



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MIRAJ MAHAVIDYALAYA
Name of the head of the Institution		Chandrashekar Tukaram Karande
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0233-2211919
Mobile no.		9422600166
Registered Email		mirajmahavidyalayamiraj@gmail.com
Alternate Email		principal.mmmiraj@gmail.com
Address		795/1/A Budhgaonkarmala, Near Govt. Milk Dairy
City/Town		MIRAJ
State/UT		Maharashtra
Pincode		416410

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Smt. Shubhangi Pradeep Patil			
Phone no/Alternate Phone no.		02332211919			
Mobile no.		8999578863			
Registered Email		iqacmirajmahavidyalaya@gmail.com			
Alternate Email		shubhangip89@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://miraj-mahavidyalaya.org/wp-content/uploads/MMM-AQAR-2017-18-1.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://miraj-mahavidyalaya.org/wp-content/uploads/academic-calender-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.10	2004	03-May-2004	02-May-2009
2	B	2.91	2013	05-Jan-2013	04-Jan-2018
3	B+	2.53	2019	08-Feb-2019	07-Feb-2024
6. Date of Establishment of IQAC			01-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Resume writing and GDPI for B.C.A. and B.Sc. (Computer Science) students	07-Sep-2019 1	34
Skill development Programme	16-Sep-2019 1	144
Seminar on Career building through Competitive Examinations	25-Sep-2020 1	157
Guest Lecture on Career Opportunities in Agriculture	10-Oct-2019 1	92
Workshop on training program for Income tax 2019-20	17-Jan-2020 1	70
Workshop on Disaster management	31-Jan-2020 1	68
Workshop on Research methodology	24-Feb-2020 1	30
Online Quiz programme on Covid-19 awareness	18-Apr-2020 7	23000
Online survey on Student	30-Apr-2020 10	393
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Separate new building for the Junior wing is under construction. o Organization of workshops on research methodology, disaster management, Skill development program, Income tax201920. o Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and IndustryAcademia o Applied for NIRF Ranking. o Organization of Online Covid19 Awareness Quiz Programme. o Online survey on Students' wellness during lockdown period due to Covid 19 pandemic.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Send important notifications to all stakeholders of the college through SMS. Important events, functions to be displayed on digital display.	Better intimation of notifications to all the teaching, nonteaching staff and students of the college
To Install interactive board in the IQAC Room	Better use of interactive board in teaching -learning specially for the PG classes
To conduct Training programmes for teaching and non-teaching staff of the college about the safety measures to be taken during natural calamities through organizing workshops	Betterment of safety measures and ensuring safe environment within the campus and the surroundings
To build Separate building for the junior wing	Separate new building for junior wing is under construction.
To Make the efforts for the teachers to get well acquainted with the knowledge of E-content development.	Maximum teachers are get benefited by participating in workshops on E-contents, developed their own E-contents and uploaded on YouTube. Teachers are having their own You Tube channels.
To Initiate E-learning	Better attainment of E-learning through Google classroom, Meeting Apps, online Quizzes, YouTube lectures etc.
To Publish the research papers in peer review journals	Research papers in languages and Science are published in peer reviewed journals
To Celebrate International days	International yoga day, World ozone day, World heart day, World population day, Senior citizen day, International

Women day, International Year of Periodic Table, World wet land day, World Book day were celebrated

To Celebrate various days in department

Various departments have organized special days such as Hindi day, Marathi Rajbhasha Din, National Animal Day, Wild Life Week, Birth Anniversaries of Eminent Scientists and literary (Johann Gregor Mendel, Louis Pasteur, Dr. C.V. Raman as National Science Day), William Shakespeare, V.V.Shirwadkar

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	14-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

03-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- The College has Management information system for the academic, administrative, cocurricular and extension activities. The administrative system in the college is fully computerized with appropriate software's. All information about students' admission, examinations, fees, payments, etc. is conveyed to the beneficiaries through Prospectus and Notice.
- The office and departments are networked through LAN facility.
- Installation of Dream Merchant Student admission software and accounting software in the office.
- The Library service is partially automated using computer system. The Library uses "VidyasagarLibrary Management Software" developed by Easy and Useful Pvt. Ltd.,

Kolhapur. (<http://vidyasagar4.easyandusiful.com/LibrarianLogin>) This software is used for the daily transaction of the books. The software is available on the website. (www.shikshan.net). the software comprises the system of accession and catalogues of all types of books, periodicals, emedia, newspapers, project reports, online journals, etc. The work of library becomes easy and feasible because of the Library Management software. WebOPAC makes it easy to search any book, periodical from a huge collection of twelve lakh books of 50 colleges, who are also using Web OPAC system. These books are read either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library. The library uses Unicode software which is used for data entry. • All the relevant information about the college is notified on the college website for students as well as staff. • Staff is also communicated through email and WhatsApp group and on college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. The Head of the departments arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members conduct periods as per semester-wise teaching plan for theory and practical. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic as well as administrative responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc. For the up-gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. Under lead college scheme, college provides opportunities to students for participation in seminars and workshops on various themes. This activity provides a platform to

faculty and students to enrich their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, charts, various educational soft-wares. The college organizes guest lecture of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners, remedial coaching, book bank facility etc. Teachers provide study material to the students. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, E-journals, Shodhganga, Book Bank facility etc. At the end of every academic year, IQAC collects feedback on curricula from the stakeholders and as per the suggestions received from the stake holders, IQAC makes a plan to make and modify necessary arrangements for the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Microbiology	15/07/2019
MA	Geography	15/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Repair ring and maintenance of electronic instruments Department of Physics	01/08/2019	20
Bharatkam prashikshan course - Department of Hindi	23/12/2019	31
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BA	English	11
BA	Marathi	47
BA	Geography	18
BA	Psychology	17
BA	Environmental Science	123
BSc	Physics	20
BSc	Chemistry	58
BSc	Microbiology	7
BSc	Environmental Science	176
BCA	Computer Science	37
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced online feedback system from the academic session 2019-20. Feedback on curriculum is collected from the students, teachers, alumni and parents in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the final year students. Total 217 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 37 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc. B. C. A. Total 103 alumni registered their response. Parents' feedback is obtained from the parents of second year B. A., B. Com., B. Sc. and B. C. A. students. Total 135 parents registered their response. The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	B.C.A. I	80	71	71

