



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Miraj Mahavidyalaya, Miraj
• Name of the Head of the institution	Dr. P. A. Patil	
• Designation	In charge Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02332211919	
• Mobile No:	9595625100	
• Registered e-mail	mirajmahavidyalayamiraj@gmail.com	
• Alternate e-mail	principal.mmmiraj@gmail.com	
• Address	795/1/A Budhgaonkar Mala	
• City/Town	Miraj	
• State/UT	Maharashtra	
• Pin Code	416410	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Smt. Shubhangi Pradeep Patil				
• Phone No.	02332211919				
• Alternate phone No.	02332211819				
• Mobile	8999578863				
• IQAC e-mail address	iqacmirajmahavidyalaya@gmail.com				
• Alternate e-mail address	shubhangip89@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://miraj-mahavidyalaya.org/wp-content/uploads/AQAR-FINAL-REPORT.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://miraj-mahavidyalaya.org/wp-content/uploads/AC20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.10	2004	03/05/2004	02/05/2009
Cycle 2	B	2.91	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.53	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Online quiz on "Yoga Awareness" on the occasion of International Yoga Day on 22/06/2021. 2. Separate new building for the Junior wing is constructed. 3. New IQAC room, Examination room, Gymkhana and two P. G. classrooms are constructed. 4. Organization of 16 webinars, and one FDP. 5. Organization of online "Biodiversity Awareness Quiz Campaign-2021". 6. Online survey on "Awareness about Vaccination against Covid 19(Corona) among General Population in Sangli, Kolhapur and Satara District": Survey Based Study		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To build Separate building for the junior wing	New separate building for junior wing is constructed.
To conduct Training programmes teaching and non-teaching staff of the college	Conducted three days Faculty Development Program on "Use of Google Tools in Webinar and Online Education".
To organize seminars/workshops	Organized one day workshop on revised syllabus of B.A. III, English. Organized fifteen webinars at State, National and International level in various subjects.
To celebrate National and International Days.	World environment day 2020-21 celebrated at international level .World biodiversity day
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
CDC	24/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
0	Nil

Extended Profile

1.Programme

1.1

26

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1532**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **600**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **514**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **31**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **48**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1532
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	600
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	514
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	400382.58
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college. The Head of the departments arrange departmental meetings to distribute and assign the workload. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc. For the up-gradation of subject-related knowledge, faculty members participate in various seminars/workshops on revised curricula. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods as well as college organizes guest lectures of eminent academicians. College has a mentoring

system for academic-related issues. Faculties effectively and creatively use PPTs, video lectures, charts, models for curriculum deliveries. College also provides special guidance to the slow learners. Teachers provide study material to the students. Besides this, the college Library provides INFLIBNET, E-journals, Shodhganga, Book Bank facility. At the end of every academic year, IQAC collects feedback on curricula from stakeholders and considering the suggestions, IQAC prepares modified plan for the next academic year. Due to Covid-19 pandemic most of the curricula have been completed through online mode. For online teaching, tools like Google meet, Zoom, You tube, Google classroom etc. have been used.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is divided into two Semesters. The academic calendar is also published on the website of institution. The academic calendar includes information of courses for semester, commencement of the term, opening of classes, syllabus completion, dates of practical and theory examinations, list of holidays, number of working days and term end. The institution prepares schedule for internal examination as per academic calendar and displays it on the notice board. Generally Internal Examination (Unit test) is carried out twice in the year. The institution follows the structured evaluation pattern for the UG and PG courses. As per the guidelines of university, college has conducted seminars and assigned home assignments and projects through online mode due to Covid-19 pandemic situation. Academic working is carried out as per the academic calendar throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College makes efforts to emphasize issues related to Gender, Environment, Human values and other Social Issues. College organizes number of programmes throughout the year to inculcate importance of these issues among the students. National Service Scheme (NSS), function committee and other departments celebrate important days like human rights day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, Birth and Death anniversaries of Eminent personalities. Internal Complaints Committee has been constituted for the girl student safety and to deal with other problems related to girl students. Due to Covid-19 pandemic situation we organised following programmes through

online mode.

1. Celebrated International Women Day
2. Quiz on Bio-diversity Awareness.
3. 'Covid-19: Treatment, Post Covid patient Diet and Health'
4. Quiz on Yoga Awareness on the occasion of International yoga day.
5. Survey of awareness about vaccination against Covid-19 (Corona).
6. Celebrated World Environmental day

Every year each department of our college organizes the visit to Old Age Home (Vrudha Seva Ashram) to create awareness among the students regarding the problems of elderly men and women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

783

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://miraj-mahavidyalaya.org/wp-content/uploads/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2274

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1532

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution always encourages advanced learners as well as slow learners Students. At the entry level, students are divided into advanced learner and slow learner students as per merit list.

Programmes conducted for advanced learners:

- Institution regularly encourages students to take part in various national & state Level online workshops, webinars & Quiz Competition.
- Debate Club encourages advanced learners to participate in various online Elocution and Debate Competitions.
- Students participate in various online quiz competitions.
- Institution organizes special coaching programmes for various competitive examinations, which help students to develop academic level of the students and give them exposures at different level.

