



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MIRAJ MAHAVIDYALAYA
Name of the head of the Institution	Chandrashekhar Tukaram Karande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0233-2211919
Mobile no.	9422600166
Registered Email	mirajmahavidyalayamiraj@gmail.com
Alternate Email	principal.mmmiraj@gmail.com
Address	795/1/A Budhgaonkar Mala
City/Town	MIRAJ
State/UT	Maharashtra
Pincode	416410
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Smt. Shubhangi Pradeep Patil
Phone no/Alternate Phone no.	02332211919
Mobile no.	8999578863
Registered Email	iqacmirajmahavidyalaya@gmail.com
Alternate Email	shubhangip89@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.miraj-mahavidyalaya.org/MMM/WebData/AQAR/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.miraj-mahavidyalaya.org/MMM/WebData/AcademicCalendar/academic-calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.10	2004	03-May-2004	02-May-2009
2	B	2.91	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	01-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture on Career	01-Sep-2018	128

Opportunities after graduation	1	
Guest lecture on Arise Awake the impact of globalization on human life.	15-Nov-2018 1	58
Certificate programs in banking, finance and insurance	17-Dec-2018 10	30
Guest Lecture on Career Opportunities in Indian Railways	20-Dec-2018 1	104
State level seminar on awareness of intellectual property rights	21-Dec-2018 1	92
Health check-up camp for girl students	10-Jan-2019 1	178

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZERO	ZERO	ZERO	2019 ZERO	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Submission of IIQA.
- Submission of SSR for the 3rd cycle of reaccreditation by NAAC.
- Successfully completed peer team visit with B plus grade (CGPA 2.53).
- Conducted Workshop on Intellectual Property Rights (IPR) and Industry Academia.

[View Uploaded File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Introduction of PG programs	M.Sc. Microbiology and M.A./M.Sc. Geography programs were started
Construction of additional class rooms and laboratories	Classrooms and laboratories for PG Programs were constructed
Beginning B. Com. III course	B. Com. III course was started
To complete 3rd cycle of Reaccreditation	3rd cycle of Reaccreditation was successfully completed with B+ grade.
Reorientation of Office	Reorientation of Office was done
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	15-Dec-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Jan-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- The College has Management information system for the academic,

administrative, cocurricular and extension activities. The administrative system in the college is fully computerized with appropriate software's. All information about students' admission, examinations, fees, payments, etc. is conveyed to the beneficiaries through Prospectus and Notice. • The office and departments are networked through LAN facility. • Installation of Dream Merchant Student, admission software and accounting software in the office. • The Library service is partially automated using computer system. The Library uses "Vidyasagar Library Management Software" developed by Easyand Useful Pvt. Ltd., Kolhapur (<http://vidyasagar4.easyanduseful.com/LibrarianLogin>) This software is used for the daily transaction of the books. The software is available on the website. (www.shikshan.net). the software comprises the system of accession and catalogues of all types of books, periodicals, emedia, newspapers, project reports, online journals, etc. The work of library becomes easy and feasible because of the Library Management software. WebOPAC makes it easy to search any book, periodical from a huge collection of twelve lakh books of 50 colleges, who are also using Web OPAC system. These books are read either online or if required, are demanded by the way of 'Inter Library Loan System' from the concerned college library. The library uses Unicode software which is used for data entry.

- All the relevant information about the college is notified on the college website for students as well as staff.
- Staff is also communicated through email and WhatsApp group and on college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college. The academic calendar

specifies suitable available dates for significant academic and other activities. The Head of the departments arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members conduct periods as per semester wise teaching plan for theory and practical. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic as well as administrative responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, students' seminars, discussions, tutorials etc. For the up-gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. Under lead college scheme, college provides opportunities to students for participation in seminars and workshops on various themes. This activity provides a platform to faculty and students to enrich their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student centric learning methods. Faculties effectively and creatively use PPTs, video lectures, charts, various educational soft-wares. The college organizes guest lecture of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners, remedial coaching, book bank facility etc. Teachers provide study material to the students. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, E-journals, Shodhganga, Book Bank facility etc. At the end of every academic year, IQAC collects feedback on curricula from the stakeholders and as per the suggestions received from the stakeholders, IQAC makes a plan to make and modify necessary arrangements for the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	ADVANCED BANKING AND ADVANCED ACCOUNTANCY	30/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, MARATHI, HINDI, GEOGRAPHY, ENGLISH, PSYCHOLOGY, ECONOMICS, SOCIOLOGY, POLITICAL SCIENCE, ARDHAMAGAD	26/06/2018
BSc	CHEMISTRY, PHYSICS, BOTAN	21/06/2018

	Y, MICROBIOLOGY, COMPUTER SCIENCE, ZOOLOGY, STATISTICS, MATHEMATICS	
BCom	BUSINESS COMMUNICATION, MICRO-ECONOMICS, MANAGEMENT PRINCIPLES AND APPLICATIONS, FINANCIAL ACCOUNTING, PRINCIPLES OF MARKETING	22/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term course in Vermicompost preparation	26/10/2018	34
Short term course in Nursery technique	01/08/2018	18
Short term course in soil and water analysis	19/12/2018	26
Short term course in Biofertilizer production	28/01/2019	47
COC in Biotechnology	21/09/2018	43
COC in Plant tissue culture	16/01/2019	21
COC in English communication	27/07/2018	14
COC in Hospital waste management	29/10/2018	26
COC in Information technology	01/03/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies, English, Marathi, Hindi, Geography, History, Psychology,	261
BCom	Environmental studies	93
BCA	Environmental studies	44
BSc	Environmental studies, Chemistry, Physics, Microbiology, Computer Science	318

