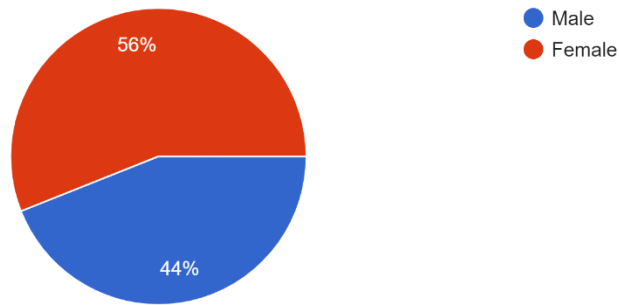
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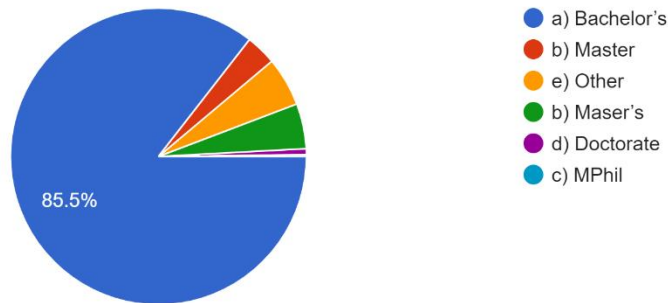
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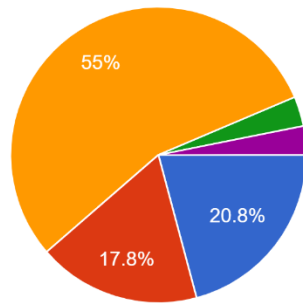
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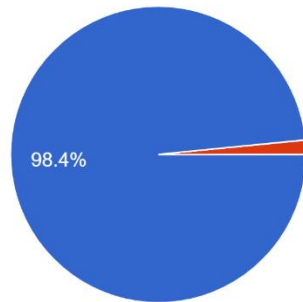
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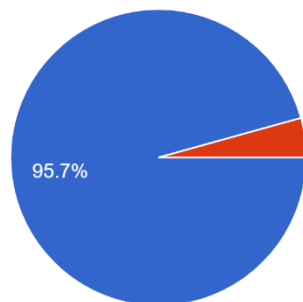
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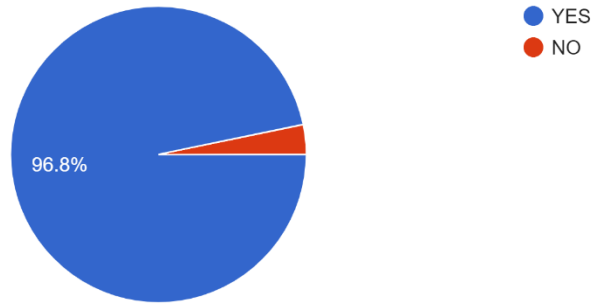
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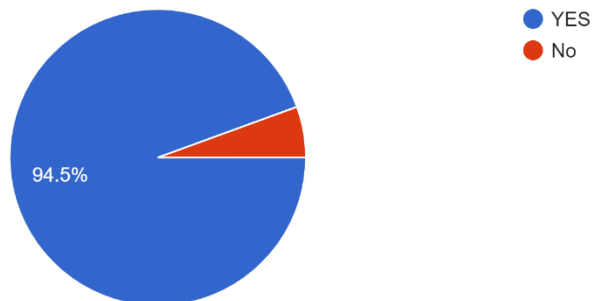
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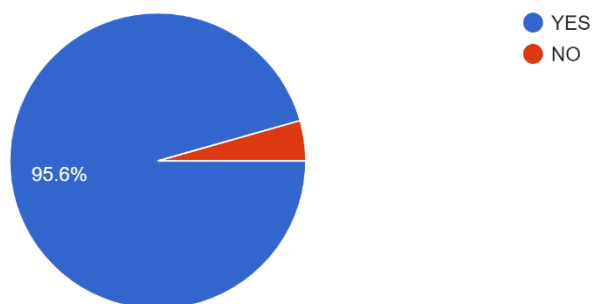