Programmes conducted for slow learners:

Due to Covid-19 pandemic situations and as per the government rules, the teaching learning process was carried out in online mode. For this, the class wise What's App groups were prepared through which the PPTs, written notes in pdf have been shared with the students of slow learner category. Additional information related to subject has also been shared through paper cuttings, videos to improve the learning experiences of the slow learners.

File Description	Documents
Link for additional Information	http://miraj-mahavidyalaya.org/wp-content/uploads/2.2.1-docs-converted.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1532	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We believe that the adoption of student's centric methods is to enhance student involvement as a part of participative learning and problem-solving methodology. College provides an effective platform for students to develop latest skills, knowledge and attitude. The teaching learning process revolves around the need, interest and capabilities of students. However, due to the prevailing COVID-19 pandemic situation this year, the students were welcomed by an online induction programme where HOD and other faculty members told them about the prospects, learning objectives and course outcomes of the subject. The methodologies include illustration and special lectures, case-studies, project-based-methods, experimental methods. Students centric methodology include-

Experiential Learning:

Each department conducts add-on programs to support students in their experiential learning. The institution imparts an experiential learning practices to enhance creativity and cognitive levels of the students. Practicals are conducted. Project work is conducted in two phases Mini projects and Major Projects. Online practicals & online seminars are conducted. Online skill developing practicals are conducted through departments.

Participative Learning:

Students participate in various activities such as Webinar & projects. Students are encouraged to participate in different activities.

Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/2.3.1.Student-Centric-Methods1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn the latest technologies. Teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support and enhance the learning experiences of the students. The following ICT tools are used by the Institute-

Projectors- 07 projectors are available in different ICT enabled classrooms.

Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the institute.

Printers- They are installed at Labs & departments.

Photocopier machines - Multifunction printers are available in the institute.

Scanners- Multifunction printers are available at institution.

Smart Board- One smart board is installed in the PG classroom.

Online Classes are conducted through Zoom, Google Meet and Google Classroom.

Use of ICT by Faculty

Faculties are encouraged to use power-point presentations to prepare online quiz and also for presentation of online quiz through projectors. Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for long term learning and future

referencing. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://miraj-mahavidyalaya.org/wp-content/uploads/2.3.2.ICT-enabled-tools-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**14**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****24**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for Internal Assessment:

As per Shivaji University notification for "Break the Chain" due to State of Maharashtra threatened with the spread of COVID-19 virus from March 2020, our college has prepared online classes, practical's, tests, and practical exams. For evaluation of teaching, online tests, home assignments, Seminars, Project are taken by the respective subject teachers. Beside these online tests, the institution has formed Internal Evaluation Committee, which prepared time table of Shivaji University Practical examination well in advance.

Transparency in Internal Assessment:

The internal assessment system followed by the college is strictly transparent. Students shared answer papers on what's up group or on Google Classroom. The teachers assess these answer papers. At the end of assessment of these tests, subject teachers suggest required improvement by discussing with students on Google meet or Zoom link meeting and guide the students to improve the performances in University examinations.

Robustness in Internal Assessment:

The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers. The Internal Exam Co-ordinator is appointed to conduct the unit tests examination at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/2.5.1-Compressed-PDF-FINAL-All-Gaikwad-Potphode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in our college in terms of dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

At Institute level:

Immediately, after the topic test, the solution of the test along with question wise marking scheme is shared on what's up group of each class with respect to each subject to maintain transparency and uniformity in the assessment of the internal tests.

At Institute level, an internal examination committee, comprising of a senior teacher as convener is constituted to handle the issues regarding evaluation process.

Project evaluation: In second term students are given different projects to the B. Sc. III, B. A. III B.Com III and B.C.A.III

class. Internal evaluations of the project is conducted in front of the panel consisting of group of faculties.

In the academic year 20-21, due to COVID-19 pandemic, all tests are conducted online, any one from institute do not raise any grievance or do not launch any complaint. Hence, there is no grievance record.

File Description	Documents
Any additional information	View File
Link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/2.5.2_compress.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course out comes and program out comes are uploaded on the college website. There outcomes are also mentioned in the syllabus given by Shivaji University, Kolhapur. Thus teachers and students get aware of these outcomes.

BSc program creates the theoretical and practical knowledge of science subjects:-

- 1) To learn laboratory skill leaded to decide selfly conduct and interpret chemical research
- 2) To create understanding and interpretation in physical verbal mathematical and graphical information
- 3) To introduce innovative and prospective technology programs for students in microbial analysis
- 4) To introduce the basic knowledge of information technology & micro techniques.

B.A program helps to develop moral values ,nationality & integrity

- 1)To create literature consciousness in new generation.
- 2) To understand origin, nature and function of language.

3)To develop moral value ,aesthetics perception ,creative sensibilities among students by introducing different forms of literature

4)To preserve National unity and integrity

B. Com. & B. C. A. programmes

1)To develop Commercial, Financial, accounting and development scheme with current trends in IT as well as business management.

