



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Miraj Mahavidyalaya, Miraj
• Name of the Head of the institution	Dr. A. R. Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332211919
• Mobile No:	7020236241
• Registered e-mail	mirajmahavidyalayamiraj@gmail.com
• Alternate e-mail	prinarjmm@gmail.com
• Address	795/1/A Budhgaonkar Mala
• City/Town	MIRAJ
• State/UT	MAHARASHTRA
• Pin Code	416410
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	SHUBHANGI PRADEEP PATIL				
• Phone No.	02332211919				
• Alternate phone No.	02332211819				
• Mobile	8999578863				
• IQAC e-mail address	shubhangip89@gmail.com				
• Alternate e-mail address	shubhangip89@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://miraj-mahavidyalaya.org/MM/WebData/AQAR/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://miraj-mahavidyalaya.org/MM/WebData/AcademicCalender/academic-calender-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.10	2004	03/05/2004	02/05/2009
Cycle 2	B	2.91	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.53	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC	01/07/2013				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Updation of IT infrastructure with 12 computers, 2 laptops, LCD and printer. Linkages with other institutions. Renovation of Ladies common room. Construction of Student Facility Centre. Organization of seminars and workshops. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Training programmes teaching and non-teaching staff of the college	Organized a workshop on "Gas Safety and Disaster Management"
To organize seminars/workshops	<ul style="list-style-type: none"> Organized National seminar on "National Education Policy (NEP)-2020" on 06/05/2023. Organized National E-conference on "Development of Contemporary Research in Social Sciences" on 18/05/2023. Organized National E-conference on "Translation: Interdisciplinary Phenomenon" on 27/05/2023.
To construct Student facility center.	Constructed and inaugurated Student facility center.
Student's feedback on teachers	Conducted Student's feedback on teachers on 15/05/2023.
Student's feedback on ambience	Conducted Student's feedback on ambience on 15/05/2023.
Celebration of International Year of Millets	Celebrated International Year of Millets with poster exhibition, Recipe Competition and Awareness rally on 25/04/2023.
Celebration of National and International days	<ul style="list-style-type: none"> Celebrated Constitution Day on 26/11/2022. Celebrated World Computer Literacy Day on 02/12/2022. Celebrated National Science Day with online quiz on Science & Technology on 28/02/2023.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	01/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

NEP's main objective is to improve the education system by making it inclusive, multidisciplinary and more productive. To provide good quality education and to develop human resources in our nation, which is a vision of National Education Policy, is well taken by the Institution. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning. The institute has organized one day National seminar on "NEP-2020" on 6th May, 2023. The flexible and innovative curricula developed by different board of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. Multidisciplinary and interdisciplinary courses are added to academic programs as open electives. Every program is created to provide students as much freedom as possible to select elective courses from different departments. In light of the global scenario, students should be knowledgeable about both advanced topics in their chosen field of study and subjects from other fields. The curricula also emphasize courses relating to language, the humanities, finance, business, and science. Additionally, students are urged to work on projects that could address social and community concerns. Students draw an ideas and theories from a variety of diverse streams when working on projects.

16. Academic bank of credits (ABC):

Yashwant Shikshan Sanstha's Miraj Mahavidyalaya, Miraj is an institution affiliated to Shivaji University, Kolhapur and is linked to the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The <https://www.digilocker.gov.in> platform now includes the National Academic Bank of Credits (ABC) portal. For all of its programs, the university uses a choice-based credit system. Our institute has appointed nodal officers to look after the registration of students for ABC.

17. Skill development:

The institution strives to develop skills of students like

creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Lifelong learning, Commercial awareness. Adaptability or flexibility through the curricula is prescribed by the University and through different short-term courses conducted by different departments. Students are motivated to participate in extra-curricular activities and organize events, on and off the campus, to explore qualities in their personality like Managerial skills, leadership skills, planning skills and interpersonal skills. The institution is providing value-based education to inculcate positivity amongst the learners that include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor and rural backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language, the institution is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages. The competencies like cultural awareness and expression among students are developed by motivating them to participate in cultural activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e., experiential learning is adopted in the curriculum which includes projects, internships, entrepreneurship development projects. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), COs are designed so as to map them with program outcomes, program specific outcomes and aligned with NEP policies. Then after curriculum content is designed by considering the course outcomes. The syllabi have been designed by the affiliating university with due consideration to social needs. All courses are designed with outcome centred cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills. Learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively in

the environmental and social well-being of the nation. The institution has practice to incorporate various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning for the students.

20.Distance education/online education:

Due to Covid-19 pandemic, educational institutions in the country have already been compelled to use the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Few of the ICT tools used are Zoom, Google Meet, Google classroom, YouTube lectures etc. for delivering online lectures. Our institute is a member of INFLIBNET through which the E-resources facility is made available for students and faculty. E-books library of faculty is also available for the students which helps in online education.