BA	B.A. I	288	281	280
BA	B.A. II	240	132	130
BA	B.A. III	240	111	111
BSc	B.Sc. I	288	293	288
BSc	B.Sc. II	240	227	227
BSc	B.Sc. III	240	192	192
BCom	B.com. I	168	169	167
BCom	B.com. II	120	90	90
BCom	B.com. III	120	65	65

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1700	32	33	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	15	3	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a person who has professional and life experience and who voluntarily agrees to help a mentee develop skills, competencies, or goals. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Students Mentoring system was introduced at Miraj Mahavidyalaya, Miraj in the year 2013. It's an experience for the learner rather than mere attendance. Use of gadgets has enhanced this experience and has become more and more interesting. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Both parties have a role to play in the success of mentoring. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 51 students, and they will counsel the respective students once in a week, to solve the problems come across during their course of study. They give constructive feedback on writing, teaching and other elements of career design. Faculty Mentor meets respective batches at least once in a month. Personal counselling is the main role played by Mentor. Mentor meet students of his/her batches in the first meeting and discuss general matters and make them feel at ease. He counsels the students with difficulty in adjusting to the environment. Benefits of the Mentoring System: ? Individual recognition and encouragement. ? Psychosocial support at the time of need. ? Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. ? Ensuring regularity and punctuality of students through counselling sessions. ? Guide and motivate to improve their results. ? Conducting regular counselling sessions for building discipline. ? Encouragement and Orientation provided in developing enthusiasm to participate in multiskilled activities such as curricular, co-curricular and extra-curricular. ? Collect feedback to

strengthen the feedback system and achieve desired results on different aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1732	33	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	33	17	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	717	Semester I, II	24/10/2019	17/12/2019
BCom	778	Semester V, VI	24/10/2019	17/12/2019
BCom	7801	Semester III, IV	24/10/2019	17/12/2019
BCom	7801	Semester I, II	24/10/2019	17/12/2019
BSc	286	Semester V, VI	24/10/2019	16/12/2019
BSc	2324	Semester III, IV	24/10/2019	17/01/2020
BSc	2324	Semester I, II	24/10/2019	21/12/2019
BA	388	Semester V, VI	24/10/2019	20/12/2019
BA	3129	Semester III, IV	24/10/2019	25/01/2020
BA	3129	Semester I, II	24/10/2019	26/12/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has formed Internal Evaluation Committee which conducts tests in each semester. As noticed in academic calendar, first test carried out in the last week of September and second test in the first week of February. The committee prepares time-table of internal examination well in advance and displays it on notice board. Question papers are prepared based on semester pattern of Shivaji University. The papers cover objective and descriptive type

questions. Tests are conducted after the completion of syllabus. The process of internal evaluation is objective and transparent. Besides Internal examination, institution also conducts Tutorials, Mid-Tests, Home Assignments, Surprise tests, Preliminary examinations etc. The administration of institution provides all required facilities to conduct internal examination. For security and smooth working of the process, the separate examination room is made available to Internal Evaluation Committee. Separate supervision chart is prepared and seating arrangement is made available to students. Question papers are prepared by faculty of each department. After examination, answer papers are assigned to respective faculty. The teachers assess these answer papers and prepared common mark sheet. Results are displayed on notice board for students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is also published on the website of institution. The academic calendar includes detailed plan of Internal Examination. The academic calendar is divided into two Semesters. The academic calendar includes information of courses for semester, commencement of the term, opening of classes, syllabus completion, dates of practical and theory examinations, list of holidays, number of working days and term end. The institution prepares schedule for internal examination as per academic calendar well in advance and displays it on the notice board. The institution follows the structured evaluation pattern for the UG courses. Generally Internal Examination is carried out twice in the year one in the month of September/ October and second in the month of February/March. Departments are strictly adhere to academic schedule. Institution conducts the internal evaluations within the frame work of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://miraj-mahavidyalaya.org/wp-content/uploads/mmm2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	BA III	101	85	84.15
286	BSc	BSC III	189	144	76.20
778	BCom	BCom III	63	26	41.26
717	BCA	BCA III	41	41	100
412	MA	MA I- Geography	10	1	10
621	MSc	MSc I-Microbiology	21	17	80.95

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://miraj-mahavidyalaya.org/wp-content/uploads/Student-Satisfaction-Survey-graph-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Mahatma Gandhi: Ideology and its impact on the world	History	29/09/2019
One Day Regional Level Workshop on Celebration of International Year of Periodic Table	Chemistry	28/12/2019
One Day Workshop on Disaster Management	I.Q.A.C. Miraj Mahavidyalaya	31/01/2020
One Day Workshop on Research Methodology	IQAC, Staff Academy and Research Advisory Committee	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Paper presentation by students in National Seminar	Miss. Pranali Nagsen Wahane	Department of English, Devchand College, Arjun Nagar	21/01/2020	Best Paper presentation (No. 1) in the National Seminar for U.G. / P.G. students.
Quiz Competition on the occasion of National Mathematics Day 2019	Miss. Supriya D. Babar	Department of Mathematics, Shivaji University Kolhapur	11/01/2020	I st Prize in the Quiz Competition. Catalyzed and supported by National council for Science and Technology Commission (NCSTC) Department of

				Science and Technology, Govt. of India and Rajiv Gandhi Science and Technology Commission Govt. of Maharashtra
Quiz Competition on the occasion of National Mathematics Day 2019	Miss. Sweta M. Dhamane	Department of Mathematics, Shivaji University Kolhapur	11/01/2020	I st Prize in the Quiz Competition. Catalyzed and supported by National council for Science and Technology Commission (NCSTC) Department of Science and Technology, Govt. of India and Rajiv Gandhi Science and Technology Commission Govt. of Maharas
Chem-Seminar power point	Miss. Pranali N. Wahane	Department of Chemistry, Willingdon College Sangli	18/12/2020	Secured III rd position in the inter collegiat e"CHEM-JOY" festival
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
National	Hindi	1	5.7
International	Hindi English Political Science Microbiology	11	49.24