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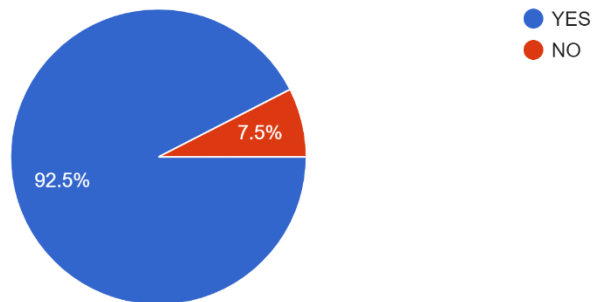
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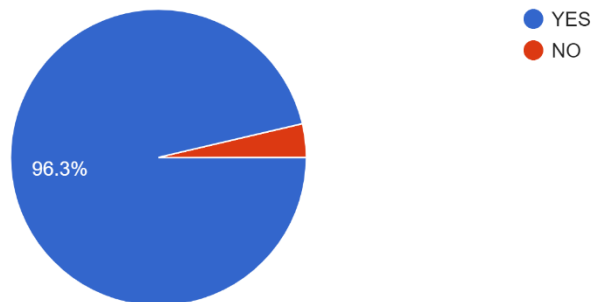
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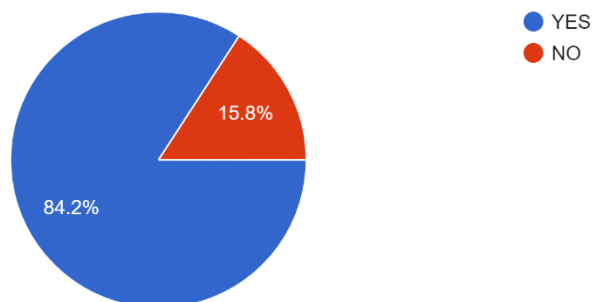
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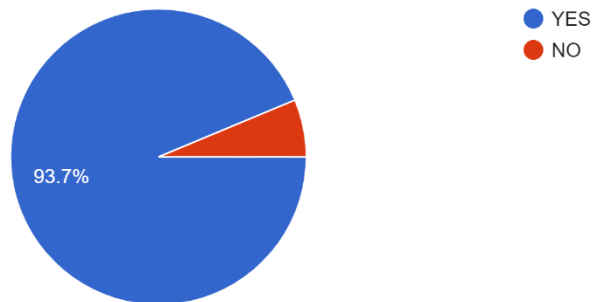
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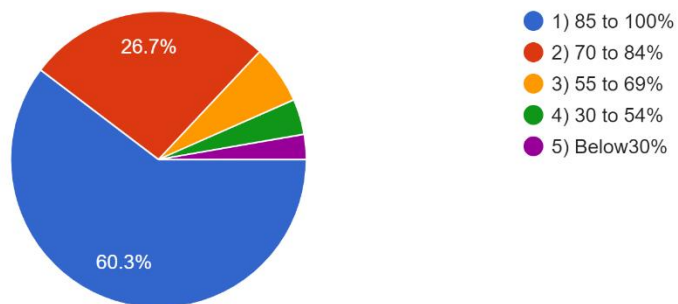
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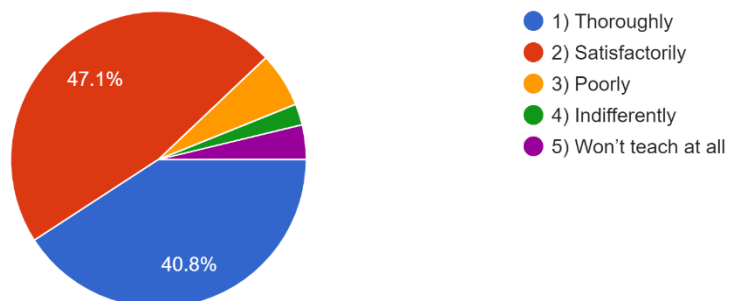
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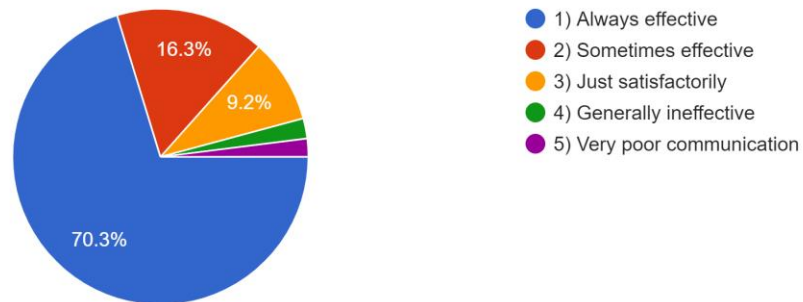