Extended Profile

1.Programme

1.1	28
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1329
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	878
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	342
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	66.66383
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well-planned and documented process. Accordingly every teacher prepares his/her teaching plan. The IQAC prepares the academic calendar of the college. The Head of the departments arrange departmental meetings to distribute and assign the workload.

The timetable committee prepares a specific time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc.

For the up-gradation of subject-related knowledge, faculty members participate in various seminars/workshops on revised curricula. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods as well as college organizes guest lectures of eminent academicians. College has a mentoring system for academic-related issues.

Faculties effectively and creatively use PPTs, video lectures, charts, models for curriculum deliveries. College also provides special guidance to the slow learners. Teachers provide study material to the students. Besides this, the college Library provides INFLIBNET, E-books, E-journals, Shodhganga and Book Bank facility. At the end of every academic year, IQAC collects feedback on curricula from stakeholders and considering the suggestions, IQAC submits these suggestions to the affiliating university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/2-AQAR2022-2320231204094400.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in

order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is divided into two Semesters. The academic calendar is also published on the website of institution. The academic calendar includes information of courses, commencement of the examinations, admissions and opening of classes; dates of practical and theory examinations, list of holidays etc. Academic calendar includes tentative months in which seminars, assignments, tutorials, projects, discussions to be conducted. It reflects the days and dates of celebration of birth and death anniversaries of freedom fighters, social reformers and eminent personalities in various fields. The institution prepares schedule for internal examination as per academic calendar and displays it on the notice board. Generally, Internal Examination (Unit test) has conducted twice in a year. The institution follows the structured evaluation pattern for the UG and PG courses. As per the guidelines of university, college has conducted seminars and assigned home assignments and projects. Academic working is carried out as per the academic calendar throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/3-AQAR2022-2320231204094400.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
9	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
247	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
247	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are the parts of almost all the courses of Humanities, Social Sciences, Natural Sciences and Commerce and Management. They are reflected in the syllabus of UG and PG programmes directly and indirectly. The curricula of English, Marathi and Hindi literature deal directly with Human Values through the poems, short stories, novels and plays etc. The papers like, Business Communication, Principles and application of marketing, Entrepreneurship development, Business regulatory framework are taught for Commerce students which inculcate professional skills and ethics. The study of environmental science is mandatory to students of B. A., B. Sc., B. Com., and B. C. A. part- 2 students which create awareness of environment protection and sustainability. The College emphasizes to inculcate importance of professional ethics, gender, human values, environment and sustainability among the students through co-curricular and extra-curricular activities. National Service Scheme (NSS), Anti Ragging and Curbing Committee, Science Forum, Vivek Vahini, Women Cell, Extension Activity Committee, Function Committee, Skill Development Committee, Literary Association, Debating and Elocution Club, Value Added/ Short Term Courses Committee, organize various programmes and celebrate important days like; Human Rights Day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, Birth and Death anniversaries of Eminent personalities etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

356

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/5-AQAR2022-2320231204094400.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2193

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes conducted for advanced learners:

- The institution regularly encourages students to research activity, Mr. Patil Abhishek Arun has presented paper in national conference and he got third prize in this conference in paper presentation competition. There are 48 students presented poster/paper in international/national conferences while 3 students participated in national conference.
- The institution regularly encourages students for participate in webinars, Conferences and workshops at the International, National and State level.
- Elocution competition committee invites advanced students to take part in a variety of elocution competitions.
- Organized Group Discussion Competition, Organized Seminar, management Games, Case Study sessions.

Programmes conducted for slow learners:

- The institution arranges specialized coaching programmes for slow learner students.
- The class-wise WhatsApp groups were prepared through which the PPTs, and written notes in pdf have been shared with the students of the slow learner category.
- Additional information related to the subject has also been shared through paper cuttings, and videos to improve the learning experiences of slow learners.

File Description	Documents
Link for additional Information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/58-AQAR2022-2320231219221000.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1329	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. Lecture method is commonly adopted by all teachers which facilitate the teacher to interpret, explain and revise the content for better understanding of the subject by the learners. Many teachers use the conventional black-board presentation methods where they teach numerical solving. Some teachers use PowerPoint presentations and computer-based materials to make learning interesting.

Some Student centric methods are:

Experiential Learning:

College conducts programs to support students in their experiential learning. Laboratory Sessions are conducted with syllabus experiments. Project developed by students where they perform their working model. Students participate in quiz competition, study tours, industrial visits etc. organized by college.

Participative Learning:

Students participate in different activities such as essay, elocution, seminars, group discussion, workshops which make learning more interesting. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

Problem solving methodology:

College encourages students to acquire and develop problem solving skills. For this, the department organizes guest lectures on

different topics, participate in different events and other competitions, regular assignments, mini project, quiz competition, case studies discussion etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/59-AQAR2022-2320231219221000.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Besides the chalk and talk method of teaching, the college makes appropriate use of ICT enabled tools which raise the interest levels amongst the students which are cost-efficient and eliminate the usage of paper. ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric.