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	2
Department of Hindi	1
Department of Political Science	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ray Bradbury's Fahrenheit 451: Authentic Future Dystopia	Dr. P.A. Patil	Literary Endeavour International Refereed / Peer Reviewed Journal of English Language Criticism	2019	0	Department of English Miraj Maha vidyalaya Miraj	0
Revising the Future through Science Fiction Study of Imaginative premises in Science Fiction	Dr. P.A. Patil	Thematics Journal: A Peer-Reviewed International Research Journal of English Studies	2019	0	Department of English, Miraj Maha vidyalaya Miraj	0
Theme of Quest for Self-Identity in Rama Mehta's Inside the Haveli: A Socio Cultural Study	Dr. P.A. Patil	Bulletin of Indian Society Culture March 2019	2019	0	Department of English, Miraj Maha vidyalaya Miraj	0

Projection of Inculcating Human Values in the Poetry of Selected Contemporary Indian English Poets	Dr .P .A. Patil	Lang Lit : An International Peer-Reviewed Open-Access Journal	2020	5.61	Department of English, Miraj Mahavidyalaya Miraj	561
Reflection of Human Values in Culture and Environment	Mr. A. D. Pachore	An International Multi-Disciplinary Quarterly Research Journal "Ajanta"	2020	6.39	Department of English, Miraj Mahavidyalaya Miraj	639
AdivasiNari -Sambal Ke Roop Mein Alma Kabutari	Dr.B. S. Satpute	Research Journey International Multi-Disciplinary E-Research Journal	2020	6.62	Department of Hindi, Miraj Mahavidyalaya Miraj	662
Bhumandalikaran KePariprekshya mein Hindi Bhasha Ka Yogdan	Dr.B.S. Satpute	Aayushi International	2019	5.7	Department of Hindi, Miraj Mahavidyalaya, Miraj	570
Pravashi Sahityamein Bhartiya Sanskriti Ki Yatharthata	Dr.B.S. Satpute	Nibhandmalika Journal	2019	5.01	Department of Hindi, Miraj, Mahavidyalaya, Miraj	501
Tulnatmak Adyayan: Sahitya Keliye Ek Yapak Uplabdhi	Dr.B.S. Satpute	Vidyavarta	2019	0	Department of Hindi, Miraj Mahavidyalaya, Miraj	0
"Aana Iss Desh" -Upanyas Mein Chitrit Muslim Nari Ki Trasadi	Dr. S.A. Jamadar	Ek Divasiya Rashtriya Sanghoshthi	2019	0	Department of Hindi, Miraj Mahavidyalaya, Miraj	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	47	51	22
Presented papers	6	11	1	0
Resource persons	1	2	0	7

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Collaborating Agency - Gram panchayat - Kanchanpur, (adopted village) Tal: Miraj Organizing Unit : NSS Unit, Miraj Mahavidyalaya	11	100
Cleanliness Programme and flood relief work in flood affected village Dhavali Tal : Miraj	Collaborating agency - Taluka Block Development Office (Panchayat Samiti), Mitaj Grampanchayat of flood affected village Dhavali Tal : Miraj Organizing unit- NSS Unit Miraj Mahavidyalaya	9	56
Cleanliness Programme and flood relief work in flood affected village Dhavali Tal : Miraj	Collaborating agency - Taluka Block Development Office (Panchayat Samiti), Mitaj Grampanchayat of flood affected village Dhavali Tal : Miraj Organizing unit- NSS	4	57

	Unit MirajMahavidyalaya		
Cleanliness programme and flood relief work in flood affected village Dhavali Tal : Miraj	Collaboratingagency - Taluka Block Development Office(PanchayatSamiti), Mitaj Grampanchayat of flood affected village Dhavali Tal : Miraj Organizingunit- NSS Unit MirajMahavidyalaya	5	40
Cleanliness programme and flood relief work in flood affected village Krishna Ghat Tal : Miraj	Collaboratingagency - Taluka Block Development Office (PanchayatSamiti), Mitaj Sangli Miraj and Kupwad Muncipal Corporation Organizingunit- NSS Unit MirajMahavidyalaya	6	35
Survey of flood affected families and organization of Health Check-up Camp at village Dhavali Tal: Miraj	Collaboratingagency- Red Swastik Society, Mumbai, branch : Sangli. And Panchayat Samiti (Taluka Block Development Office) Miraj. Organizingunit- NSS Unit MirajMahavidyalaya.	6	65
Celebration of Indian Festival- Rakshabandhan and sweet distribution to inmates	Collaborating agency - VrudhaSeva Ashram, Sangli (Home For Aged) Organizing unit- NSS Unit MirajMahavidyalaya	8	55
Programme of Supply of Domestic things to flood affected families (Flood affected village: Dhavali Tal: Miraj)	Collaborating agency - Akkanbalag MahilaMandal, Solapur (Akkanbalag Social Foundation, Solapur. Maharashtra) Organizing unit- NSS Unit MirajMahavidyalaya	11	80
Observance of Senior Citizen Day	Collaborating agency -Home for aged Sangli (Kupwad) Organizing unit- NSS Unit	3	35

	MirajMahavidyalaya		
Voter Awareness Rally and observance of White Ken Day for the Blinds	Collaborating agency - NAB(Miraj branch) Eye Hospital, Miraj (NGO) Organizing unit- NSS Unit MirajMahavidyalaya	5	55
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Assistance to Flood Relief Centre, Collector Office, Sangli	Appreciation Certificate	District Collector, Sangli	50
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Survey of Inmates of Home For Aged	Collaborating agency- VrudhaSeva Ashram, Sangli(Home For Aged) Organizing unit- Department of Microbiology.	Survey of Inmates of Home for Age and Detection H.B. and consulted about how to increase H.B. level	6	90
District Skills Development Employment Entrepreneurship	Collaborating agency:-District Skills Development, Employment and Entrepreneurship Guidance Centre, Sangli Organizing unit :Skill development committee, MirajMahavidyalaya	Meet with the Environmental Guide for Skills	4	50
Flood Relief Assistance	Collaborating agency:District Collector office, Sangli Organizing unit :-MirajMahavidyalaya, Miraj	Collaborating agency:District Collector office, Sangli Organizing unit :-MirajMahavidyalaya, Miraj	2	50