2)To develop the skills of entrepreneurial culture among the youth by providing the theoretical inputs and the process of growth and development.

3).To provide basic knowledge of statistical techniques as applicable to business.

4).The main goal of the subject is to help students to develop computational skills and problem solving capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/COURSE-OUTCOMES-2020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum of program outcomes and course outcomes are designed by Shivaji University. Colleges run BA ,BSc, B-com BCA programs and other 13 courses .

The program outcomes and course outcomes are evaluated by Institution with the planed internal examinations system. In this system college conduct topic wise unit test, college test, seminar , project work and practical's .After measuring attainment of PO's PSOs and COs it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides this , students progression to the higher studiesseems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students

placement is also increasing. We took utmost care of measuring the level of attainment of POs PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stockholders in this respect and try to take necessary steps accordingly to attain POs ,PSOs , COs are as follows by following the Academic calendar .The Institution prepared the Academic calendar by following the Academic calendar of the Shivaji University.

- All the subject teachers prepared semester-wise evaluation report
- Internal examination committee analyzed evaluation reports of results
- Placement committee took the review of this student's progression to higher studies and their placements

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/2.6.2.p

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://miraj-mahavidyalaya.org/wp-content/uploads/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://miraj-mahavidyalaya.org/wp-content/uploads/sss1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**18**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****14**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Institute has own identity in society. It always organizes various extension activities to execute the social awareness, among the students. By taking consideration of Pandemic situation, Institute has organized activities in online mode. Department of Microbiology has organized National webinar entitled " Covid - 19 Treatment Post Covid patient diet and Health" Also students of Microbiology have actively participated as volunteers in Sangli Municipal corporation, Health care centers.

International Yoga day was celebrated with webinar on " Yoga to prevent covid - 19 . Covid - 19 awareness programme was conducted by N.S.S. in four villages, namely Kanchanpur, Kalambi, Tanang and Dhavali in association with Gram Suraksha and Disaster Management committee.

Department of Botany has organized webinar on "Conservation of Biodiversity through plant tissue culture". Also for creating awareness about Biodiversity quiz was arranged. On occasion of world Environment day, Department of Zoology has organized International webinar on "The adverse effect of Perfluoroalkyl Substances (PFASs) in the liver". A video was uploaded on you tube regarding the exhibition on eradication of the superstitions about Snakes. Skill development committee has organized state level webinar on "Job opportunities in the film industry". Placement cell has organized webinar on 'career opportunities after graduation'.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/3.3.11.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2458

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was established in July 1993 and it is situated on 13552 Sq. meters land. At present, there are in all ten classrooms and eight laboratories for different subjects. These laboratories are well equipped with essential facilities such as Common Facility Centre room, Plant Tissue Culture laboratory and Dark room. The distribution of the infrastructure is as follows.

Ground floor

Office and Principal Cabin, Common Facility Centre, Chemistry Laboratory 1 and 2, Room 1 to 3, Microbiology Laboratory, Ladies Common Room, Staff Room

First floor

Consumer Store, Room 4 to 10, Mathematics and Statistics Laboratory, Geography, History, Hindi and English Department

Second floor

Marathi, Computer, Physics-Dark Room, Physics Laboratory 1 & 2 Zoology Laboratory, Botany Laboratory, Plant Tissue Culture Laboratory, Prof. V. B. Paraddi Library

New Building

Two PG classes, Exam. Room, IQAC Room, Gymkhana & Psychology Department.

In the campus we have Ladies Hostel facility having built-up area of its ground floor is 478.44 Sq. m. First floor and second floor each has built up area of 468.91 Sq.m. But due to Covid-19 the students are not accommodated. The institution has other facility available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.1.1. SupportingDocument New.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Basketball is known as exclusive and special game of our institution. The institution has developed Trimix Basketball court. College students use the basketball court throughout the day and in the evening time, sportspersons and children from Miraj town and nearby villages take advantage of this basketball court. Flood light system for the Basketball court is also made available. Outdoor games such as baseball, kho-kho, kabaddi and

volleyball are played on the available open space. For other outdoor games such as athletics, cricket and softball, District Sports Complex ground, Miraj is used by our students. But due to the Covid-19 pandemic situations, this facility is not used for 2020-21. The institution has developed a gymnasium facility. At present the institution has no indoor and Yoga Centre facilities. At the same time, our institution also provides sports services to City Gymkhana.

