



• Feedback Report (2021-22)

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced online feedback system from the academic session 2019-20. Feedback on curriculum is collected from the students, teachers and alumni in a Google form based on a structured questionnaire framed and approved by the IQAC. Students' feedback is obtained from the UG and PG students. Total 827 students registered their response. Teachers' feedback is obtained from all the permanent and CHB teachers. Total 38 teachers registered their response. Alumni feedback is obtained from all the streams i.e. B. A., M. A., B. Com., B. Sc. M. Sc., and B. C. A. Total 153 alumni registered their response.

The feedback from various stakeholders is collected and thoroughly discussed in the appropriate forum. Accordingly, matters which involve the College as a whole are dealt by the Principal in coordination with the concerned departments, committees, governing body of the College for the further necessary action. The received feedback is then analyzed by the IQAC and uploaded to the college website.

• Summary of the feedback of stakeholders.

1. Students' Feedback (Figures indicate number of responses and figures into the bracket indicate percentage)

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Curriculum content is interesting	243 (29.40)	493 (59.60)	79 (9.50)	08 (1.0)	04 (0.50)	827 (100)
2. Curriculum fulfils your expectations	248 (30.0)	485 (58.60)	75 (9.10)	15 (1.80)	04 (0.50)	827 (100)
3. Curriculum helps for the development of your personality	257 (31.00)	463 (56.00)	80 (9.70)	18 (2.20)	09 (1.10)	827 (100)
4. Curriculum is applicable to your daily life	247 (29.90)	446 (53.90)	95 (11.50)	32 (3.90)	07 (0.80)	827 (100)
5. This course is helpful for local level employment opportunities.	234 (28.30)	443 (53.60)	105 (12.70)	29 (3.50)	16 (1.90)	827 (100)
6. There is need to include skill-based contents in current syllabus	212 (25.70)	454 (54.90)	125 (15.10)	29 (3.50)	07 (0.80)	827 (100)
7. In the academic year 2021-22 epidemic Covid-19 was less as compared to previous year, consequently the process of teaching-learning became regular.	226 (27.3)	483 (58.4)	83 (10.00)	23 (2.80)	12 (1.50)	827 (100)

Suggestions: More skill-based content should be included in the current syllabus. Different courses relating to local requirements should be introduced to grab local employment opportunities.



2. Teachers' Feedback (Figures indicate number of responses and figures into the bracket indicate percentage).

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Current syllabus is need based and useful for personality development	12 (31.60)	23 (60.50)	03 (7.90)	00	00	38 (100)
2. Curriculum having current content	11 (28.90)	25 (65.80)	02 (5.30)	00	00	38 (100)
3. Programmes outcomes of the syllabi is well defined	13 (34.20)	21 (55.20)	02 (5.30)	02 (5.30)	00	38 (100)
4. Curriculum having good academic flexibility	15 (39.50)	20 (52.60)	02 (5.30)	01 (2.60)	00	38 (100)
5. The course content fulfils the need of students' expectations	11 (28.90)	23 (60.50)	04 (10.60)	00	00	38 (100)
6. Present curriculum enhances employability.	11 (28.90)	24 (63.20)	02 (5.30)	01 (2.60)	00	38 (100)
7. In the academic year 2021-22 epidemic Covid-19 was less as compared to previous year, consequently the process of teaching-learning became regular.	18 (47.40)	19 (50.00)	00	01 (2.60)	00	38 (100)

Suggestions: Minimum one skill-based course/syllabus should be included along with present syllabus.

3. Alumni Feedback-(Figures indicate number of responses and figures into the bracket indicate percentage).

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1. Need of syllabus updating	52 (34.00)	74 (48.30)	17 (11.10)	07 (4.60)	03 (2.00)	153 (100)
2. Curriculum content is interesting	42 (27.50)	99 (64.60)	08 (5.20)	03 (2.00)	01 (0.70)	153 (100)
3. Course curriculum intellectually Stimulates the students	43 (28.10)	83 (54.30)	19 (12.40)	04 (2.60)	04 (2.60)	153 (100)
4. Course curriculum fulfils expectations of the students	33 (21.60)	90 (58.80)	21 (13.70)	08 (5.20)	01 (0.70)	153 (100)
5. Programme helps for developing personality of the students	40 (26.10)	90 (58.90)	13 (8.50)	08 (5.20)	02 (1.30)	153 (100)
6. Courses meet contemporary requirements	32 (20.90)	91 (59.50)	23 (15.00)	04 (2.60)	03 (2.00)	153 (100)
7. Syllabus enhances employability	33 (21.60)	84 (54.90)	23 (15.00)	09 (5.90)	04 (2.60)	153 (100)


PRINCIPAL,
 MIRAJ MAHAVIDYALAYA, MIRAJ.