Teachers adopt ICT enabled tools to render teaching. They use blended learning platforms like Google classroom, YouTube channels, PPT's to effectively deliver teaching. WhatsApp groups used as platforms to communicate, make announcements, address queries, and share information. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity. They use different methods of teaching based on the need of the learners and the subject taught.

Most of the departments have LCD projectors which are used for screening educational movies, documentaries and Power Point presentations. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, tests, viva and laboratory works.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/7-AQAR2022-2320231204094400.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. To ensure effective implementation of the evaluation process the institution has formed Internal Evaluation Committee. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests are same for all subjects. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

For transparent and robust internal assessment, the following mechanisms are conducted

- Internal Examination Committee
- Question Paper Setting
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/8-AOAR2022-2320231204094400.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances.

The conduction of Internal Examination is transparent in the pattern and the rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating Shivaji university while conducting internals and semester-end examinations.

At Institute level:

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation,

correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

At University level:

Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms. The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/9-AQAR2022-2320231204094400.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: The College adopts Outcome based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes.

1. Graduate attributes are described to the first year students at the commencement of the programme. Principal deliver Key Note Address for first year students of each faculty specifying the programme outcomes.
2. Learning Outcomes of the Programs and Courses are observed and measured periodically.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

2. The importance of the learning outcomes has been communicated by the each mentor who has assigned nearly 25 to 30 students.

3. The students are also made aware of the same through Tutorial meetings

4. All outcomes are widely propagated and publicized through various means such as display and/or communication specified :

? Website

? Classrooms

? Department Notice Boards

? Laboratories

? Meetings/ Interactions

? Faculty meetings

? Alumni meetings

? Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/10-AQAR2022-2320231204094400.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are evaluated by employing direct and indirect methods by our college. Following steps are taken for evaluating the attainment of outcomes:

1. Internal examinations as per the CBCS pattern and continuous evaluation method are followed in such a manner that course outcomes are evaluated appropriately.

2. As per the mandate of Shivaji University, students are given assignments, seminars, multiple-choice questions and projects for internal evaluation. The topics and issues given to the students are such that students' understanding of the subject is effectively evaluated.

3. Students are also tasked with seminar presentations based on

particular courses and their performance is considered for internal evaluation.

4. For some programmes Viva-voce is conducted during the practical examination in order to evaluate the level of attainment of learning outcomes by the students.

5. Programme wise and course wise analysis of the examination results is carried out at the departmental level. It gives an idea of the attainment of the programme outcome and course outcome. .

6. Students' progression to higher education is also treated as an indicator of the achievement of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/11-AQAR2022-2320231204094400.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/60-AQAR2022-2320231229073500.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/12-AQAR2022-23202>

[31204094400.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.unishivaji.ac.in/uploads/research/2023/SEPTEMBER%202023/STAT%20SECTION/Diamond%20Jubilee%20Research%20Initiation%20Scheme%20List%202022-2023.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Along with curriculum, institute makes efforts to conduct various extension activities to develop mutual understanding among teachers, students and society. One of these activities is "Visit to Home for Aged". Aim of these visits is to make students aware about problems of old age. On 'National Unity Day' an awareness rally was organized in Miraj town by NSS. In collaboration with district collector office Sangli, NSS volunteers participated in Aids awareness rally in Sangli town. 'No plastic and clean campus' campaign was organized by NSS. In adopted village Kanchanpur, the volunteers have taken part in 'Gram Swachhata' and educational inclination survey of all families. Lectures of eminent persons on Social issues were arranged in NSS camp. On day of International Year of Millet, visit of NSS volunteers was organized to Agricultural Science Centre, Kanchanpur. To celebrate International Year of Millet, department of Botany organized various popular programs and awareness rally on Millets in Miraj town. Blood donation camp was organized with the help of Government Medical Hospital, Miraj, On the occasion of 'Azadi Ka Amrut Mahotsav, golden jubilee year of Home for Aged Sangli and Death anniversary of founder of our Sanstha elocution and essay competitions on social issues were arranged.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/14-AQAR2022-2320231204094400.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1920

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated on 13552 Sq. meters land. There are 12 classrooms and ten laboratories for different courses.

Ground Floor

- Office and Principal Cabin
- Common Facility Centre
- SRPD & Exam Center
- Gymkhana
- Chemistry Laboratory 1, 2
- Room No. 1, 2, 3
- Microbiology Laboratory 1 & 2

- Ladies Common Room
- Staff Room

First Floor

- Consumer Store
- Room No. 4, 5, 6, 7, 8, 9, 10
- Mathematics and Statistics laboratory
- Geography, History & Hindi Department
- English Language Laboratory
- IQAC/NAAC Room
- P.G. Classroom 1, 2

Second Floor

- Marathi Department
- Computer Department & Laboratory
- Physics Dark Room
- Physics Laboratory No. 1, 2
- Zoology Laboratory
- Botany & Plant Tissue Culture Lab
- Prof. V.B. Paraddi Knowledge Resource Centre.