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. Feedback on curriculum is collected from the students, teachers, alumni and parents in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the final year students. Total 220 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 37 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., B. Com., B. Sc. B. C. A. Total 103 alumni registered their response. Parents' feedback is obtained from the parents of second year B. A., B. Com., B. Sc. and B. C. A. students. The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	288	289	288
BA	BA II	240	136	135
BA	BA III	240	126	126
BSc	BSc I	288	292	273
BSc	BSc II	288	279	279
BSc	BSc III	240	225	225
BCom	BCom I	168	143	143
BCom	BCom II	120	93	93
BCom	BCom III	120	60	60
BCA	BCA I	80	64	59

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1775	0	33	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	15	5	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a person who has professional and life experience and who voluntarily agrees to help a mentee develop skills, competencies, or goals. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Students Mentoring system was introduced at Miraj Mahavidyalaya, Miraj in the year 2013. It's an experience for the learner rather than mere attendance. Use of gadgets has enhanced this experience and has become more and more interesting. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Both parties have a role to play in the success of mentoring. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 51 students, and they will counsel the respective students once in a week, to solve the problems come across during their course of study. They give constructive feedback on writing, teaching and other elements of career design. Faculty Mentor meets respective batches at least once in a month. Personal counselling is the main role played by Mentor. Mentor meet students of his/her batches in the first meeting and discuss general matters and make them feel at ease. He counsels the students with difficulty in adjusting to the environment. Benefits of the Mentoring System: ? Individual recognition and encouragement. ? Psychosocial support at the time of need. ? Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. ? Ensuring regularity and punctuality of students through counselling sessions. ? Guide and motivate to improve their results. ? Conducting regular counselling sessions for building discipline. ? Encouragement and Orientation provided in developing enthusiasm to participate in multiskilled activities such as curricular, co-curricular and extra-curricular. ? Collect feedback to strengthen the feedback system and achieve desired results on different aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1775	33	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	33	18	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	SEM I	03/11/2018	05/01/2019
BSc	2324	SEM I	03/11/2018	10/12/2018
BCom	7801	SEM I	03/11/2018	08/01/2019
BCA	717	SEM I	03/11/2018	15/12/2018
BA	3129	SEM II	30/04/2019	18/06/2019
BSc	2324	SEM II	30/04/2019	11/06/2019
BCom	7801	SEM II	30/04/2019	25/06/2019
BCA	717	SEM II	30/04/2019	29/06/2019
BA	3129	SEM III	03/11/2018	25/01/2020
BSc	2324	SEM III	03/11/2018	17/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has formed Internal Evaluation Committee which conducts tests in each semester. As noticed in academic calendar, first test carried out in the last week of September and second test in the first week of February. The committee prepares time-table of internal examination well in advance and displays it on notice board. Question papers are prepared based on semester pattern of Shivaji University. The papers cover objective and descriptive type questions. Tests are conducted after the completion of syllabus. The process of internal evaluation is objective and transparent. Besides Internal examination, institution also conducts Tutorials, Mid-Tests, Home Assignments, Surprise tests, Preliminary examinations etc. The administration of institution provides all required facilities to conduct internal examination. For security and smooth working of the process, the separate examination room is made available to Internal Evaluation Committee. Separate supervision chart is prepared and seating arrangement is made available to students. Question papers are prepared by faculty of each department. After examination, answer papers are assigned to respective faculty. The teachers assess these answer papers and prepared common mark sheet. Results are displayed on notice board for students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepares academic calendar for every academic year. The university calendar is referred to prepare academic calendar of the institution. The academic calendar is prepared well in advance in order to inform faculty and students about curricular activities and plan of internal examination. The academic calendar is also published on the website of institution. The academic calendar includes detailed plan of Internal Examination. The academic calendar

is divided into two Semesters. The academic calendar includes information of courses for semester, commencement of the term, opening of classes, syllabus completion, dates of practical and theory examinations, list of holidays, number of working days and term end. The institution prepares schedule for internal examination as per academic calendar well in advance and displays it on the notice board. The institution follows the structured evaluation pattern for the UG courses. Generally Internal Examination is carried out twice in the year one in the month of September/ October and second in the month of February/March. Departments are strictly adhere to academic schedule. Institution conducts the internal evaluations within the frame work of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://miraj-mahavidyalaya.org/MMM/NAACPDF2021-22/9-AQAR2021-2220221213150105.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	BA III	115	101	87.82
286	BSc	BSc III	225	217	96.44
778	BCom	BCom III	60	52	86.66
717	BCA	BCA III	32	32	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://miraj-mahavidyalaya.org/MMM/WebData/SSS/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level seminar on awareness of intellectual property rights	IQAC	21/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Yashwant Magazine	Miraj Mahavidyalaya, Miraj	Zee Marathi Disha	22/06/2018	3rd prize to Yashwant annual magazine in the category of front cover page in the State level Annual Magazine competition organized by Zee Marathi Disha
?????? ?? ???-Marathi Article	Miss. Aafrin Hawaldar	Zee Marathi Disha	22/06/2018	Best literature article in the category of literature in the State level Annual Magazine competition organized by Zee Marathi Disha
Shivaji University Merit Scholarship	Miss Afroz Ahamad Mulla	Shivaji University, Kolhapur	18/08/2018	First Rank in the subject of Hindi at B.A.III University Examination held in April 2018

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Zoology	1	5.34
National	History	3	2.95
National	English	4	5.46
National	Hindi	2	5.57
International	Economics	3	7.36
International	History	2	5.63
International	Geography	5	4.12
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Political Science	5
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ray Bradbury's Fahrenheit 451: Authentic Future Dystopia Future Dystopia	Dr. P.A.Patil	Literary Endeavour International Refereed / Peer Reviewed Journal of English Language Criticism	2019	0	Department of English Miraj Mahavidyalaya Miraj	0
Revising the Future through Science Fiction Study of Imaginative premises in Science Fiction	Dr. P.A.Patil	Thematics Journal: A Peer-Reviewed International Research Journal of English Studies	2019	0	Department of English Miraj Mahavidyalaya Miraj	0
Theme of Quest for Self-Identity in Rama	Dr. P.A.Patil	Bulletin of Indian Society Culture March 2019	2019	0	Department of English Miraj Mahavidyalaya	0