Cultural activities are performed on the open stage of the college. As per the requirement, programmes are performed in General Hall. The institution motivates and plays pivotal role that students should actively participate in different events of district level Youth festival organized by the University every year. The institution provides essential facilities such as instruments, equipments etc. for these events. Expert persons in concerned field are invited for guidance on such occasions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.1.2_SupportingDocument.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.1.3_SupportingDocuments.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0.09**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The library service is partially automated using computer system.
- The library uses "Vidyasagar-Library Management Software" developed by Easy and Useful Pvt. Ltd., Kolhapur. (<http://www.easyanduseful.com/vidyasagar.aspx>) used for the daily transaction of version V4.0.
- The year of establishment of ILMS software is 01/06/2009.
- The Software comprises the system of accession and catalogues of all type of books, periodicals, e-media, newspapers, etc. The Work of library becomes easy and feasible because of the Library Management software.
- Web-OPAC makes it easy to search any book, periodical from a huge collection of twelve lakh books of 50+ colleges, who are also using Web OPAC system. These books are either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library.
- The library uses Unicode software which is used for data entry in any language like Marathi.
- The library has subscribed a membership of INFLIBNET which provides access to e-resources of 6000+ e-journals and 31,35,000+ e-books.
- For in-house and remote access of e-publication, service is made available through N-List INFLIBNET system.
- Free access to e-books is also available through e-sahitya, National Digital Library (NDL).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.2.1_SupportingDocuments.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64202

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4758

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Equipments being used in IT facility are maintained in a systematic way. For this purpose a personnel is appointed on 12th Aug.2018. In addition to this, the software used in library (easy & useful library) and office (Dream merchant computer) have an annual maintenance contract and these are upgraded recently on (31st Oct.2020 & 20th Aug.2020). In Computer Science laboratory and office Wi-Fi facility has been provided. In order to upgrade them, license copies of Windows Operating System have been purchased on 07th Dec. 2019, and it is updated on 14th Sep.2020. A register has been maintained for the installation of antivirus and recently uploaded on 09th Sep.2021. The institution replaced the old batteries, on 04th Feb. 2021. Institution has four lines of BSNL internet connection which include examination section, office, library and computer laboratory. Dead stock repair was done periodically from 03rd Aug.2020 to 20th Feb.2021. The institution has purchased Zoom large meeting plan on 31st May2021 to conduct 13 Webinars and 1FDP. Online First Year examination was conducted with software solution, from Core Info. Solutions Private limited, Kolhapur, was purchased on 24th April 2021 & 28th July 2021. In this way, the institution tries to update the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.3.1.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****5.22525**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities: The management has provided sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students.

Laboratory and Library Services: For the optimum use of infrastructure, time table of the institute is divided into two sessions. Library having an internet, OPAC, INFBLINET and

reprographic facility. Two yearly pest controls is done to protect the books from the termites. To render good and efficient service, there are qualified and trained supporting staffs available in library.

Sport services: The maintenance of the basketball court and grounds is done under the supervision of gymkhana committee. Separate budget allocated for the sports activity.

Mechanism of maintenance: The institution has adequate resources allocated for regular maintenance of the infrastructure. The previous year's budget and expenditure on these services and facilities accordingly the budget has been sanctioned by management.

Purchase committee: An annual review of the expenditure on these facilities takes in the purchase committee. The CDC gives permission for purchase or maintenance expenses are utilized as per the predetermined procedures.

College Development Committee: CDC is overall functioning of facilities and services. The institute has taken CDC meeting periodically for an institutional business, purchasing, future policies, reviews of different matter and future strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/4.4.2-File-description-for-NAAC-site.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

385

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://miraj-mahavidyalaya.org/wp-content/uploads/5.1.3-Capacity-compressed.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**0****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****73**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra Public University Act 2016, direct class wise elections have been introduced from the year 2018-19 to form the Student Council. It plays an important role in academic as well as administrative decisions. Every year the members of Student Council demand organization of Annual Social Function. Most part of this activity is controlled, governed and organized by students themselves. Secretary of Student Council is one of the members of College Development Committee. He takes active participation in deliberation of the committee meeting in academic and administrative decisions. In some of the academic committees a member of student council is the representative, nominated by Principal. The representatives from Student Council give suggestions in the organization of various sports and other academic events and are given due representation as volunteers. This helps the administration in smooth organization of various events such as Annual Sports, University Zonal and Interzonal Sports and Lead College Workshops etc. But, in the year 2020-21, Student Council was not formed due to Covid-19 pandemic situation. During the year, students' associations of various subjects have been established. Through these associations different curricular and extra-curricular activities like poster presentations, guest lectures etc. were arranged.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/5.3.2-Students.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have an Alumni Association registered in 2006. It meets regularly in the academic year. As per the convenience of the alumni get-together is arranged and they are requested to discuss among themselves regarding the development of institution. Unfortunately, our alumni could not generate voluminous corpus and hence the financial support by the alumni is negligible. On the other hand, some aluminous have contributed in non-financial matters to a considerable extent. Some of our alumni helps the students for the preparation of stage performance and other activities, for e.g. Choreography, Music, Drama, Sports etc.