Built-up area of its ground floor is 478.44 Sq.mts. First floor and second floor each has built up area of 468.91 Sq.mts. The institution has one central hall with ICT facility for the seminar and various programs. Laboratories are provided with fire extinguishers. For vigilance and safety of campus, the institution has installed C.C.T.V. facility. Computing equipments viz. scanners, photocopier machines, Duplo, biometric, softwares for office automation are installed for the effective administration. The library has capacity to accommodate 200 students in the reading hall. RO water purifiers are made available in various laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/16-AQAR2022-2320231208094400.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The exclusive game of our college is Basketball. The TRIMIX

Basketball Court has been developed for the same. The court is utilized throughout the day by sportspersons and children from Miraj town. Flood light system for the Basketball court is also made available. Outdoor games such as baseball, Kho-Kho, Kabaddi and volleyball are played on the available open space. For other outdoor games such as athletics, Cricket and Softball, District Sports Complex ground, Miraj is used by our students. International Yoga Day celebrated on 21st June on college ground with yoga practices. At the same time, our institution also provides sports services to City Gymkhana.

Cultural activities are performed on the open stage of the college. As per the requirement, programs are performed in General Hall. The institution motivates and plays pivotal role that students should actively participate in different events of Youth Festival organized by Shivaji University. The institution provides essential facilities such as music instruments, equipment's etc. for these events. Expert persons in concerned field are invited for guidance on such occasions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/17-AQAR2022-2320231208094400.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/18-AQAR2022-2320231208094400.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.92592

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The Library service is partially automated using computer system and uses "Vidyasagar- Online Library Management Software" developed by Easy and Useful Pvt. Ltd., Kolhapur(<http://www.easyanduseful.com/vidyasagar.aspx>) used for the daily transaction under version V4.0 and its automation year is 01/06/2009.
- The Software comprises the system of accession and catalogues of all type of books, periodicals, e-media, newspapers, etc. The Work of library becomes easy and feasible because of the software. It is very easy to use.
- Web-OPAC makes it easy to search any book, periodical from a

huge collection of twenty lakh books of 78+ colleges, who are also using Web OPAC system. These books are either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library.

- The library uses Unicode software which is used for data entry in any language like Marathi. UNICODE enables data entry in any language like Marathi, Hindi, etc.
- Useful Reports for NAAC, Advanced features like Barcode, SMS, E-mail, etc.
- The library has subscribed a membership of INFLIBNET which provides access to e-resources of 6000+ e-journals and 199500+ e-books.
- For in-house and remote access of e-publication, service is made available through N-List INFLIBNET system.
- Free access to e-books is also available through e-sahitya, National Digital Library (NDL).6,00000 eBooks

o

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

1.

Vidyasagar-Library Management Software

Partially

4

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/19-AQAR2022-2320231208094400.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.26

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Equipments being used in IT facility are maintained in a systematic way. For this purpose a personnel is appointed. In addition to this, the software used in library (easy & useful library) and office (Dream merchant computer) have an annual maintenance contract and these are upgraded recently on (31th Aug.2022 & June 2023). Wi-Fi facility has been provided in office, library, IQAC and all departments including Computer Science, Microbiology, Physics, Botany, Zoology, Geography, English, History, and Hindi. The license copies of Windows Operating System have been updated periodically.

A register has been maintained for the installation of antivirus and purchased new 3years 'Net Protector Total security' Antiviruses on 03rd June 2022. Also the institution purchased 12 Computers, 02 Laptops, 01 LCD Projector, 02 Printers, 01 Photocopy & printing machine and 12 Backup battery (135 AH). Institution has two lines of internet connection (BSNL & Jio Network) which includes examination section, office, and library and all Departments of institution. Dead stock repair was done periodically from 1st July 2022 & 31th May 2023. In this way, the institution tries to update the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/23-AQAR2022-2320231208094400.pdf

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.73791

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sport services: The maintenance of the basketball court and other grounds (Dabber, cleaning & rolling work) is done under the supervision of gymkhana committee. Separate budget allocated for the sports activity.

Mechanism of maintenance: The institution has adequate resources allocated for regular maintenance of the infrastructure. The

previous year's budget and expenditure on these services and facilities accordingly the budget has been sanctioned by management.

College Development Committee: CDC is looks overall functioning of facilities and services. The institute has taken CDC meeting periodically for an institutional business, purchasing, future policies, reviews of different matters and future strategies.

Purchase committee: An annual review of expenditure on these facilities takes in the purchase committee. The CDC gives permission for purchase or maintenance expenses are utilized as per the predetermined procedures.