Mehta's Inside the Haveli: A Socio Cultural Study					Miraj	
Projection of Inculcating Human Values in the Poetry of Select Contemporary Indian English Poets	Dr. P.A.Patil	Bulletin of Indian Society Culture March 2019	2019	0	Department of English Miraj Mahavidyalaya Miraj	0
Nano-curcumin: A potent enhancer of body antioxidant system in diabetic mice	Dr.N.D.Potphode	International journal of Phytomedicine	2018	10	Department of Zoology, Miraj Mahavidyalaya, Miraj	10
Contribution of freedom fighter, R.P. Patil (Anna) in Indian freedom movement and his social, political work after independence	Dr. Mrs. S.P.Patil	Shodh Sandarsh	2019	0	Department of History, Miraj Mahavidyalaya Miraj	0
????? ?????? - ????? ???	Dr. Mrs. S.P.Patil	Research Journey	2019	0	Department of History, Miraj Mahavidyalaya Miraj	0
Padmabhusan Dr. Vasantraoda Patil: Great Chief Minister	Dr. Mrs. S.P.Patil	International Journal of Advanced and Applied Research	2019	0	Department of History, Miraj Mahavidyalaya Miraj	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ray Bradbury's Fahrenheit 451: Authentic Future Dystopia Future Dystopia	Dr. P.A.Patil	Literary Endeavour International Refereed / Peer Reviewed Journal of English Language Criticism	2019	0	0	Department of English Miraj Mahavidyalaya Miraj
Revising the Future through Science Fiction Study of Imaginative premises in Science Fiction	Dr. P.A.Patil	Thematics Journal: A Peer-Reviewed International Research Journal of English Studies	2019	0	0	Department of English Miraj Mahavidyalaya Miraj
Theme of Quest for Self-Identity in Rama Mehta's Inside the Haveli: A Socio Cultural Study	Dr. P.A.Patil	Bulletin of Indian Society Culture	2019	0	0	Department of English Miraj Mahavidyalaya Miraj
Projection of Inculcating Human Values in the Poetry of Select Contemporary Indian English Poets	Dr. P.A.Patil	Bulletin of Indian Society Culture	2019	0	0	Department of English Miraj Mahavidyalaya Miraj
Nano-curcumin: A potent enhancer of body antioxidant system in diabetic	Dr. N.D. Pothode	International journal of Phytomedicine	2018	2	10	Department of Zoology, Miraj Mahavidyalaya, Miraj

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Contribution of freedom fighter, R.P. Patil(Anna)in Indian freedom movement and his social,political work after independence	Dr. Mrs. S.P.Patil	Shodh Sandarsh	2019	0	0	Department of History ,Miraj Mahavidyalaya Miraj
????? ??????? - ?????? ??? ????	Dr. Mrs. S.P.Patil	Research Journey	2019	0	0	Department of History ,Miraj Mahavidyalaya Miraj
Padmabhusan Dr. Vasantraoda da Patil: Great Chief Minister	Dr. Mrs. S.P.Patil	International Journal of Advanced and Applied Research	2019	0	0	Department of History ,Miraj Mahavidyalaya Miraj

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	35	50	17
Presented papers	4	10	1	0
Resource persons	0	2	0	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Forestry department, Sangli , Grampanchayat Takali Tal : Miraj and Takali- Bolwad High School, Takali .	11	73
Organization and	NSS unit and Home	4	40

Celebration of Holy festival Rakshabandhan	for Aged Sangli(Kupwad) Tal : Miraj		
Organization of Elocution and Eassy Writing Competition	NSS unit and Home for Aged Sangli(Kupwad) Tal : Miraj	80	139
Organization and celebration of World Senior Citizen Day	Home for Aged, Sangli (Vrudha Sevashrum Sangli)	5	60
Blood Donation Camp	Wanless Hospital Miraj , Dist : Sangli.	9	35
Swachata Abhiyan (Cleaningness Programe)	Grampanchayat Kanchanpur, (Adopted village) Tal : Miraj	10	100
Construction of Soak - Pits	Health and Sanitation Department, Zila Panchayat Sangli and Grampanchayat Kanchanpur Tal : Miraj .	9	100
Eye Checkup Camp for villagers	NAB Eye Hospital,Miraj Dist : Sangli.	11	100
Visit to Home for Aged	NSS unit and Home for Aged Sangli(Kupwad) Tal : Miraj	23	172
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness Campaign	National Service Scheme	Organization of Cleanliness Campaign in College Campus	8	225
Flood Relief Fund Rally	National Service Scheme	Rally for Kerala Relief	35	311

		Fund (Flood relief fund)		
Celebration of Indian festival	NSS Unit of College, Late R. V. Bhide Dumb - Deaf School Miraj and Home for Aged, Sangli (Vrudha Sevashrum Sangli)	Organization and Celebration of Holy festival Rakshabandhan	8	70
Celebration of Literacy Day	National Service Scheme	Celebration of World Literacy Day , Organised exhibition and reading of slogans on literacy	6	40
Swaccha Bharat Abhiyan	National Service Scheme	Organization of one day camping programme for cleanliness of college campus	25	170
National Unity Day	NSS unit and Grampanchayat Kanchanpur, (Adopted village) Tal : Miraj	Organization of one day orientation programme on Bachat Gat and Mahila Sakshmikaran(Bachat Yojana and Womens empowerment) for womens of adopted village Kanchanpur.	6	40
Awareness programme	NSS unit and Grampanchayat Kanchanpur, (Adopted village) Tal : Miraj	Organization of programme on Eradication of Superstitions	8	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lecture	25	college	1
Geography Day celebration	55	college	1