We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the yearly

sports event, a national player who is our alumnus is invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career. Some departments invite their outstanding alumni for interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/5.4.1-Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has well defined vision and mission which is reflected in its effective leadership. The top management comprising of Board of Trustees, Governing Committee and Managing Committee prepares a road map and general guidelines for quality policy in order to create learning environment. The institute is keen on grooming leadership at various levels such as College Development Committee, College is committed to promote culture of participative management which includes the Principal, Vice-Principals, HOD, Coordinators of various committees and Student Council. IQAC prepares academic calendar every year to highlight academic, curricular, co-curricular and extra-curricular activities to be organized throughout the year. The principal holds meetings with the heads, faculty, student council to ensure effective execution of activities. He always tries to get the faculty, students and other stakeholders involved in academic and administrative improvement of the college. The college encourages

faculty to update their knowledge by deputing them for orientation, refresher courses, seminars, conferences and workshops. The Management is very keen in providing infrastructural facilities. Efforts are made by the governance to give quality education to students who mainly come from rural area. CDC and IQAC review academic development and overall performance of students.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has adopted democratic and decentralized governance policy. The Management appoints Principal, Vice-Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Government of Maharashtra and UGC. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by the administrative authority every academic year. Office administration is monitored and governed by office superintendent under the supervision of Principal.

Case Study:

The pandemic crisis times of Covid-19 hampered the process of Teaching- Learning process almost at all level of education and empowerment of students. Considering natural attack on humanity, the leaders of various departments made honest efforts with prime focus on decentralization and participative management. The Chairman took initiative to overcome the crisis times and encouraged learners in teaching - learning process and instructed faculty to enhance moral of students. Various practices were recommended by the Chairman to inculcate courage in order to face the most Crisis times of Pandemic disease. He attempted to enhance students' moral through his motivational speech.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.1.21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Considering the needs of learners, suggestions by parents, alumni, college has prepared perspective plan for its overall development. The aspects considered for inclusion in the perspective plan are as follows:

College has well defined and unique quality policy framed by Management, Principal, IQAC and CDC.

The policy orients towards achieving goals of institution. It has been making sincere efforts to deploy perspective plan in order to make infrastructure and learning resources available to students.

Activity successfully implemented:

The strategic/ Perspective plan was thoroughly prepared by CDC and accordingly online webinars were organized by 17 Departments. Department of Botany and Zoology, Microbiology, English, Hindi, History, Computer Science, Marathi, Physics, Chemistry, N.S.S. Commerce, Gymkhana, Economics and Sociology organized various webinars such as, "COVID-19: Adverse Effect of Perfluoroalkyl Substances on the Liver", "From Pandemic to Pandemonium", "Fulfilment of 75 Years of Indian Independence", "Use of Google Tools in Webinar and Online Education", "Nano Materials and Energy Generation and Smart Storage", "Green Catalysis and Material Chemistry", "Impact of Covid-19 on Indian Banking and Insurance Sector", "Job Opportunities in Film Industry" respectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/Strategic-plan-2019-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yashwant Shikshan Sanstha is parent body of the college. There are three administrative bodies for smooth functioning of Management: 1) Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

The Local Management Committee (constituted as per Maharashtra University Act 1994 up to 2016) /College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of institution advises Principal on academic and other activities for quality education. The principal is the academic and administrative head and is In-Charge of all the activities conducted in college. The Vice-Principals and Heads of departments Assist. Professor in academic and administrative activities. Office administration looks after the matters related to admission, eligibility and examination. Various committees formed by the Principal help in monitoring and facilitating the activities organized in college.

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in Maharashtra Public University Act 2016, rules and regulations of UGC and Statutes of Shivaji University for service rules, recruitment, promotional policies and grievance redressal.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.2.2.pdf
Link to Organogram of the Institution webpage	http://miraj-mahavidyalaya.org/wp-content/uploads/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching as well as non-teaching staff which are as follows:

Yashwant Employees Co-operative Society is working for financial support of teaching and non-teaching staff. The members of the society can avail loan up to Rupees seven lakh. In addition to this, emergency loan up to Rs.25000/- is also made available to them.

College has Staff Welfare Committee which helps faculty members (teaching and non-teaching) with financial support at the time of medical treatment in serious diseases.

The committee also appreciates academic achievement and

professional development of faculty members. They are felicitated by the committee when they achieve success.

- Accidental insurance scheme introduced by Shivaji University is employed for teaching and non- teaching.
- Medical Bill Reimbursement Scheme is also available.
- Canteen facility is also available in the campus.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows "Performance Based Appraisal System" prescribed by UGC in its regulations of June 2009. Shivaji University has developed Academic Performance Indicator (API-30th June 2010 Notification) which is based on "Performance Based Appraisal

System" (PBAS) developed by UGC. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year. PBAS reflects the academic, research contribution and extension activities undertaken by faculty. Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. Performance of non-teaching is evaluated on the basis of the Confidential Report.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.3.5-QNM.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit of the college is done regularly with the help of external expert and the observations in audit are taken into consideration to settle audit objections.

The observations in the audit done in the year 2020-21 are as follows:

Audit Observations

1

The authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount and in case as a rule

2

Following registers are not maintained by the college

Telephone Register

Scrap Register**3**

Sanction order of student scholarships are not available for audit

4

Tuition fees received from students have been credited to Rajarambapu Sahakari bank Limited Branch-Miraj current account number 11 has been spent for college expenses.