Physical Facilities: The management has provided sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students. Battery backup, fire extension, vacuum cleaner facilities are made available.

Laboratory and Library Services: For the optimum use of infrastructure, time table of the institute is divided into two sessions. Biennial pest controls is done to protect the books from the termites. To render good and efficient service, there are qualified and trained supporting staffs available in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/26-AQAR2022-2320231208094400.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

895

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/49-AQAR2022-2320231219221000.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

218

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

218

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

113

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the year 2022-23 Student Council was not formed. As per the Maharashtra Public University Act 2016, Class wise election was introduced from the year 2018-19 to form Student Council. But it was not formed because the Government of Maharashtra cancelled Student Council Elections to be held in colleges.

However, students were given opportunities in various academic and administrative bodies such as Internal Quality Assurance Committee, Cultural and Youth Festival Committee, National Service Scheme, Internal Complaints Committee, Anti-Ragging and Curbing Committee, College Development Committee. Students were assigned various responsibilities through these administrative and academic bodies which help administration in smooth organization of various programs like, Annual Sports, Shivaji University, Sangli Zonal and Inter Zonal Sports, Lead College Workshops and to maintain discipline and healthy atmosphere on the campus as well. Students also work as volunteers for social and cultural programs and NSS also. Besides students also represent in various administrative bodies and extra curricular activities for effective implementation of programs conducted in the academic year. Through these associations different curricular and extracurricular activities like Poster Presentation, Guest Lectures, Survey of rural family by National Service Scheme, rallies for social activities and Employment exhibition have under taken.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/55-AQAR2022-2320231219221000.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have the registered Alumni Association which meets regularly in the academic year. Some of the alumni are well spread over the different organizations including private as well as government sectors. Though the direct financial support by the alumni is negligible, some alumni contribute in non-financial matters as helping the students for the preparation of stage performance, sports and other activities. We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the Annual sports event and National Sports Day, a national player who is our alumnus are invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career. Some departments invite their outstanding alumni for

interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well defined vision and mission which is reflected in the governance.

- Vision: "To make the institute a leading center by imparting quality education with special emphasis on overall development of students".
- Mission: "We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up to the sustainable level with the help of advanced technologies".
- The college is governed by Yashwant Shikshan Sanstha, Sangli(Kupwad).The top management comprising of Board of Trustees, Governing Committee and Managing Committee prepares a road map and general guidelines for quality policy in order to create learning environment. The institute is keen on grooming leadership at various levels such as College Development Committee, Building Committee, Standing Committee and IQAC Committee. College is committed to promote culture of participative management. IQAC prepares academic calendar

every year to highlight academic, curricular, co-curricular and extra-curricular activities to be organized throughout the year. Management is very keen in providing infrastructural facilities, well equipped laboratories, enriched library and modern technology. Regular meetings of CDC were conducted to review academic development and overall performance of students. Along with this, IQAC conducts meetings consistently to review academic improvement of faculty as well as students. Various activities and competitions are conducted to foster global competencies and inculcate moral values among students.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/28-AQAR2022-2320231215134600.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has adopted democratic and decentralized governance policy. The Management appoints Principal, Vice-Principals and Heads of Departments who have been given operational autonomy in all respects. The Principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Government of Maharashtra and UGC, New Delhi. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by the administrative authority every academic year. Office administration is monitored and governed by office superintendent under the supervision of Principal. The Principal regularly communicates with management about various activities conducted on the campus.

On the occasion of 75 Year of Indian Independence and 29th Death Anniversary of Deshbhakt R.P.Patil (Anna), Elocution Competition was organized for colleges under the jurisdiction of Shivaji University, Kolhapur on 22nd September 2022. 25 students from various colleges were participated. The programme was inaugurated at the hands of Hon. Prof. Sharad Patil (Sir). The winners were given cash prizes and memento. Miss. Jamadar Basera Rasoul from Vivekanand College, Kolhapur secured first position. Miss. Gudle Namrata Padmraj from

Kanya Mahavidyalaya, Miraj secured second position and Mr. Mali Charudatt Mahadev secured third position. Dr. Chandanshive Jaykumar and Dr. Mrs. Shelke Sunanda worked as Judge for competition.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/29-AQAR2022-2320231215134600.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has been keen in the preparation of strategic/perspective plan and its deployment. The plan has been prepared in accordance with vision and mission of the institution, need of learners and expectations of stake holders. The strategic plan ensures Good Governance, effective Teaching-Learning process, Research work, Infrastructure facilities, Community Service and overall development of students.