Visit to old age home	220	college	11
Workshop	44	Nexus Computer Education, Sangli	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hi-Tech Labs And Consultancy, Sangli	09/06/2018	Students completed 7 days training in Hi-Tech Lab . The Laboratory had given the Industrial and Microbial training which will be supported trainee during their placement.	22
Department of English, Kanya Mahavidyalaya Miraj	01/08/2018	Guest Lecture on 'Nativism'	19
Department of English, Kanya Mahavidyalaya, Miraj	01/08/2018	Guest Lecture on Marxism	17
Department of English, Kanya Mahavidyalaya, Miraj	01/08/2018	A Guest lecture on "Gandhism"	22
Department of English Smt. C.B.Shah Mahila Mahavidyalaya, Sangli	06/02/2019	A Guest Lecture on, 'English Communication' by Dr. V.A. Bhistannawar	105
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
720500	731186

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy and useful 's Vidyasager Library Management software https://vidyasagar4.easyanduseful.com/	Partially	V4.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9750	665102	758	54790	10508	719892
Reference Books	9809	3203803	238	111037	10047	3314840
e-Books	97000	5750	0	0	97000	5750
Journals	50	45128	3	2700	53	47828
e-Journals	6000	5750	0	0	6000	5750
Digital Database	0	0	0	0	0	0
CD &	329	0	0	0	329	0

Video						
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	3459	78597	0	0	3459	78597
Others(s pecify)	4290	0	404	0	4694	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	114	2	4	2	3	10	13	90	0
Added	25	0	0	0	0	0	0	0	0
Total	139	2	4	2	3	10	13	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
220000	214973	900000	895960

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The management has provided the sufficient classrooms, laboratories, spacious library, having separate sitting arrangements for staff and students. **Laboratory and Library services:** For the optimum use of

infrastructure the time table of the institute is divided into two sessions. The library is partially computerized. The OPAC facility is made available to search the books along with the facility of internet and INFBLINET and reprographic facility. Two yearly pest controls is done to protect the books from the termites. To render good and efficient service, there is qualified and trained supporting staff available in the library. Sport services: The maintenance of the basketball court and other grounds is done under the supervision of gymkhana committee lead by the Physical Director. There is provision of separate budget allocation for the sports as recommended by the gymkhana committee. The mechanism of maintenance: The institution has adequate resources allocated for regular maintenance of the infrastructure and there are effective mechanisms for the development of infrastructure facilities. The annual budget is sanctioned by the management taking into consideration the previous year's budget and expenditure on these services and facilities. Accordingly the budget has been sanctioned. Purchase committee: To supervise the services and the facilities, the purchase committee is being developed at the college level. The committee takes an annual review of the expenditure on these facilities is fixed while the important decisions are referred to CDC meetings. After receiving permission from CDC, the purchase or maintenance expenses are utilized as per the predetermined procedures. The Collage Development Committee: CDC monitors overall functioning of facilities and services. The institute holds the meeting of CDC periodically because this committee looks after the institute's business takes decision about purchases, future policies, reviews about different matter and future strategies of financial matters. In the meeting, the report and reviews about expenses received from purchase committee are discussed. The essential requirement having minor expenses for maintenance or replacements or construction are immediately sanctioned. The requirement with large expenses are sent to the parent institute for approval and funding. As per the Maharashtra University Act 2016 it is presumed that CDC shall meet at least four times in a year. • General measures of maintenance and optimum utilization: 1. The administrative and department staff supervises and takes care of facilities rendered to them. 2. Instructions are displayed for the proper views of infrastructures facilities. 3. The technical staff is appointed to look after ICT facilities. 4. The day to day maintenance of the infrastructure is done by the supportive staff. 5. Students carefully handled the instruments and chemicals under the supervision of the teaching and technical staff of the department. 6. Fire extinguishers are placed at all proper places for safety and to control any disaster. 7. Periodic pest control is done in the library to protect the books. 8. For electric fittings and repairing, external services are hired. 9. A security guard and watchmen are appointed for the security purpose.