5

It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases incurred expenses directly from supplier of goods/ services.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well defined strategy for mobilization of funds and optimal utilization of resources in consultation with Management. Annual budget is prepared every year well in advance after considering needs and requirements of the college. The principal prepares budget taking into account the requirements of all departments which is made for infrastructure facilities and other programmes to be conducted. The budget is presented in the meeting of College Development Committee for review and approval. After seeking approval, the approved budget is allocated to all departments. The Purchase Committee looks after the purchase of items and the accounts are settled immediately. The management makes budgetary provision to maintain existing infrastructure as well as to provide required infrastructure to departments and college as and when required. It also receives grants from UGC which is used for infrastructure facilities and other programmes to be conducted.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell on 01/07/2013. The cell has been consistently contributing with its prime focus on quality assurance and sustenance. In the academic year 2018-2019 the peer team visited the institution and accredited it with 2.51 CGPA.

The recommendations made by the team were taken into consideration. Accordingly, the construction of new building was started to fulfill inadequacy of the existing requirement of space. The issue of the construction was also discussed in the meeting held on 25th sept. 2019 with Resolution No.8. The resolution was unanimously sanctioned. The construction was completed within due course of time in the year 2020 - 2021. The expenditure for the construction Rs. 77,81,534/- was spend and audit was also completed. Department of Gymkhana, NAAC Room and

Examination section are shifted in the newly constructed building.

The Internal Quality Assurance Cell has organized 16 webinars and one FDP programme. Departments, faculty, administrative faculty, parents and students actively participated in the webinars and FDP programme to update their knowledge in various discipline and technology.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.5.1-new-construction-merged-compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching learning process, structures and methodologies of operations & learning outcomes at periodic intervals through IQAC. The incremental improvement is recorded through the organization of various activities.

Before appearing to the 1st cycle, the institution constructed its own building. Department of Chemistry, Microbiology was shifted in the new building with spacious laboratories.

For second cycle, following post accreditation quality initiatives were conducted for incremental improvements.

The construction of 1st floor was completed & BCA discipline was initiated. Library was enriched with the separate computer facilities for faculty and students. Students were encouraged to participate in Avishkar competition. National Seminars were conducted. Some of Departments made teaching, learning with PPT, overhead projector. Lingua Lab was established. Library was shifted to the 2nd floor with the spacious area for increased capacity.

Faculty were encouraged to upgrade their knowledge. Parent - Teacher scheme was introduced to assess and check their performance.

After the completion of 3rd cycle following activities are conducted.

Faculty were encouraged to conduct online lectures. Department were encouraged to organize webinars. Faculty were motivated to upload lectures on YOUTUBE channels. Efforts were made for updating teaching, non-teaching faculty through FDP.

File Description	Documents
Paste link for additional information	http://miraj-mahavidyalaya.org/wp-content/uploads/6.5.2-FDP-merged.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://miraj-mahavidyalaya.org/wp-content/uploads/6.5.3-collburtive-merged.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety, Security and Counseling of Girls

During this academic year major period of the year was affected for the offline teaching learning process due to Covid 19 Pandemic situation. We always concern Gender equality and women empowerment. Gender Report was prepared every year. Discipline committee takes necessary action to carry out teacher's vigilance and 'Damini Pathak' in collaboration with Police Department for security of girl students. Two security guards are appointed to make vigilance and maintain discipline. Faculty members during the off lectures have been assigned campus supervision duty for the maintenance of discipline. We have reserved one staircase of the college for the girls. Also 9 CCTV cameras are installed.

Counseling

In gender sensitization activity, Ladies Welfare Committee prepares Annual gender sensitization action plan and organizes various programs for girl student. Equal opportunities are given to students on college campus for participation in sports, cultural activities, N.S.S. and other co-curricular and extra-curricular activities.

International Women's Day was celebrated on 8 th March 2021.

Some posters regarding women empowerment are displayed on walls.

Common room

Common room is available for girls. The ladies welfare committee looks after the special needs of the girls.

File Description	Documents
Annual gender sensitization action plan	http://miraj-mahavidyalaya.org/wp-content/uploads/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://miraj-mahavidyalaya.org/wp-content/uploads/7.1.1-Promotion-of-Gender-Equity-converted.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste

In college whatever solid waste produces is collected in various Pits and it is finally hand over to the municipality vehicle.

Liquid Waste

College has developed mechanism for liquid waste management. The laboratories also generate liquid waste such as water and other waste material in Chemistry, Botany, Microbiology and Zoology department. For Liquid waste we have drainage system. Liquid waste of all urinals is collected and disposed of through drainage.