Considering the growing need and demand of higher education especially post- graduation, a proposal for M.A. and M.Sc. in the subjects English, Physics, and a new additional division in Micro Biology was sent to Shivaji University Kolhapur. The Local Inquiry Committee and The Scrutiny Committee visited college and inspected infrastructure and other facilities available. The committee recommended to purchase some instruments, text books, reference books and journals for the subject Physics, Microbiology and English. After that, the proposal was sanctioned by Shivaji University Kolhapur, and Government of Maharashtra, Higher and Technical Education Department. The capacity of students sanctioned by university for M.A. in Part I (English) is 50, for M.Sc. in Physics is 20 and for new additional division M.Sc. in Microbiology is 20.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/30-AQAR2022-2320231215134600.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

YashwantShikshanSansthai parent body of the college. There are three administrative bodies for smooth functioning of Management: 1) Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of institution advises Principal on academic and other activities for quality education.

The Principal is academic and administrative head and is In-Charge of all the activities conducted in college. The Vice-Principals, Heads of departments, Faculty in academic and administrative activities and office administration looks after the matters related to admission, eligibility and examination. Various committees have specific policies which help in monitoring and facilitating the activities organized in college.

Administrative Committees:

1. Planning Board
2. Library Committee
3. Gymkhana Committee
4. Building Committee
5. Anti-Ragging committee
6. Standing Committee

7. Grievance Redressal Committee

Academic & Co-Curricular Committees:

1. IQAC
2. Staff Academy
3. Magazine Committee
4. Internal Evaluation Committee
5. Science Forum
6. Competitive Examination and Career Guidance Cell
7. NSS Committee

8. Research Advisory Committee

9. Ladies Welfare Committee

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in Maharashtra Public University Act 2016, rules and regulations of UGC and Statutes of Shivaji University for service rules, recruitment, promotional policies and grievance redressal.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/31-AQAR2022-2320231215134600.pdf
Link to Organogram of the Institution webpage	https://miraj-mahavidyalaya.org/MMM/web/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching as well as non-teaching staff which are as follows:

Yashwant Employees Co-operative Society is working for financial support of teaching and non-teaching staff. The members of the society can avail loan up to Rupees seven lakh. In addition to this, emergency loan up to Rs.50000/-is also made available to them.

College has Staff Welfare Committee which helps faculty members (teaching and non-teaching) with financial support at the time of medical treatment in serious diseases.

The committee also appreciates academic achievement and professional development of faculty members. They are felicitated by the committee when they achieve success.

- Dress code is made compulsory to 4th class employees. Accordingly dress has been provided to the employees.
- Medical Bill Reimbursement Scheme is also available.
- Canteen facility is also available in the campus.
- Financial help is given by Shivaji University to a student (Mane Yuvraj kushaba) for his physical injury.(Amount Rs.26,849)

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/33-AQAR2022-2320231215134600.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution maintains the performance of Teaching and Non-Teaching faculty every year. The institution follows "Performance Based Appraisal System" prescribed by UGC in its regulations of June 2009. Shivaji University has developed Academic Performance Indicator (API-30thJune2010 Notification) which is based on "Performance Based Appraisal System" (PBAS) developed by UGC. It includes the contents such as academic qualification of faculty, research activities, projects undertaken, teaching experience, Orientation and Refresher Courses completed, contribution in designing curricula, development of E-content, Awards and Fellowship etc. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year. PBAS reflects the academic, research contribution and extension activities undertaken by faculty. Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. Confidential Report contains the contents such as General Ability, Relations with colleagues and public, General Intelligence, Administrative and Technical Ability and Integrity and Character. Performance of non-teaching is evaluated on the basis of the Confidential Report.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACP2022-23/64-AQAR2022-2320240103163400.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit of the college is done regularly with the help of external expert. The external audit has been done and the observations in audit were taken into consideration. College follows specific mechanism to settle audit objections and lacunas mentioned therein. The Principal is intimated about reforms to be done in audit objections. He, within due course of time, informs it to Yashwant Shikshan Sanstha and efforts are made to settle audit objections. Accordingly, Telephone Register has been maintained in the office. The Social Justice & Special Justice Department sends list of scholarship students to college and the amount of scholarship is directly transferred into student's account. Efforts are also made to purchase incur expenses directly from the supplier of goods/services

The observations in the audit done in the year 2022-23 are as follows:

1.

Audit Observations

1.

The authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount and in case as a rule

1.

Following registers are not maintained by the college

Telephone Register

Scrap Register

1.

Sanction order of student scholarships are not available for audit

1.

Tuition fees received from students have been credited to Rajarambapu Sahakari bank Limited Branch-Miraj current account number 11 has been spent for college expenses.

1.