Swachh Bharat	Collaborating agency: Sangli Miraj Kupwad Municipal Corporation Organizing unit: NSS Deptt. Miraj Mahavidyalaya	Cleaning of the Institution campus on the Occasion of 150th birth anniversary of Mahatma Gandhiji	33	544
Phenomena of Astronomical event	Collaborating agency: All Secondary and Higher Secondary schools in Miraj city Organizing unit: Deptt. of Physics, Miraj Mahavidyalaya	Observation of Phenomena of Solar Eclipse" A event organized by Department of Physics	38	442
Hemoglobin check-up Campaign	Collaborating agency: Kanya Mahavidyalaya, Miraj. Organizing unit - Deptt. of Microbiology,	Hemoglobin check-up in N.S.S camp at Takali village on behalf of Kanya Mahavidyalaya Miraj	2	334
Viewing a Film for students	Collaborating agency- NSS Unit, Miraj Mahavidyalaya, Miraj Organizing unit - Govt. Of Maharashtra (Higher and Technical Education)	As per the circular by Govt. of Maharashtra to develop a nationality among the students, viewing of the film 'Uri- the Surgical strike' for the students was organized in the Cinema Hall at Miraj	6	120
Visit to Home for Aged	Collaborating agency Vrudha Seva Ashram Sangli (Home For Aged) Organizing unit- NSS Unit and all departments of college	Campus cleaning and Interaction with inmates of Home for Aged	15	97
Celebration of Memorial Day of Veteran	Collaborating agency - Miraj Itihass Sansodhan Ma	Celebration of Memorial Day of Veteran	6	121

Warriors	ndal. Organizing unit- Department of History, MirajM ahavidyalaya	Warriors Veer Sindur Laxman		
International Yoga day	Collaborating agency -Yog Guru Shri. Subodh Gore, Miraj Organizing unit- Sports Department Mira jMahavidyalaya, Miraj.	International Yoga day-Yoga exercises	33	345
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of English, Kanya Mahavidyalaya Miraj	01/07/2019	Guest Lecture on 'Nativism'	17
Department of English, Kanya Mahavidyalaya Miraj	01/07/2019	Guest Lecture on Marxism	17
Department of English, Kanya Mahavidyalaya Miraj	01/07/2019	English Quiz Competition	13
Department of English Smt. C.B. Shah Mahila	06/02/2020	A Guest Lecture on, 'English Communication' by	105

Mahavidyalaya, Sangli		Dr. V.A. Bhistannawar	
Hi-Tech Labs And Consultancy, Sangli	09/06/2019	Students completed 7 days training in Hi -Tech Lab. The Laboratory had given the Industrial and Microbial training which will be supported trainee during their placement.	22
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26	45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
http://vidyasagar4.easyanduseful.com/Librarian-Login	Partially	v4.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9750	665102	923	66860	10673	731962

Reference Books	9809	3203803	281	107691	10090	3311494
e-Books	97000	0	3038000	0	3135000	0
Journals	50	45128	2	1700	52	46828
e-Journals	6000	5000	0	250	6000	5250
Digital Database	0	0	0	0	0	0
CD & Video	329	0	0	0	329	0
Library Automation	0	6750	0	0	0	6750
Weeding (hard & soft)	3459	78597	0	0	3459	78597
Others (specify)	0	0	61	38795	61	38795
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. P.A. Patil	e- content video A Leaf in in the storm short story by Lalith Ambika	https://youtu.be/crdCLoV-ts	27/04/2020
Dr.C.T. More	e- content video Diffraction of Light	https://youtu.be/JCdEsAFoJqk	04/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	114	2	4	2	3	10	13	90	0
Added	25	0	0	0	0	0	0	0	0
Total	139	2	4	2	3	10	13	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	521288	900000	190172