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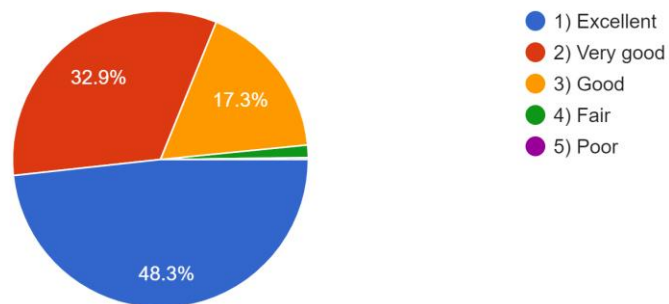
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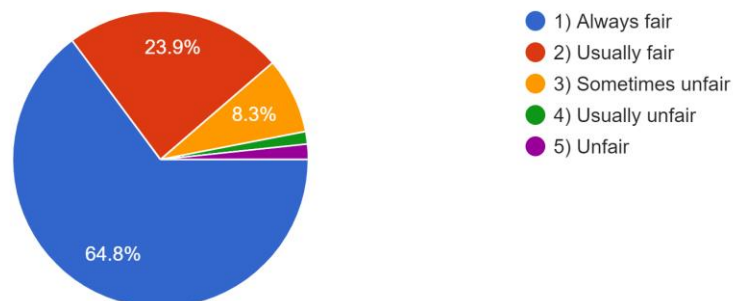
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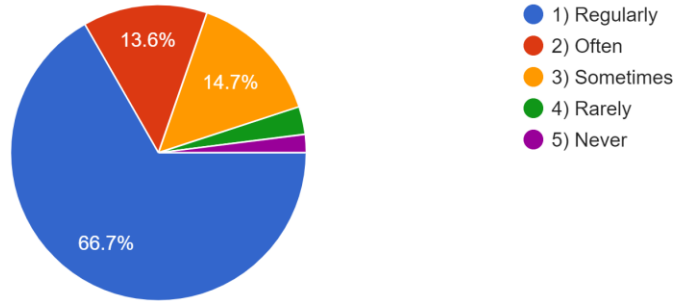
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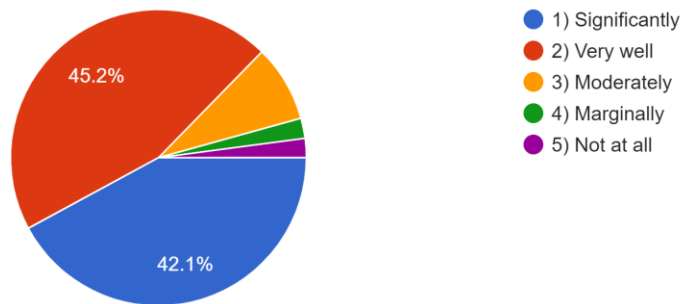
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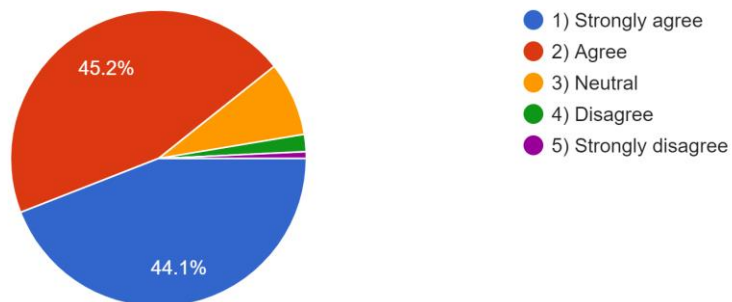
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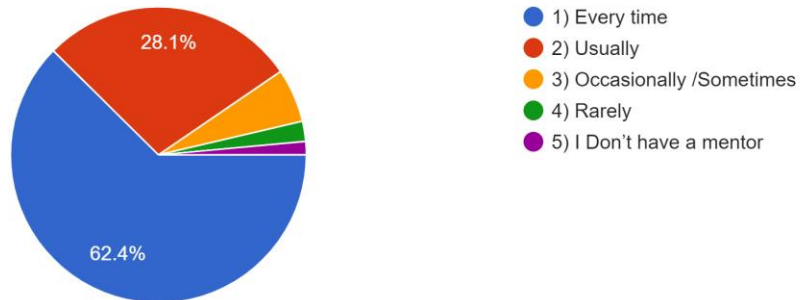
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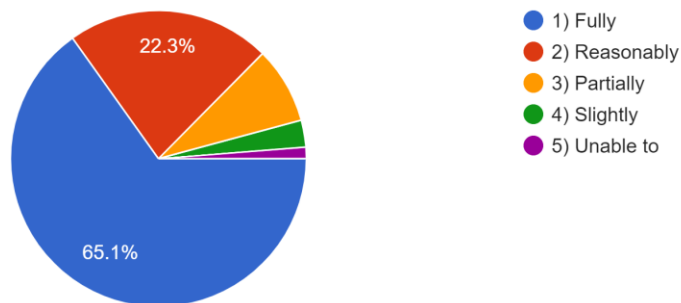
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