It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases incur expenses directly from supplier of goods/ services.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/65-AQAR2022-2320240103163400.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well defined strategy for mobilization of funds and optimal utilization of resources in consultation with Management. Annual budget is prepared every year well in advance after considering needs and requirements of the college. The Principal prepares budget taking into account the requirements of all departments which is made for infrastructure facilities and other programmes to be conducted. The budget is presented in the meeting of College Development Committee for review and approval. After seeking approval, the approved budget is allocated to all departments. The Purchase Committee looks after the purchase of

items and the accounts are settled immediately. The management makes budgetary provision to maintain existing infrastructure as well as to provide required infrastructure to departments and college as and when required. It also receives grants from UGC which is used for infrastructure facilities and other programmes to be conducted.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/66-AQAR2022-2320240103163400.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The institution has established Internal Quality Assurance Cell (I.Q.A.C.) on 01/07/2013. The Cell has been consistently contributing with its prime focus on quality assurance and sustenance. In the academic year 2018 - 2019, the peer team visited the institution and accredited with 2.51 CGPA.
- In the academic year 2022-2023, the previous website which has limited space was updated. The new website has unlimited space. The website includes new layout and has ESP platform which can be utilized to store data and upload photo and video gallery. The updated website has been quite useful and convenient on account of its unlimited space.
- College purchased 12 computers, 2 laptops to strengthen information technology for B.C.A. and B.Sc. in Computer Science. One laptop was assigned to the Principal and another laptop was assigned to the Head, Department of Computer Science. Along with this, one Portable LCD was also purchased to make teaching - learning process more effective. All these facilities were made available for the benefit of maximum students.

File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/67-AQAR2022-2320240103163400.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution regularly reviews its teaching learning process , structures and methodologies of operations and learning outcomes at periodic intervals through IQAC . The incremental improvement is recorded through the organization of various activities.

After the completion of 3rd cycle, following activities were conducted in the academic year 2022-2023.

- Establishment of MoUs:

College was accredited on 17th and 18th January and thePeer team recommended regarding MOU with various institutions . Accordingly, Department of Microbiology, Botany, History, Computer Science, Geography, Physics, Commerce and Economics established MOUs with various educational institutions for exchange of knowledge and activities.

- Organization of Seminar/Conferences/Workshops

1) Organized 'National Education Policy(NEP)2020 on 06/05/2023

2) Organized National E- Conference on ' Development ofContemporary Researchin Social Sciences' on 18/05/2023.

3) Organized National E- Conference on 'Translation: Interdisciplinary phenomenon' on27/5/2023.

4) Organized University level Work shop on B.A. I revised syllabus of Ardhmagdhi ,Prakrut , Sanskrit , Urdu And Kannada on 25/ 01/ 2023

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File Description	Documents
Paste link for additional information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/68-AQAR2022-2320240103163400.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/69-AQAR2022-2320240109201100.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell for the academic year 2022-23 has been established and the Gender Sensitization Action Plan has been prepared. The plan envisages that there is no discrimination on the basis of gender and that women have equal opportunities in various activities. It aims to create a just society based on equal social status for all. Two security guards at the main gate of the college allow only enrolled students, staff and stakeholders to enter the college campus. The security of the female students is constantly monitored by the Discipline Committee, Internal Complaints Committee and Anti-Ragging

Committee along with the entire staff of the college under the guidance of the Principal. The two Vice Principals assist the Principal in this regard. Guidance is provided through various programs on women's health and safety, promotion of girls' education, famine feticide, and law awareness. There are four common rooms for women with all the necessary facilities. One of them is for female staff. A special reading room for women has been set up in the library. Women are encouraged to participate in governance and various activities such as sports and the National Service Scheme.

File Description	Documents
Annual gender sensitization action plan	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/34-AQAR2022-2320231215134600.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/35-AQAR2022-2320231215134600.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste disposal facilities on the college campus are located nearby behind the College building. The waste generated regularly on the campus and in the various departments/labs is stored in large dustbins and then disposed of in a designated area on the campus. The Sangli Miraj and Kupwad Municipal Corporation then collect the waste. Leaf litter and other vegetable waste is collected separately

and processed into manure, which is used as fertilizer for the trees. Large storage bins are used for this process, along with cow dung, water, compost cultures and other additives. Within six months, about one ton of solid waste is converted into fertilizer, which is either distributed or used on the campus itself. In addition, college has entered into an agreement with NGO -PRUTHVI ZERO WASTE for the collection of e-waste from the college campus. This agreement is renewed every three years and serves as a means to responsibly dispose of e-waste on the college campus without any financial transactions involved. The College has introduced waste segregation into three categories: solid waste, liquid waste and e-waste.

The liquid waste generated by the College is of two types:

1. Sewage
2. Laboratory waste, sewage

The above waste is collected and disposed of into the sewerage system. Chemical waste is collected in a separate tank and buried deep underground.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://miraj-mahavidyalaya.org/MMM/NAACPDF2022-23/45-AQAR2022-2320231215134600.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	A. Any 4 or all of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. To promote harmony and positive interaction among students, the college organizes various sports and cultural activities, as well as commemorates important days. The college also has a grievance redressal cell that addresses grievances without any bias towards anyone's racial or cultural background. To ensure that everyone adheres to the college's values, there is a code of conduct for students, teachers, and other employees, which applies to everyone regardless of their cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college's various departments also organize events that celebrate diversity and promote learning. For instance, the Department of Marathi organized a program on the importance of the Marathi language, while the English department celebrated the 459th birth anniversary of poet William Shakespeare with a student drama and poster presentation. The Hindi department organized an essay writing competition and a visit to a book village to encourage reading habits among students.