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The management has provided the sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students. **Laboratory and Library services:** For the optimum use of infrastructure the time table of the institute is divided into two sessions. The library is partially computerized. The OPAC facility is made available to search the books along with the facility of internet and INFBLINET and reprographic facility. Two yearly pest controls is done to protect the books from the termites. To render good and efficient service, there is qualified and trained supporting staff available in the library. **Sport services:** The maintenance of the basketball court and other grounds is done under the supervision of gymkhana committee lead by the Physical Director. There is provision of separate budget allocation for the sports as recommended by the gymkhana committee. **The mechanism of maintenance:** The institution has adequate resources allocated for regular maintenance of the infrastructure and there are effective mechanisms for the development of infrastructure facilities. The annual budget is sanctioned by the management taking into consideration the previous year's budget and expenditure on these services and facilities. Accordingly the budget has been sanctioned. **Purchase committee:** To supervise the services and the facilities, the purchase committee is being developed at the college level. The committee takes an annual review of the expenditure on these facilities is fixed while the important decisions are referred to CDC meetings. After receiving permission from CDC, the purchase or maintenance expenses are utilized as per the predetermined procedures. **The Collage Development Committee:** CDC monitors overall functioning of facilities and services. The institute holds the meeting of CDC periodically because this committee looks after the institute's business takes decision about purchases, future policies, reviews about different matter and future strategies of financial matters. In the meeting, the report and reviews about expenses received from purchase committee are discussed. The essential requirement having minor expenses for maintenance or replacements or construction are immediately sanctioned. The requirement with large expenses are sent to the parent institute for approval and funding. As per the Maharashtra University Act 2016 it is presumed that CDC shall meet at least four times in a year. • **General measures of maintenance and optimum utilization:** 1. The administrative and department staff supervises and takes care of facilities rendered to them. 2. Instructions are displayed for the proper views of infrastructures facilities. 3. The technical staff is appointed to look after ICT facilities. 4. The day to day maintenance of the infrastructure is done by the supportive staff. 5. Students carefully handled the instruments and chemicals under the supervision of the teaching and technical staff of the department. 6. Fire extinguishers are placed at all proper places for safety and to control any disaster. 7. Periodic pest control is done in the library to protect the books. 8. For electric fittings and repairing, external services are hired. 9. A security guard and watchmen are appointed for the security purpose.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sanstha students aid fund scheme	172	366479
Financial Support from Other Sources			
a) National	scholarship	225	971000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language lab	01/07/2019	272	Department of English
Remedial coaching	02/07/2019	31	Remedial coaching Committee
Mentoring	17/08/2019	1732	Parent Teacher Committee
Bridge courses	20/08/2019	22	Department of Chemistry
Soft skill development	16/09/2019	144	Soft skill development Committee
Personal Counseling	27/09/2019	68	Department of Psychology
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination	157	0	0	0
2019	Career Counseling	0	192	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Marathi	Willingdon College, Sangli	MA
2019	1	BA	Hindi	Willingdon College, Sangli	MA
2019	3	BA	English	Shivaji University Kolhapur	MA
2019	8	BA	Physiology	Shivaji University Kolhapur	MA
2019	2	BA	Geography	Miraj Mahavidyalaya Miraj	MA
2019	7	BA	History	Kasturba Wallchand College Sangli	MA
2019	16	BSc	Chemistry	Shivaji University Kolhapur	MSc
2019	6	BSc	Physics	Shivaji University Kolhapur	MSc
2019	11	BSc	Microbiology	Shivaji University Kolhapur	MSc
2019	8	BCom	Accountancy	Shahu College Kolhapur	MCom
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	College	600
Workshop on Importance of Play	College	60
Poem Writing Activity	College	80
Rangoli, Mehandi and Drawing Competition	College	40
World Population Day	College	98
Annual Sports Day	College	284
Sangli Zonal Basketball Men Tournament	University	112
Fit India Movement	College	308
National Sports Day	College	120
5th International Yoga Day	College	202
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	0	7014184379 67	Miss. Vaishnavi Yallappa Kadam
2019	Bronze	National	1	0	4877896759 17	Miss. Shravani Anant Khade
2019	Bronze	National	1	0	9692715421 05	Miss. Pratiksha Bajarang Sangale
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Although, the Student Council is not formed during the year 2019-20, the students in the college campus are safe in all respects. The working of the institution functions well. Some students are selected as volunteers during Annual sports and Prize distribution function and also during different social, academic and cultural functions of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have the registered Alumni Association which meets regularly in the academic year. By considering the age of institution our alumni association is strong as well as active. Some of the alumni are well spread over the different organizations including private as well as government sectors. As per the convenience of the alumni get-together is arranged and they are requested to discuss among themselves regarding the development of institution. We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the Annual sports event and National Sports Day a national player who is our alumnus is invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career. Some departments invite their outstanding alumni for interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

5.4.2 – No. of enrolled Alumni:

188

5.4.3 – Alumni contribution during the year (in Rupees) :

18800

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has adopted democratic and decentralized governance policy. 1. The management appoints Principal, Vice- Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Govt. of Maharashtra and UGC, New Delhi. 2. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by administrative authority every academic year. Office administration is monitored and governed by office superintendent under the supervision of Principal. The Principal regularly communicates with management about various activities conducted on the campus. College is committed to promote culture of participative management. The Principal, Vice-Principal Co-Ordinator of IQAC and Office Superintendent shoulder responsibility of academic and administrative leadership of college. Various committees are formed to implement curricular and co-curricular activities. Principal holds meetings with conveners of various committees to discuss issues related with activities such as Discipline, Attendance, Annual Sports, Annual Prize Distribution, Curricular and Co-curricular activities. Institutional policies are effectively implemented through the culture of participative management in which Principal, Vice-Principals, office staff, convener of IQAC, faculty members and conveners of various committees actively contribute for effective implementation of on campus activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>College is affiliated to Shivaji University, Kolhapur. Curriculum is mainly designed by the university. College has no major role in changing or modifying curriculum. However, college involves in the process of framing syllabi. Some of the faculty members are selected in Board of studies. They contribute in designing curriculum in their respective subjects. Suggestions are also made by faculty members on the curriculum being introduced in the academic year. In the academic year 2019-20, Dr. R.T. Patil, Dr. S. B. Gaikwad and Dr. B.S. Satpute worked as member of Board of studies, Shivaji University Kolhapur. Dr.R.T.Patil also worked as member of Board of studies Ahilyadevi Holkar University, Solapur. He has also worked as member of Maharashtra Rajya Pathyapustak Nirmittiva Abhyaskram Sanshodhan Mandal, Balbharati, Pune. Dr.P.A.Patil ,Dr.S.P.Patil, Prof S.B.Shinde and worked as member sub-committee, B.O.S. Shivaji University Kolhapur. In addition to this, faculty also participate in workshops based on revised syllabus prescribed by Shivaji University. Faculty members of the respective department have designed the curriculum for the self funded short term courses.</p>
Teaching and Learning	<p>Teaching and learning process is made effective and students centric through the use of e-Resources such as audio-visual aids, PowerPoint Presentation, LCD Projector and computers. Students are also acquainted with various web-sites on internet which are based on syllabi. Teaching -learning process is also supported by ICT enabled lectures, assignments, seminars, projects, discussion and debates. To improve quality of teaching faculty members are encouraged to attend faculty development programs, workshops and conferences. Various Co-curricular and extra-curricular activities are conducted to make learning process more</p>

interesting and student-centric. Field visits, study tours, industrial visits, seminars and projects widen learning experience of students. Visits to institutions and industries are arranged. Special coaching for competitive examination is given to students. Career Oriented Courses and short term courses such as Plant Tissue culture, Hospital Waste Management, English communication skills, Applied Psychology, Bio-Technology, Nursery technique, Biofertilizers and soil and water analysis help students to enhance their knowledge and skill.

Examination and Evaluation

Examinations and Evaluations are significant stages to assess outcome of teaching and learning process. To assess students' performance, Internal Examinations are conducted by Internal Evaluation Committee. Unit tests are conducted twice in a year and student's performance is intimated to him in order to improve his academic status. These tests are based on semester pattern. Semester Examination is conducted by university. However, evaluation of B.A, B.Sc., and B.Com. Part 1 is done at college level. Central Assessment Programme is arranged by University for the evaluation of B.A, B. Sc, B.Com part II and III. In addition to these seminars, Assignments and Projects are given to students which help them in overall assessment of academic development.