<http://miraj-mahavidyalaya.org/wp-content/uploads/Physical-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	55	185450
Financial Support from Other Sources			
a) National	SCHOLERSHIP AND FREESHIP	265	552069
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Language lab	07/01/2019	272	Dept. of English
2. Remedial coaching	07/01/2019	31	Remedial coaching Committee
3. Mentoring	17/08/2018	1775	Parent Teacher Committee
4. Bridge courses	20/08/2018	25	Dept. of Chemistry
5. Soft skill development	15/09/2018	135	Soft skill development Committee
6. Personal Counselling	27/09/2018	68	Dept. of Psychology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive examination	147	0	0	0
2019	Career Counselling	0	178	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bajaj Finserv Ltd. Pune	26	16	NA	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A.	MARATHI	2 Willingdon College, Sangli	M.A.
2018	4	B.A.	HINDI	4 Willingdon College, Sangli.	M.A.
2018	8	B.A.	ENGLISH	2 SUK 5 Govt. ITI, Sangli 1 MV Patil Mahila Mah., Sangli	M.A.
2018	8	B.A.	PSYCHOLOGY	2 KWC, Sangli, 6 SUK	M.A.
2018	4	B.A.	GEOGRAPHY	4 SUK	M.A.
2018	7	B.A.	HISTORY	4 KWC, Sangli 1 Willingdon College, Sangli. 1 SUK 1 Govt. ITI, Sangli	M.A.
2018	22	B.Sc.	CHEMISTRY	5 SUK 6 Jaysingpur College, Jaysingpur 4 PDVP, Tasgaon 2 LBS, Satara 2 KRP Kanya Maha. Islampur 3WDN, Sangli	M.Sc.
2018	6	B.Sc.	PHYSICS	3 SUK 3 KWC, Sangli	M.Sc.
2018	20	B.Sc.	MICROBIOLOGY	5 SUK 5 YC College, Karad 4 BAMU, Usmanabad 6 YC Instt. Satara	M.Sc.
2018	5	B.Sc.	BOTANY	1 DKASC, I chalkaranji, 4 SUK	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4th International Yoga Day	College	171
National Sports Day	College	94
Sangli Zonal Kho Kho Men Tournament	University	132
Football Women Tournament	College	190
Sangli Zonal Baseball Men Tournament	University	96
Sangli Zonal Baseball Women Tournament	University	48
Shivaji University Interzonal Baseball Men Tournament	University	192
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	Nil	2018190019	Saurabh Sharad Shinde
2018	Bronze	National	1	Nil	2018190044	Vaishnavi Yallappa Kadam
2018	Bronze	National	1	Nil	2018190046	Shravani Anant Khade
2018	Bronze	National	1	Nil	2018190045	Pratiksha Bajarang Sangale
2018	Second prize	National	Nil	1	2014150623	Aafrin Mohammad Hawaldar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra Public University Act 2016, direct class wise elections have been introduced from the year 2018-19 to form the Student Council. It plays an important role in academic as well as administrative decisions. Every year the members of Student Council demand organization of Annual Social Function. Most part of this activity is controlled, governed and organized by students themselves. Secretary of Student Council is one of the members of College Development Committee. He takes active participation in deliberation of the committee meeting in academic and administrative decisions. In some of the academic committees a member of student council is the representative, nominated by Principal. The representatives from Student Council give suggestions in the organization of various sports and other academic events and are given due representation as volunteers. This helps the administration in smooth organization of various events such as Annual Sports, University Zonal and Interzonal Sports and Lead College Workshops etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have the registered Alumni Association which meets regularly in the academic year. By considering the age of institution our alumni association is strong as well as active. Some of the alumni are well spread over the different organizations including private as well as government sectors. As per the convenience of the alumni get-together is arranged and they are requested to discuss among themselves regarding the development of institution. We have established the best trend to invite alumni who have excelled in sports and competitive examinations. For the Annual sports event and National Sports Day a national player who is our alumnus is invited to inaugurate the event. He/she guides our students and encourages them not only to participate in Annual sports but also guides them in making their career. Some departments invite their outstanding alumni for interactions with the students on the current developments in the concerned subject. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

5.4.2 – No. of enrolled Alumni:

248

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In the academic year, alumni meet was organized on 15th December 2018. In this meet, alumni were acknowledged about the NAAC PEER team visit for the third cycle of accreditation. Two alumni, Dhiraj Palse and Tridal Waghmare have taken keen interest in cultural activities. They helped our students in performing street play on “Beti Bachao Beti Padhao Campaign” in Youth Festival and cultural activities such as Street Play, Skit, Short Play, Reciting of Poetry and Elocution Competition. They encouraged students to participate and perform better in Youth Festival conducted by Shivaji University and other cultural activities arranged by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has adopted democratic and decentralized governance policy. 1. The management appoints Principal, Vice- Principals and Heads of Departments who have been given operational autonomy in all respects. The principal plays a key role in implementing policies and decisions of Management as well as Shivaji University, Kolhapur, State Govt. of Maharashtra and UGC, New Delhi. 2. The heads of departments are given freedom to plan and organize academic and other activities at departmental level. The budgetary provision is made by administrative authority every academic year. Office administration is monitored and governed by office superintendent under the supervision of Principal. The Principal regularly communicates with management about various activities conducted on the campus. College is committed to promote culture of participative management. The Principal, Vice-Principal Co-Ordinator of IQAC and Office Superintendent shoulder responsibility of academic and administrative leadership of college. Various committees are formed to implement curricular and co-curricular activities. Principal holds meetings with conveners of various committees to discuss issues related with activities such as Discipline, Attendance, Annual Sports, Annual Prize Distribution, Curricular and Co-curricular activities. Institutional policies are effectively implemented through the culture of participative management in which Principal, Vice-Principals, office staff, convener of IQAC, faculty members and conveners of various committees actively contribute for effective implementation of on campus activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Shivaji University, Kolhapur. Curriculum is mainly designed by the university. College has no major role in changing or modifying curriculum. However, college involves in the process of framing syllabi. Some of the faculty members are selected in Board of studies. They contribute in designing curriculum in their respective subjects. Suggestions are also made by faculty members on the curriculum being introduced in the academic year. In the academic year 2019-20, Dr. R.T. Patil, Dr. S. B. Gaikwad and Dr. B.S. Satpute worked as member of Board of studies, Shivaji University Kolhapur. Dr.R.T.Patil also worked as member of Board of studies Ahilyadevi Holkar University, Solapur. He has also worked as member of Maharastra Rajya Pathyapustak Nirmittiva Abhyaskram Sanshodhan Mandal, Balbharati,Pune. Dr.P.A.Patil ,Dr.S.P.Patil, Prof S.B.Shinde and worked as member

sub committee, B.O.S. Shivaji University Kolhapur. In addition to this, faculty also participate in workshops based on revised syllabus prescribed by Shivaji University. Faculty members of the respective department have designed the curriculum for the self funded short term courses.

Teaching and Learning

Teaching and learning process is made effective and students centric through the use of e-Resources such as audio visual aids, PowerPoint Presentation, LCD Projector and computers. Students are also acquainted with various web sites on internet which are based on syllabi. Teaching-learning process is also supported by ICT enabled lectures, assignments, seminars, projects, discussion and debates. To improve quality of teaching faculty members are encouraged to attend faculty development programs, workshops and conferences. Various Co-curricular and extra-curricular activities are conducted to make learning process more interesting and student-centric. Field visits, study tours, industrial visits, seminars and projects widen learning experience of students. Visits to institutions and industries are arranged. Special coaching for competitive examination is given to students. Career Oriented Courses and short term courses such as Plant Tissue culture, Hospital Waste Management, English communication skills, Applied Psychology, Bio-Technology, Nursery technique, Biofertilizers and soil and water analysis help students to enhance their knowledge and skill.