Students participated in the state-level Marathi one-act play competition organized by the Rotary Club of Ichalkaranji and took part in the cultural and youth festival of Shivaji University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College strives to instill the constitutional values of liberty, equality, fraternity, and justice by fostering an environment that celebrates freedom and inclusion on campus. Emphasis is placed on strengthening the social, economic, and political aspects of our democracy through active participation in governmental initiatives at the national and state levels. To cultivate a constitutional ethos among faculty, staff and students, we celebrate Independence Day(August 15) Constitution Day (November 26) and Republic Day (January 26), as well as the birthdays of social reformers, freedom fighters and prominent leaders. These occasions serve as a reminder of their significant contributions to the development of modern India. Our commitment to social justice is reflected in the careful conduct of admission procedures at the entry points and the various scholarship, fellowship and free seat programmes offered by the government.

The teaching and non-teaching staff maintains an inclusive attitude in their dealings with each other and with the students. There is a compulsory course on 'Democracy, Elections and

Governance' for the first year and the Indian Constitution for the third year. These courses introduce students to the concept of democracy, the role of governance and the values of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution consistently takes a lead role in commemorating significant national events such as Independence Day, Republic Day and Maharashtra Day. In addition, the Foundation Day of our esteemed institution is joyfully observed on July 15. In conjunction with these significant celebrations, a series of activities have been organized to commemorate the national festivals and the birth and death anniversaries of our national leaders with patriotic zeal and national spirit. The main objective is to remind the student community of the remarkable achievements and sacrifices of our national leaders and to instill in them a sense of duty to the nation and appreciation for what we have. The speeches given on these occasions serve to emphasize the importance of raising student awareness of these issues of national importance. In the academic year 2022-23, most of these events were celebrated. Our college also organized activities to celebrate National Science Day and International Yoga Day, while International Women's Day was celebrated with a special talk to empower the women members of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. Title of the Practice: Active Participation of Students in National and International

Conferences

2. Objectives of the Practice: To enhance student's leadership abilities, research and writing skills.

3. Context: Students deliver research papers during these conferences.

4. Practice:

Students participated in National and International Conferences at Deshbhakt Anandrao

Balwantrao Naik Arts and Science College, Chikhali, Shivraj College of Arts, Commerce, and D.S. Kadam Science College, Gadhingalaj, Krishna Vishva Vidyapeeth organized by Krishna Institute of Allied Sciences, Karad, and Srimati Kusumtai Rajarambapu Patil Kanya Mahavidyalaya.

5. Evidence of Success: Students presented research papers in conferences at three places.

6. Problems encountered and resources required: Students lacking basic knowledge.

BEST PRACTICE- 2

1. Title of the Practice: Promoting Benefits of Millets
2. Objectives of the Practice: To promote use of Millets.
3. Context: Millet is grown in India which is fundamental crop.
4. Practice: The Department of Botany took the initiative to celebrate the International Year of Millets 2023. To commemorate this, the Department of Botany hosted various interactive activities on 25/4/2023, including an awareness campaign rally, millets recipe competition, poster presentation, and food festival.
5. Evidence of Success: 100 students participated
6. Problems Encountered and Resources Required- Nil

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fostering a Spirit of Scientific Enquiry and Creativity among the Students:

One of our top priorities is to foster the spirit of scientific research and creativity in our students. To achieve this, we offer a wide range of educational activities throughout the year. These include sky observation programs, conducting exciting science experiments, science quizzes, popular science talks, science demonstrations and visits to science facilities. These activities help to foster a spirit of scientific inquiry and creativity among students.

The videos of the experiments done in laboratories were uploaded to websites and YouTube channels and the links were made available to the students. Several rare astronomical events were observed with the Celestron 8SE astronomical telescope. The Physics Department and the Science Forum conducted these sky observation programs. During the sky observations, the full moon, super moon, lunar eclipse, solar eclipse, Mars, Jupiter, Saturn as well as the Horsehead Nebula, occultation of Mars by the moon and conjunctions of planets were shown to the viewers.

The students displayed posters and newspaper clippings related to Chandrayan 3 to generate enthusiasm for the soft landing. The live telecast of the soft landing of Chandrayan 3 was displayed on an LCD screen on the ISRO website on August 23, 2023.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To initiate additional skill based certificate courses.

To establish MoUs and linkages with GOs and NGOs organizations, industries and banking sectors.

Updation of knowledge resource center and laboratories as per the new implemented programmes.

To motivate faculty members for research.

Installation of minimum 2 kilo watt solar power generation system.

Green campus initiatives.

To improve IT infrastructure.

Improving rain water harvesting and bore well recharge.