Research and Development

Faculty is consistently encouraged to involve in research work. In order to enhance their knowledge, faculty members attend seminars, conference and workshops at National and International Level. College also encourages faculty members to undertake Minor Research Projects and Ph. D. research work. In addition to these 13 faculty members are Ph.D. Of them 8 faculty members have got Ph.D. guide ship. Some candidates are doing research work under the guidance of these faculty members. Faculty members also attempt to gain advance knowledge through participation in Refresher, Orientation and Faculty Development Programs such as Short-Term Course in cyber security and Data Science. In the academic year, 8 faculty members have completed short term course. In the academic year

2019-20, fourteen faculty members attended national level conferences, six at state level and 15 at regional level. Five faculty members presented their research papers in international level conferences and seminars, eleven in national level and one in state level. Seven research papers were published in international journals and 2 in national journals. One faculty member worked as Resource Person in International conference and seven in Regional conference.

Library, ICT and Physical Infrastructure / Instrumentation

Every year Library is enriched through purchase of required books and references. Students are provided internet facility which helps them to update their knowledge. In the academic year 2019-20, 672 books and 160 reference books were purchased. In addition to this, 58 books were purchased by Library for Post-Graduation Courses in Geography and Microbiology. Bar code facility will very soon be made available to students. Vending Machine for girls, RO drinking water unit, seminar hall, ICT tools are made available. The construction of Extension building is under progress. Required equipments and resources are purchased for P.G. Courses.

Human Resource Management

Recruitment of teaching and support staff is done as per the norms of Government. of Maharashtra, UGC and Shivaji University, Kolhapur. Roster System and reservation norms are strictly followed. Faculty members are assigned various responsibilities through office bearers to implement co-curricular and extra-curricular activities. Administrative responsibility is fairly divided among office staff. The administrative work is well governed by Superintendent and Principal. Faculty members are constantly encouraged to enhance their knowledge and skill through faculty development programs, seminars and workshops. They are also motivated to undertake research work and publish papers in national and international Journals.

Industry Interaction / Collaboration

College has been consistently attempting for Industry interaction/collaboration with other institutions and industry from the past

20 years. Department of Chemistry and Microbiology regularly interact with industry in order to develop student's skill required for industry. In the academic year 2019-20, Department of Chemistry visited Sudarshan Chemicals Roha. Forty-three (43) students along with five faculty members participated in the industrial visit. Department of Microbiology arranged visit at National Centre for Cell Science MCMR Mapro. Fifty students from B.Sc.III participated in the visit. The department also visited Vasant Blood Bank, Miraj. One hundred fifty one students from B.Sc.II took part in the visit. In addition to this, various Departments have signed MOUs with other educational institutions to organize curricular activities for students and to enhance their knowledge.

Admission of Students

Admission of students strictly adheres to the norms laid down by University, Government and Reservation Policy. Merit List is prepared and students are admitted on purely merit basis for available seats while following Government Reservation Policy. Software from Dream Merchant Company is specially used for online admission at entry level. Admission committee is also formed which helps students in admission process and guides them in choosing subjects from various groups.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>College has purchased software by Dream Merchant Computers, Sangli. The software is used to carry out various administrative works such as Admission Forms, Scholarships, Account and Faculty information etc. Faculty members are intimated through e-mail and what'sapp group formed by IQAC. Scholarship: The information of various scholarships such as SC, ST, OBC, NT Scholarship, Free ship, Minority and Merit Scholarship is uploaded on Maha DBT- a website provided by Government of Maharashtra.</p>
<p>Finance and Accounts</p>	<p>All the work of Finance and Accounts is done with the help of Software purchased by Dream Merchant Computers, Sangli. Accounts, Cash-Book (transactions) are maintained regularly. The information of Senior</p>

	salary, Fixation and Income Tax are also maintained.
Student Admission and Support	The process of student admission is done through the software provided by Dream Merchant Computers, Sangli. Bonafide and other certificates like L.C, T.C are also issued with the help of this software. Student's data, General insurance registration and scholarship data are also maintained.
Examination	Semester Examination forms are filled online through the website www.unishivaji.ac.in formed by Shivaji University, Kolhapur. Online Eligibility Forms of B. A, B.Sc. and B. Com Part 1 are also filled through this website. The term work performance of students is also uploaded on the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A training Programme on Income Tax 2019-20	A training Programme on Income Tax 2019-20	17/01/2020	17/01/2020	19	8
2020	A training Programme on Disaster Management	A training Programme on Disaster Management	31/01/2020	31/01/2020	25	14
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
Orientation Programme	1	22/07/2019	11/08/2019	21
Refresher Course	1	10/10/2019	23/10/2019	13
Short Term Course	1	02/03/2020	07/03/2020	5
Faculty Development Programme	17	10/06/2019	16/06/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Yashwant Employees Cooperative, Credit Society-Loan Facility. • Medical Reimbursement. • Activities of Staff-Welfare Committee. • Encouragement for academic Development through FDP. • Canteen Facility. • Insurance Scheme Introduced by Shivaji University, Kolhapur. • Ambulance on Call. 	<ul style="list-style-type: none"> • Insurance Scheme Introduced by Shivaji University, Kolhapur. • Yashwant Employees - Cooperative, Credit Society Loan Facility. • Medical Reimbursement. • Canteen Facility. • Activities of Staff-Welfare Committee. • Ambulance on Call • College Uniform. 	<ul style="list-style-type: none"> • Daily Visit of NIRBHAYA PATHAK for Girls security. • RAMP Facility. • Help for Students who are affected by Flood. • Concession in Fee. • H.B. Testing Camp for Girl Students. • Transport facility for disabled students • Canteen Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit of college is done regularly by external expert (Chartered Accountant- Mr. Pomaje D.D.). In the academic year 2018-19 the external audit has been done and observations in audit are taken in to consideration. Attempts were made to settle audit objections marked by external expert. The Chartered Accountant thoroughly checks receipts every six months. The observations are minutely taken in to consideration to clear the objections. Central Assessment programme centre and Department of Computer. Register for stationary has also been maintained. Verification of Dead Stock is done at end of year • The observations in the audit done in the year 2018 are as follows: The college authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount cheque/banking channel and no payment be made in cash as a rule. Following Registers are not maintained by the college. 1. Telephone Register 2. Scrap Register Sanction orders of students' scholarships are not available for audit. Tuition Fees received from students have been credited to Rajarambapu Sahakari Bank Ltd., Miraj Branch Current Account No 11 and has been