Examination and Evaluation

Examinations and Evaluations are significant stages to assess outcome of teaching and learning process. To assess students' performance, Internal Examinations are conducted by Internal Evaluation Committee. Unit tests are conducted twice in a year and student's performance is intimated to him in order to improve his academic status. These tests are based on semester pattern. Semester Examination is conducted by university. However, evaluation of B.A, B.Sc., and B.Com. Part 1 is done at college level. Central Assessment Programme is arranged by University for the

evaluation of B.A, B. Sc, B.Com part II and III. In addition to these seminars, Assignments and Projects are given to students which help them in overall assessment of academic development.

Research and Development

Faculty is consistently encouraged to involve in research work. In order to enhance their knowledge, faculty members attend seminars, conference and workshops at National and International Level. College also encourages faculty members to undertake Minor Research Projects and Ph. D. research work. In addition to these 13 faculty members are Ph.D. Of them 8 faculty members have got Ph.D. guide ship. Some candidates are doing research work under the guidance of these faculty members. Faculty members also attempt to gain advance knowledge through participation in Refresher, Orientation and Faculty Development Programs such as Short-Term Course in cyber security and Data Science. In the academic year, 8 faculty members have completed short term course. In the academic year 2019-20, fourteen faculty members attended national level conferences, six at state level and 15 at regional level. Five faculty members presented their research papers in international level conferences and seminars, eleven in national level and one in state level. Seven research papers were published in international journals and 2 in national journals. One faculty member worked as Resource Person in International conference and seven in Regional conference.

Library, ICT and Physical Infrastructure / Instrumentation

Every year Library is enriched through purchase of required books and references. Students are provided internet facility which helps them to update their knowledge. In the academic year 2019-20, 672 books and 160 reference books were purchased. In addition to this, 58 books were purchased by Library for Post Graduation Courses in Geography and Microbiology. Bar code facility will very soon be made available to students. Vending Machine for girls, RO drinking water unit, seminar hall, ICT tools are made available. The construction of Extension building is under progress. Required equipments and resources are purchased for P.G.

	Courses.
Human Resource Management	Recruitment of teaching and support staff is done as per the norms of Government. of Maharashtra, UGC and Shivaji University, Kolhapur. Roster System and reservation norms are strictly followed. Faculty members are assigned various responsibilities through office bearers to implement co curricular and extra -curricular activities. Administrative responsibility is fairly divided among office staff. The administrative work is well governed by Superintendent and Principal. Faculty members are constantly encouraged to enhance their knowledge and skill through faculty development programs, seminars and workshops. They are also motivated to undertake research work and publish papers in national and international Journals.
Industry Interaction / Collaboration	College has been consistently attempting for Industry interaction/collaboration with other institutions and industry from the past 20 years. Department of Chemistry and Microbiology regularly interact with industry in order to develop student's skill required for industry. In the academic year 2019-20, Department of Chemistry visited Sudarshan Chemicals Roha. Forty-three (43) students along with five faculty members participated in the industrial visit. Department of Microbiology arranged visit at National Centre for Cell Science MCMR Mapro. Fifty students from B.Sc.III participated in the visit. The department also visited Vasant Blood Bank, Miraj. One hundred fifty one students from B.Sc.II took part in the visit. In addition to this, various Departments have signed MOUs with other educational institutions to organize curricular activities for students and to enhance their knowledge.
Admission of Students	Admission of students strictly adheres to the norms laid down by University, Government and Reservation Policy. Merit List is prepared and students are admitted on purely merit basis for available seats while following Government Reservation Policy. Software from Dream Merchant Company is specially used for online admission at entry level. Admission

committee is also formed which helps students in admission process and guides them in choosing subjects from various groups.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Semester Examination forms are filled online through the website www.unishivaji.ac.in formed by Shivaji University, Kolhapur. Online Eligibility Forms of B. A, B.Sc. and B. Com Part 1 are also filled through this website. The term work performance of students is also uploaded on the website.
Administration	College has purchased software by Dream Merchant Computers, Sangli. The software is used to carry out various administrative works such as Admission Forms, Scholarships, Account and Faculty information etc. Faculty members are intimated through e-mail and what'sapp group formed by IQAC. Scholarship: The information of various scholarships such as SC, ST, OBC, NT Scholarship, Free ship, Minority and Merit Scholarship is uploaded on Maha DBT- a website provided by Government of Maharashtra.
Finance and Accounts	All the work of Finance and Accounts is done with the help of Software purchased by Dream Merchant Computers, Sangli. Accounts, Cash-Book (transactions) are maintained regularly. The information of Senior salary, Fixation and Income Tax are also maintained.
Student Admission and Support	The process of student admission is done through the software provided by Dream Merchant Computers, Sangli. Bonafide and other certificates like L.C, T.C are also issued with the help of this software. Student's data, General insurance registration and scholarship data are also maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0

2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	03/09/2018	22/09/2018	20
Summer School in Social Science	1	25/09/2018	15/10/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Yashwant Employees Cooperative, Credit Society-Loan Facility. • Medical Reimbursement. • Activities of Staff Welfare Committee. • Encouragement for academic Development through FDP. • Canteen Facility. • Insurance Scheme Introduced by Shivaji University, Kolhapur. • Ambulance on Call.	• Insurance Scheme Introduced by Shivaji University, Kolhapur. • Yashwant Employees - Cooperative, Credit Society Loan Facility. • Medical Reimbursement. • Canteen Facility. • Activities of Staff Welfare Committee. • Ambulance on Call • College Uniform.	• Daily Visit of NIRBHAYA PATHAK for Girls security. • RAMP Facility. • Help for Students who are affected by Flood. • Concession in Fee. • H.B. Testing Camp for Girl Students. • Transport facility for disabled students • Canteen Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit of college is done regularly by external expert (Chartered