E-waste

E-waste of our college consists of all waste from electronic and electrical appliances used in various laboratories and offices. It includes computer and its accessories-monitors, printers, keyboards, central processing units; typewriters, mobile phones and chargers, remotes, compact discs, headphones, batteries, LCD/Plasma TVs, air conditioners, refrigerators and other appliances

All these appliances are stored in a e-waste room from where they are to be distributed to the respective waste management agency. Recently college has done MOU with Sangli Miraj and Kupwad Municipality Corporation for the E- Waste lifting from college with the help of social worker Prof. Phadake. E wate hand over program was organized by the college on 20/8/2021.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://miraj-mahavidyalaya.org/wp-content/uploads/7.1.3E-waste-hand-over-Program-converted.pdf.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Vigilance Awareness Week for the generation of awareness in the students about the ill effects of corruption was celebrated in a college. The birth and death anniversary of great national leaders are celebrated and students are acquainted with their contribution to nation and society. Our institute regularly organizes National festivals which also incorporate with the goals and mission of our institute regarding value based education. Such activities inspire the students with national values like patriotism, brotherhood, equality, nationality, love, humanity etc. On the occasion of these festivals we organize guest lectures for the students to recall the memories of great national hero and their contribution in Indian independence movement. Hon. Chairman and all the management members address the students and the teachers on national values. The birth and death anniversaries of great Indian personalities, Freedom Fighters, Social reformers, Educationist are celebrated in the campus. These celebrations help to inspire our students and also to make public awareness through social issues. We arrange cleanliness campaign on these days. Various international days are celebrated. Webinars organized by Marathi English and Hindi departments on linguistic during Covid 19 Pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Digital boards of the preamble of the constitution of India written in English and Marathi has been displayed at entry in college classes. Students entering to the various classes read these digital posters.

During celebration of Independence day and Republic day, the preamble of the constitution of India written in English and Marathi was read by the students and the meaning was explained to them.

For good professional ethics college always try to aware the staff as well as students.

Use of tobacco by the staff as well as students in the campus is not ethical.

The tobacco epidemic is one of the biggest public health in the world. Some posters wall papers are displaced on walls to aware the students about the side effects of tobacco.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college, Republic Day celebrated on 26/1/2021 and Independence Day celebrated on 15/8/2021 as National Festival.

Nag Panchami Festival organized on 13/8/2021. On this occasion, **Poster Exhibition** was held in Department of Zoology and Dr. N. D. Potphode delivered a lecture on Snakes Superstition about snakes.

World Environment Day celebrated on June 5, 2021. On this occasion, **International Webinar** on "Adverse Effect of Perfluoroalkyl Substances on the Liver" was organized. Resource person for this webinar Dr. Udayan Apte, Associate Professor, University of Kansas, USA delivered a lecture and answered all the questions asked by the participants.

International Yoga Day celebrated on 21/6/2020. On this occasion, Yoga Teacher, Pooja Sanjay Patil Demonstrated yoga for the participants attended the function.

National Sports Day was celebrated on 21/8/2020. Dr. C. T. Karande delivered a lecture on importance and benefits of sports. Mr. Sanjay Patil delivered a lecture on Hockey Player Major Dhyanchand.

Biodiversity Day was celebrated on 22/5/2021. On this day IQAC, Department of Botany & Zoology, Miraj Mahavidyalaya, Miraj organized the "Biodiversity Awareness Quiz Campaign-2021".

National Sports Day was celebrated on 21/8/2021. Hon. David Kamble delivered a lecture on importance of Sports.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Corona Awareness During Covid 19 Pandemic

2. Objectives of the Practice

Since the World Health Organization (WHO) declared the COVID-19 outbreak a pandemic back in March 2020, millions of people died in this pandemic. Our college decided to conduct online Awareness about Covid 19 Pandemic.

The pandemic has impacted almost every corner of life, causing global economies to changing the way we work and interact with our loved ones, and also affected healthcare systems.

Thus, it is indeed very necessary the awareness about the corona. So, we decided to conduct Various online Corona awareness program including quiz, webinars and students' services for the corona affected people.

3. The Context

Our college conducted various online Corona awareness program including quiz, webinars and students' services for the corona affected people.

i. Online Quiz on Vaccination against Covid 19 among General Population in Sangli, Kolhapur and Satara District: Survey Based Study

ii. Corona Awareness conducted by NSS -National Webinar

iii. National Webinar conducted by Department of Microbiology

iv. M.Sc. students of Microbiology has been appointed for Home Isolation services

Vaccination against Covid 19(Corona) among General Population in Sangli, Kolhapur and Satara District: Survey Based Study

COVID-19 vaccination is now offering a way to transition out of this phase of the pandemic. In a scenario without access to vaccines, strict behavioral measures may have had to remain for the foreseeable future. Due to Lockdown online programs were conducted. For this we initially encountered many technical problems. The main problem was online connectivity with the beneficiaries.

4. The Practice

We have conducted following programs.

1. Vaccination against Covid 19(Corona) among General Population in Sangli, Kolhapur and Satara District: Survey Based Study
2. Corona Awareness conducted by NSS -National Webinar on care taking of the persons affected by the corona. Dr. Ajit Patil was resource person and gave guidance regarding post corona care taking of the affected people.
3. National Webinar conducted by Department of Microbiology. Dr. Arvind M. Deshmukh was resource person and gave guidance regarding Covid 19 Past, Present and Future.
4. M.Sc. students of Microbiology have been appointed for Home Isolation services by the Sangli Miraj Kupwad Municipality Corporation.

5. Evidence of Success

After the successful conducting various awareness programs relating to the corona, its overall impact was very nice.