spend for college expenses. College should seek guidance from concerned Government authority for incurring expenses form tuition fees received from students. It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases/incur expenses directly from supplier of goods/services.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Karanataka Youvak Mitra Mandal, Mumbai President :- Hon.Sanjivkumar	51000	Help to flood affected Students
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Classrooms - Meeting of Parent - Teacher Association was conducted on 22 Aug. 2019. Suggestions were made by parents about number of classrooms facilities in the college. Accordingly, administration started construction of New building. 2. Auditorium - Parents also suggested making auditorium facility available in the College. In response to this, administration made Auditorium for students. 3. Help to flood affected Students - It was also discussed in meeting that concession in admission and examination fee should be given to students who are affected by flood. Accordingly, the administration helped these students with concession in admission and examination fee and also provide economical support

6.5.3 – Development programmes for support staff (at least three)

1. A training Programme on Income Tax 2019-2020 A training Programme on Income Tax was conducted on 17th Jan.2020 by IQAC and Staff Academy. Hon. Parimal Kulkarni, Chartered Accountant Miraj was invited as chief guest to deliver lecture on concept and benefits of Income Tax. 27 Staff members from teaching and non-teaching faculty participated in programme. 2. A training Programme on Disaster Management A special training Programme on "Disaster Management" was organized by Internal Quality Assurance Cell on 31st January 2020. The Chief Officer, Disaster Management for Sangli dist. Mr. Rafik Nadaf his team was invited to deliberate information on Disaster Management such as Physical injury, rescue in the situation of flood, preparation of In the Third Cycle of accreditation, it was recommended by Peer Team that the institution should start PG Courses. Accordingly, institution started PG Course in Microbiology and Geography from the academic year 2019-20.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In the Third Cycle of accreditation, it was recommended by Peer Team that

the institution should start PG Courses. Accordingly institution started PG Course in Microbiology and Geography from the academic year 2019-20. 2. It was also recommended that new separate building should be constructed to cope up with the increasing number of students. The Institution took cognizance of it and construction of new building is on the path of progress. 3. Internal Gender audit and Energy audit has done.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Resume writing and GDPI for B.C.A. and B.Sc. (Computer Science) students	24/07/2019	07/09/2019	07/09/2019	34
2019	Skill development Programme	24/07/2019	16/09/2019	16/09/2019	144
2019	Seminar on Career building through Competitive Examinations	24/07/2019	25/09/2019	25/09/2019	157
2019	Guest Lecture on Career Opportunities in Agriculture	24/07/2019	10/10/2019	10/10/2020	92
2019	Workshop on training Programme for Income tax 2019-20	24/07/2019	17/01/2020	17/01/2020	27

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Inauguration of Ladies Welfare Committee	02/08/2019	02/08/2019	129	0
Celebration of Raksha Bandhan	15/08/2019	15/08/2019	20	0
Celebration of Shraavan festival	31/08/2019	31/08/2019	20	7
Savitribai Fule Birth Anniversary	03/01/2020	03/01/2020	96	0
Rastramata Jijau Birth Anniversary	04/01/2020	04/01/2020	111	0
Programme on Mental Health of Women	06/01/2020	06/01/2020	64	0
Guest Lecture on "Increasing harassments on women"	07/01/2020	07/01/2020	58	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources. Energy Audit of the whole college has been done. Energy Audit Report has been uploaded to the college website

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/08/2019	1	Help to flood affected people at Dhavali Village	Help to society in natural calamity.	135

2019	1	1	02/10/2019	1	Celebration of Mahatma Gandhi Jayanti	Cleanliness programme	200
2019	1	1	30/11/2019	1	Rasta Surksha Rally	Awareness about Road safety	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	15/06/2019	Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by the rules and regulations of the college and should act in a way that highlights the discipline and esteem of the College. All the students are expected to behave respectfully to the teachers, administrative staff, and other nonteaching staff in laboratories. The students are also expected to behave with classmates and other junior and senior students in such a way that dignity of an individual is to be maintained. The code of conduct is uploaded on college website.
Code of conduct for Teachers	15/06/2019	The college has published the Human Values and Professional Ethics and code of conduct for teaching staff on college website. In our institution, the education profession is entrusted with the responsibility of molding the minds of young people so that they become worthy citizens of a humane society. Such

trust and responsibility calls for the highest ideals of professional service and the highest degree of ethical conduct. Teachers Demonstrate, Inspire and Guide, through their own conduct, that learning is a character-building and nation-building noble activity. Teachers should be trustworthy and build trustworthiness among students, demonstrate and guide students to take responsibility for their actions, fairness in dealings, teach them that the knowledge gained is not merely for fulfilling materialistic ambitions but also to serve the society.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of 145th birth anniversary of shri Chhatrapati Shahu Maharaj and Celebration of International Day against Drug abuse and Illicit trafficking	26/06/2019	26/06/2019	150
Celebration of 88th Birth Anniversary of Dr. A.P.J. Abdul Kalam	15/10/2019	15/10/2019	50
Celebration of 150th Birth anniversary of Mahatma Gandhi and 116th Birth Anniversary of LalBahadurShastri	20/10/2019	20/10/2019	100
Celebration of Constitution Day	26/11/2019	26/11/2019	200
Mahaparinirvan of Dr. Babasaheb Ambedkar and Krantisinh Nana Patil Smruti Din (Death Anniversary)	06/12/2019	06/12/2019	40