Accountant- Mr. Pomaje D.D.). In the academic year 2018-19 the external audit has been done and observations in audit are taken in to consideration. Attempts were made to settle audit objections marked by external expert. The Chartered Accountant thoroughly checks receipts every six months. The observations are minutely taken in to consideration to clear the objections. Central Assessment programme center and Department of Computer. Register for stationary has also been maintained. Verification of Dead Stock is done at end of year • The observations in the audit done in the year 2018 are as follows: The college authority should strictly observe that all payment exceeding Rs. 500/- are made only cross amount cheque/banking channel and no payment be made in cash as a rule. Following Registers are not maintained by the college. 1. Telephone Register 2. Scrap Register Sanction orders of students' scholarships are not available for audit. Tuition Fees received from students have been credited to Rajarambapu Sahakari Bank Ltd., Miraj Branch Current Account No 11 and has been spend for college expenses. College should seek guidance from concerned Government authority for incurring expenses form tuition fees received from students. It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases/incur expenses directly from supplier of goods/services.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Classrooms - Meeting of Parent – Teacher Association was conducted. Suggestions were made by parents about number of classrooms facilities in the college. Accordingly, administration started construction of New building. 2. Auditorium - Parents also suggested making auditorium facility available in the College. In response to this, administration made Auditorium for students. 3. Help to flood affected Students - It was also discussed in meeting that concession in admission and examination fee should be given to students who are affected by flood. Accordingly, the administration helped these students with concession in admission and examination fee and also provided economical support.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The Department of Chemistry conducted remedial classes for slow learners.

Along with this ,Department of Marathi also conducted “Marathi language skill and Personality Development class” for students. 2.Major Research Proposals were submitted to UGC, New Delhi. one by Dr. V.V. Chougule and another by Prof. S.N. Kamble to Department of Science and Technology Government of India, New Delhi. Four Minor Research Proposals were also submitted by Dr. S. B. Gaikwad, Prof. M. V. Patil, Dr. Mrs. S. P. Patil and Dr. Mrs. U. M. Chavan. These proposals are funded by UGC, New Delhi. 3.Internal Quality Assurance Cell (IQAC) is working as per the core values of NAAC. 4.Competitive Examination Guidance Cell is working for career guidance. Along with this the institution is running “Career Oriented Course in Applied Psychology” for personality development of students. 5.The institution started faculty of Commerce from the year 2016-17. 6.143 students were enrolled in B. Com. Part I and 76 students were enrolled in B. Com. Part II in the subsequent year. The enrollment for B.Com Part III is in process for the academic year 2018-19. Required staff has been recruited. 7.The Department of English, Geography, History, Microbiology and Chemistry established academic and industrial linkage for improvement of teaching and research. Along with this college has also linkage with Institute of Environment Sciences, Sangli. 8.Construction of additional building and separate hall for library was completed and library was shifted in the newly constructed hall. Department of English and Hindi were also shifted in newly constructed building. Separate laboratories for Department of Statistics, Mathematics, Applied Psychology and Plant Tissue Culture were made available. 9.The Department of Microbiology and Chemistry conduct industrial visits. Students of all departments and faculty visit Home for Age, Kupwad and try to understand problems of old age. 10.The faculty of all departments uses ICT facilities in teaching. Most of the departments have computer with internet facility. LCD Projectors are also available in some departments which are used in teaching. 11.Four seminars were organized by institution. The Department of History and Internal Quality Assurance Cell (IQAC) organized national seminar on “Contemporary Maharashtra: Movement and Approach” and “Role of Research in improvement of Quality of Teaching and Learning in Higher Education” respectively.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest Lecture on Career Opportunities after graduation	01/09/2018	01/09/2018	01/09/2018	128
2018	Guest lecture on Arise Awake the impact of globalization on human life.	15/11/2018	15/11/2018	15/11/2018	58

2018	Certificate programs in banking, finance and insurance	10/12/2018	17/12/2018	27/12/2018	30
2018	Guest Lecture on Career Opportunities in Indian Railways	20/11/2018	20/12/2018	20/12/2018	104
2018	State level seminar on awareness of intellectual property rights	20/12/2018	21/12/2018	21/12/2018	92
2019	Health check-up camp for girl students	10/01/2019	10/01/2019	10/01/2019	178
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Beti Bachao Beti Padhao"	28/01/2019	03/02/2019	26	19
World Women's Day-Lecture -by- Prof. Smt. Kerimane S.S.	08/03/2019	08/03/2019	34	17
Savitribai Fule Birth Anniversary	03/01/2019	03/01/2019	95	30
Rastramata Jijau Birth Anniversary	04/01/2019	04/01/2019	78	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has started to utilize the solar energy and some street lights on the college campus road, solar street lights has been erected and through these lights we are starting to generate solar energy to save electricity. It is small attempt we have started. But in future we are going to expand this solar

power plant as a big project. In college almost all Computers having CRT monitors- (Cathode Ray Tubes monitors) has been replaced by LED monitors and almost all incandescent bulbs are replaced by LEDS. We have made a very effective Earthing for whole college electric network which is very essential for the high degree of Earthing to almost all equipments to avoid electric shock and also beneficial to avoid current leakage and so saving of some sort of electricity. So much energy is being saved due to these power efficient equipments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/01/2019	1	Blood Donation Camp	Blood supply to blood bank	33
2019	1	1	10/01/2019	1	Tree plantation	Environment awareness	125
2018	1	1	02/10/2018	1	Cleanliness Program	Environment awareness	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teachers	20/06/2018	The college has published the Human Values and Professional Ethics and code of

		conduct for teaching staff on college website. In our institution, the education profession is entrusted with the responsibility of molding the minds of young people so that they become worthy citizens of a humane society. Such trust and responsibility calls for the highest ideals of professional service and the highest degree of ethical conduct. Teachers Demonstrate, Inspire and Guide, through their own conduct, that learning is a character-building and nation-building noble activity. Teachers should be trustworthy and build trustworthiness among students, demonstrate and guide students to take responsibility for their actions, fairness in dealings, teach them that the knowledge gained is not merely for fulfilling materialistic ambitions but also to serve the society.
Code of conduct for Students	20/06/2018	Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by the rules and regulations of the college and should act in a way that highlights the discipline and esteem of the College. All the students are expected to behave respectfully to the teachers, administrative staff, and other nonteaching staff in laboratories. The students are also expected to behave with classmates and other junior and senior students in such a way