After the online awareness programs, almost all staff members took corona vaccine and all were again busy to promote this program. Awareness Campaigns Help Prevent Against COVID-19 in Western Maharashtra. Public awareness campaigns launched by college have encouraged hundreds of men and women to step in voluntarily and help their relatives with providing masks and awareness messages about COVID-19 virus. Our college has this leading development programs to promote health recommendations to fight COVID-19 in thousands of rural and urban communities. Awareness campaigns have helped dispel misinformation about the corona virus while promoting precautionary measures like frequent hand washing and wearing masks.

6. Problems Encountered and Resources Required

1. Many problems we have encountered during our Awareness program against Covid 19. We have conducted these programs in Online Mode. We have realized that many students and many people did not have the android mobile phones. During Covid 19 pandemic situation we can use only online mode of teaching and mentoring. So many people want to know the information regarding the pandemic and the virus. But due to unavailability of mobile they cannot connect.

2. Another problem we have encountered relating to the mobile network. In many remote areas mobile network is very weak and so the people living in remote areas did not connect.

3. We used Webex Meetings White code Google meet Zoom etc professional and paid as well as free online meeting apps. But many times we have encountered problem with network strength. We also encountered Audio and Video interruption.

Best Practice II

1. Title of the Practice: Yoga for Total Health

2. Objectives of the Practice

Yoga is a science, which teaches how to live and incorporated in daily life. It works on all aspects of the human being like physical, emotional, mental, spiritual and social levels. The word Yoga means "Unity" means the union of the individual consciousness. Our intention is to free all students; teaching as well as non-teaching staff from mental as well as physical stress. Yoga plays a role of balancing & harmonizing the body, mind & emotions. This will improve physical and mental fitness. For healthy India this is our small attempt.

3. The Context

According to survey of WHO more than 70 percentage people are under stress. When the body is physically healthy and mind is clear then the stress is under control. This gives the space to maintain socially healthy relationships. Yoga increases the flexibility of the spine, improves body's physical condition. This attention to breath is calming indicates that students from rural region are innocent and sharp but they require more attention and proper counseling.

4. The Practice

We have conducted following programs.

6th International Yoga Day was celebrated in our college. Yoga teacher Mr. Pooja Sanjay Patil had demonstrated Yoga in front of the participants.

7th International Yoga Day was celebrated on 19 June 2021. On the occasion, National Webinar on "Yoga to Prevent Covid 19" was

organized. Resource person Hon. Balkrishna Chitnis President of Vishwayog Darshan Kendra Miraj was delivered a lecture on Yoga. Another Resource person Hon. Dr. Anand Limaye Dental Surgeon delivered a lecture.

5. Evidence of Success

1. The students for the practice are generally from urban as well as from rural region and they are away from city. So, transportation problem occurred. Because suitable schedule of MHRTC and private transportations are not available. Another was college timings, it also not convenient for students. Still college students take especial efforts for that and did the

practice. ICT based teaching may be possible in college. It requires Electronics gazettes such as Mobile, laptop or projector. It requires regular electricity also. Sometimes download videos related with subjects were shown by the students but the internet connectivity problems also occurred.

2. During the COVID-19 pandemic our college conducted some online workshops on Yoga.

We have conducted these programs in Online Mode. We have realized that many students and many people did not have the android mobile phones. During Covid 19 pandemic situation we can use only online mode of teaching and mentoring. So many people want to know the information regarding the Yoga. But due to unavailability of mobile they cannot connect.

3. Another problem we have encountered relating to the mobile network. In many remote areas mobile network is very weak and so the people living in remote areas did not connect.

4. We used Webex Meetings White code Google meet Zoom etc. professional and paid as well as free online meeting apps. But many times, we have encountered problem with network strength.

Sometimes missing video and sometimes missing audio and sometimes missing both video and audio is frequently observed issues.

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Sometimes missing video and sometimes missing audio and sometimes missing both video and audio is frequently observed issues.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Miraj Mahavidyalaya Miraj College Founded in 1993 in the city of Miraj, and this college is a pretty twenty-eight-year-old, owns remarkable distinctiveness. It is recognized as one of the best colleges in the Sangli district. Along with various undergraduate

courses college has started postgraduate courses.

Miraj city is a prime medical hub in western Maharashtra, so the college was keen interested to start postgraduate study in Microbiology. So despite having inadequate infrastructure has been continued PG courses in Micro-biology and Geography since 2019, and the students have obtained by this time brilliant success even ranks in the University Examination conducted by the Shivaji University Kolhapur. Now recently require infrastructure is provided by shifting Jr. wing to other newly built building. College has been following the semester system and internal evaluation system with credit assigned to each course. The postgraduate courses available in our college are very useful for the students from rural area.

The college is also intended to expand postgraduate courses for other subjects. The college has prepared proposal for recognition of postgraduate courses for Physics and English from Shivaji University Kolhapur and Government of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- CCTV upgradation to cover maximum college campus.
- To initiate new PG programmes.
- To update smart classroom.
- To establish research club.
- To promote research culture through organization of conferences, seminars and workshops.