Visit to Home for aged	25/01/2020	09/03/2020	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation by NSS Students Tree Plantation: Under One million tree plantation programme announced by government of Maharashtra, on 1st July 2019 and 15th January 2020, NSS organized tree plantation programme in the adopted village Kanchanpur Tal- Miraj and planted 70 trees. Mr. Pradeep Kadam, Taluka agriculture officer, Miraj, NSS committee members and volunteers were present on this occasion. 2. Vermicomposting Department of Zoology Develop vermicomposting unit. All litter and organic waste generated in the collage are decomposed in pit. The generated vermicompost is used for plants in the campus. In this activity students of B.Sc. I and B.Sc. II have been participated. In academic year 2018-19 Department of Zoology conducted short term course on Vermicomposting for B.Sc. Students. 3. Tobacco Free Campus Miraj Mahavidyalaya, Miraj Management has taken a decision to make college campus as Tobacco Free Campus. Now campus is free from using tobacco and its products. In the college strict notice has been displayed about strict prohibition of Smoking and Tobacco chewing. 4 Plastic free Zone 5 No Vehicle Day To curb environmental pollution and to save fuel, Miraj Mahavidyalaya Miraj decided first date of each month as No Vehicle Day in the college campus. All students and faculty members strictly follows this rule. The aim of this activity is to make awareness about environmental pollution and save fuel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I 1. Health check-up for girls Objectives 1. To detect blood group and measure hemoglobin of girl students in the institution. 2. To Advice them regarding their health and diet. 3. Counseling of parents regarding their ward's health. Context Girl students enrolled in this institution coming from rural areas as well as from the city were observed very weak and due to their ill health could not attend the entire schedule of the day. They seem to carry scanty Tiffin. In order to make a counseling of parents of these girls, this practice is being carried by the institution. Practice Prior information about camp is given to girl students. Hemoglobin check up camp is arranged in collaboration with Ladies Welfare Committee, NSS and department of Microbiology. Training is given to final year Microbiology Students in pathology laboratories around institution. Camp is organized for a couple of days and girls are made to enroll in this campaign. The information is collected and kept ready to the consultants for counseling. Girls are asked to remain present on the day of counseling with their parents along with them. Hematologist and Dietician analyze the data thoroughly and make counseling of both girl students and their parents. Evidence of Success It is usually observed that after this event, both girls and their parents pay attention on diet and determine to keep them healthy. Best Practices-II 2. Visit to old age home Objectives To arrange visits of students to old age home. To organize interaction between students and elderly people. To inculcate the value of respectfulness to elderly people. To inculcate the value of elderly people in the family among the students. Context Now a days, family size become reduced due to exclusion of parents. This isolates the children from their grandparents. This practice has created large number of social, family, economical and cultural problems. In order to know the Old Age Homes and to interact with elders, the student visits are arranged to old age home. Practice A batch wise schedule of final year student is prepared and displayed by the end of the first half of the academic year. The responsibility of visits is

given to a faculty member. In the beginning, students made the campus clean. The girl students help the management in cooking. Students interact with the elderly people regarding their problems, health and hobbies. Short entertainment programmes are arranged. Students distributed gifts and fruits to the inmates. Vrudha Sevashram is an Old Age Home for the senior citizens established by Hon. Fernandez and it was continued by Hon. Chairman of our institution Hon. Prof. Sharad Patil and has been operational since 1972. As a social activity, a visit to Old Age Home Kupwad has been arranged by National Service Scheme (NSS) and all departments to inculcate respect towards senior citizens among students. So all the heads of Departments have arranged the visits as per Scheduled Time Table from 25th January 2020 to 9th April 2020. Prior to the lockdown period about 150 students visited to Old Age Home Kupwad. Evidence of success These visits have always remain sentimental. After the visit, students expressed their emotions as well as concerns towards the elderly people. They write down their experiences emotionally and determine to respect the elderly people from their homes as well as in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://miraj-mahavidyalaya.org/wp-content/uploads/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College has founded to cater the needs for quality higher education especially to the rural students from Miraj Tahasil. The goal of our college is "Education for Improvement and Enrichment of Core Values".

1. Social responsibility: Inculcate values of good citizenship and social responsibility among the students.
2. Equality: to understand and observe in respect to cast, creed, gender etc.
3. Research/Technology: To impart education to inculcate research and analytical attitude and use of modern technology.
4. Personality development: Develop overall personally of students in all respect.
5. Excellence: Train the students to excel in their respective fields of interest.

Response: "Online Quiz programme on Covid-19 awareness" Corona Awareness Programme This century's deadly virus that has threatened to whole mankind is COVID 19 corona virus. . Corona virus disease (COVID-19) is an infectious disease caused by a newly discovered corona virus. Most people who fall sick with COVID-19 will experience mild to moderate symptoms and recover without special treatment. The virus that causes COVID-19 is mainly transmitted through droplets generated when an infected person coughs, sneezes, or exhales. These droplets are too heavy to hang in the air, and quickly fall on floors or surfaces. You can be infected by breathing in the virus if you are within close proximity of someone who has COVID-19, or by touching a contaminated surface and then your eyes, nose or mouth. Coronavirus World Cases: 26,822,621 Deaths: 10,00000 Recovered: 18,928,234 India total cases 70, 00,000 Deaths 1,10,000 So to help the society and people we have organized Online Corona Awareness Programme In this program 23378 participants participated in Online Quiz programme on Covid-19. The participants include teachers, nonteaching staff of various educational institutions and undergraduate students from all over the country. Questionnaire asked for awareness of corona was as below

1. How does Corona virus transmit?
2. In which age group the COVID-19 spreads
3. What is Corona virus?
4. World Health Organisation on 11 February, 2020 announced an official name for the disease that is causing the 2019 novel corona virus outbreak? What is the new name of the disease?
5. The first case of novel corona virus was identified in ----city
6. Which of the following diseases are related to corona virus?
7. Mild Symptoms of Novel corona virus are:
8. From where corona virus got its name?
9. What are the precautions that need to be

taken to protect from the corona virus? 10. What is COVID-19 Pandemic? Most of the participants have given correct answers and so our Corona Awareness Programme was very effective and successful.

Provide the weblink of the institution

<http://miraj-mahavidyalaya.org/wp-content/uploads/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- The College is planning to make available extra space for PG classes, additional ladies' washrooms, IQAC room, Gymkhana, separate examination room.
- The college is planning to provide additional facility of CCTV for safety measures.
- The college is planning to promote research culture through organization of a national conference, seminars, research methodology workshops, research publications.
- The plan is also to continue tradition of academic excellence through academic audit.
- Encourage teachers to improve their knowledge and teaching skills through interdisciplinary research work.
- To make library fully automated.
- To improve the central facility centre with advanced instrumentation and softwares.