that dignity of an individual is to be maintained. The code of conduct is uploaded on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kerala Flood Help Rally in Miraj City	25/08/2018	25/08/2018	700
Sanvidhan Jagar Abhiyan	26/11/2018	26/11/2018	325
World Handicapped Day	03/12/2018	03/12/2018	58
Wallpaper display on Indian freedom Fighter	26/01/2019	26/01/2019	155
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation by NSS Students Tree Plantation: Under One million tree plantation programme announced by government of Maharashtra, on 1st July 2019 and 15th January 2020, NSS organized tree plantation programme in the adopted village Kanchanpur Tal- Miraj and planted 70 trees. Mr. Pradeep Kadam, Taluka agriculture officer, Miraj, NSS committee members and volunteers were present on this occasion. 2. Vermicomposting Department of Zoology Develop vermicomposting unit. All litter and organic waste generated in the collage are decomposed in pit. The generated vermicompost is used for plants in the campus. In this activity students of B.Sc. I and B.Sc. II have been participated. In academic year 2018-19 Department of Zoology conducted short term course on Vermicomposting for B.Sc. Students. 3. Tobacco Free Campus Miraj Mahavidyalaya, Miraj Management has taken a decision to make college campus as Tobacco Free Campus. Now campus is free from using tobacco and its products. In the college strict notice has been displayed about strict prohibition of Smoking and Tobacco chewing. 4 Plastic free Zone 5 No Vehicle Day To curb environmental pollution and to save fuel, Miraj Mahavidyalaya Miraj decided first date of each month as No Vehicle Day in the college campus. All students and faculty members strictly follows this rule. The aim of this activity is to make awareness about environmental pollution and save fuel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I 1. Health check-up for girls Objectives 1. To detect blood group and measure hemoglobin of girl students in the institution. 2. To Advise them regarding their health and diet. 3. Counseling of parents regarding their ward's health. Context Girl students enrolled in this institution coming from rural areas as well as from the city were observed very weak and due to their ill health could not attend the entire schedule of the day. They seem to carry scanty Tiffin. In order to make a counseling of parents of these girls, this practice is being carried by the institution. Practice Prior information about camp is given to girl students. Hemoglobin check up camp is arranged in collaboration with Ladies Welfare Committee, NSS and department of Microbiology. Training is given to final year Microbiology Students in pathology laboratories around institution. Camp is organized for a couple of days and girls are made to enroll in this campaign. The information is

collected and kept ready to the consultants for counseling. Girls are asked to remain present on the day of counseling with their parents along with them. Hematologist and Dietician analyze the data thoroughly and make counseling of both girl students and their parents. Evidence of Success It is usually observed that after this event, both girls and their parents pay attention on diet and determine to keep them healthy. Best Practices-II 2. Visit to old age home Objectives To arrange visits of students to old age home. To organize interaction between students and elderly people. To inculcate the value of respectfulness to elderly people. To inculcate the value of elderly people in the family among the students. Context Now a days, family size become reduced due to exclusion of parents. This isolates the children from their grandparents. This practice has created large number of social, family, economical and cultural problems. In order to know the Old Age Homes and to interact with elders, the student visits are arranged to old age home. Practice A batch wise schedule of final year student is prepared and displayed by the end of the first half of the academic year. The responsibility of visits is given to a faculty member. In the beginning, students made the campus clean. The girl students help the management in cooking. Students interact with the elderly people regarding their problems, health and hobbies. Short entertainment programmes are arranged. Students distributed gifts and fruits to the inmates. Vrudha Sevashram is an Old Age Home for the senior citizens established by Hon. Fernandez and it was continued by Hon. Chairman of our institution Hon. Prof. Sharad Patil and has been operational since 1972. As a social activity, a visit to Old Age Home Kupwad has been arranged by National Service Scheme (NSS) and all departments to inculcate respect towards senior citizens among students. So all the heads of Departments have arranged the visits as per Scheduled Time Table from 25th January 2020 to 9th April 2020. Prior to the lockdown period about 150 students visited to Old Age Home Kupwad. Evidence of success These visits have always remain sentimental. After the visit, students expressed their emotions as well as concerns towards the elderly people. They write down their experiences emotionally and determine to respect the elderly people from their homes as well as in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://miraj-mahavidyalaya.org/wp-content/uploads/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Miraj Mahavidyalaya Miraj College Founded in 1993 in the city of Miraj, and this college is a pretty twenty eight -year-old, owns remarkable distinctiveness. It is recognized as one of the best colleges in the Sangli district. Along with various undergraduate courses college has started postgraduate courses. Miraj city is a prime medical hub in western Maharashtra, so the college has started Microbiology subject at undergraduate level. So students from two or three districts prefer our college for career in microbiology. Despite having inadequate infrastructure the students have obtained brilliant success even ranks in the University Examination conducted by the Shivaji University Kolhapur. Now recently there is a plan to shift Jr. wing to other building. College has been following the semester system and internal evaluation system with credit assigned to each course. The postgraduate courses available in our college are very useful for the students from rural area. The college is also intended to expand postgraduate courses for other subjects. Our college is recognized as best college for security of girl students

Provide the weblink of the institution

<https://miraj-mahavidyalaya.org/MMM/web/Distinctiveness>

8.Future Plans of Actions for Next Academic Year

? Construction of additional class rooms and laboratories. ? Introduction of PG Courses. ? Successful completion of 3rd cycle of Reaccreditation. ? Rain Water harvesting of the building. ? Reorientation of Office. ? Organization of Workshops/Seminars/Conferences